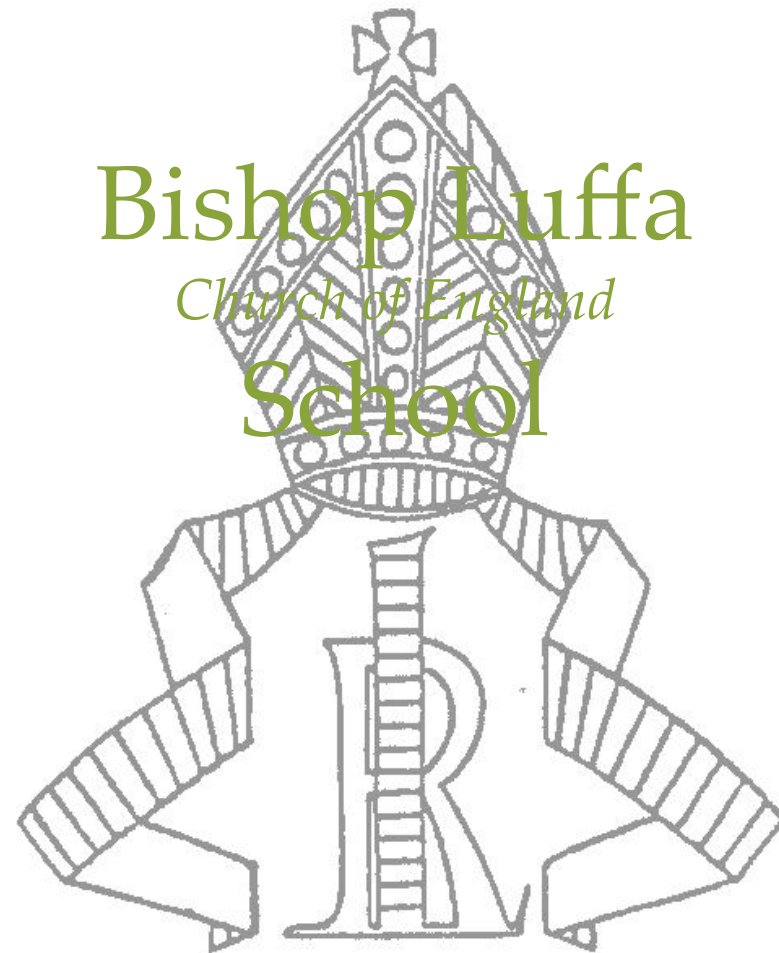




Bishop Luffa

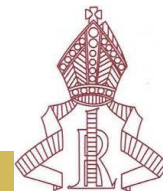
Church of England

School

Y12 Parents & Carers' Induction Evening
Thursday 10th September 2026



BISHOP LUFFA PFA PROM DRESS SALE 2026



SAT 17th OCTOBER

- Sell your pre-loved Prom Dress through the school PFA and help raise funds for the school at the same time!
- Sold Prices of dresses range from £20 to £350.
- 25% of your profit is donated to the school PFA which benefits the school.
- Donated dresses also welcome! All proceeds to the school.



Please feel free to request further information.

Just email blpromdress@gmail.com for a seller's pack.

Prom Dress drop-off will be after school on Friday 16th October





Current A-levels

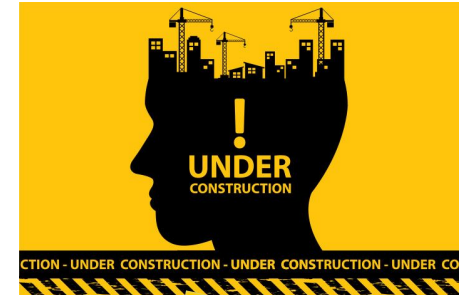
- Full two-year linear course (with 2-3 exams at end of Y13 only)
- Coursework (NEA) heavily reduced
- Greater breadth and content
- No AS-levels* to 'test the water'

**Possibility of one-year AS-level (with 2 exams at end of Y12) if student deemed to be struggling (decision made in February 2027)*



'New' Personal Challenges

- Greater freedom/independence
- Part-time employment
- Learning to drive
- Developing social life
- New relationships and experiences
- Brain still maturing

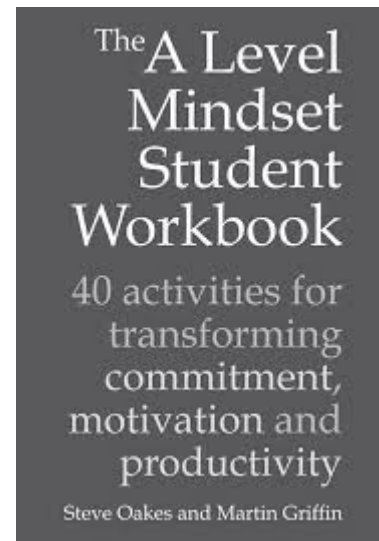
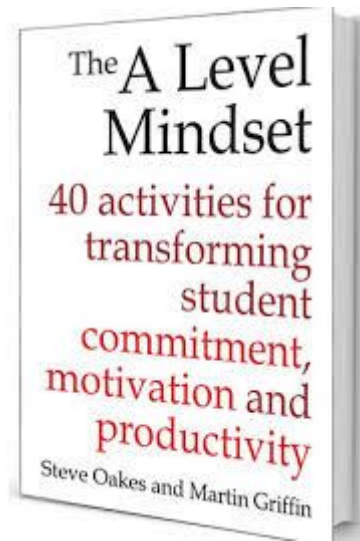


Parents: Independence & Communication

<https://www.netsixthform.co.uk/resources/view/video-for-parents-independence-and-communication>



A-level Mindset: VESPA



Based on the work of Dweck (Growth Mindset), Clough (Mental toughness) and Duckworth (Grit): a set of activities designed to help students develop the characteristics, behaviours and habits necessary to succeed at A-level (and beyond)



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



VESPA

- **Vision:** having a plan
(university/apprenticeship/career?)



Ikigai



Higher Education

- Begin thinking now- advantages of linking the purpose behind the A-level journey (their 'vision')
- Uni Fair (8th Oct.) & Open Days (summer term)
- Personal statement/ UCAS reference

www.unistats.com

www.ucas.ac.uk

UCAS



University Application Support

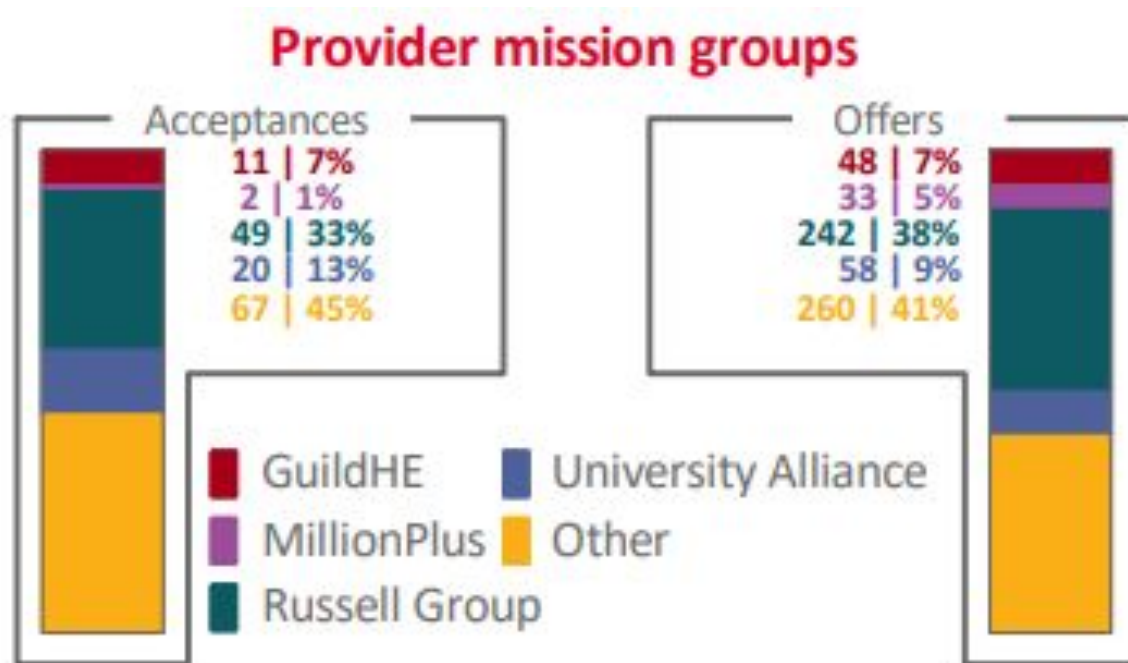
- [Unifrog](#) account
- Sixth Form Google Site
- PSHE sessions
- Open Day visits in Y12
- Personal Statement workshops + surgeries
- Medicine/Oxbridge workshops
- Mock interviews
- Liaison with Admissions Tutors



unifrog



Bishop Luffa University Destinations 2025



Guild HE: Bath Spa, BIMM, Falmouth, RADA, LIPA, Winchester, Sparsholt etc.

University Alliance: Brighton, Birmingham City, Middlesex, Coventry, Greenwich, UWE, Oxford Brookes etc.

MillionPlus: London Met, East London, Solent, Bolton, Sunderland etc.

Russell Group: Oxford, Cambridge, Bristol, Exeter, Cardiff, Leeds, Manchester, Sheffield, Liverpool, Nottingham, Edinburgh, Southampton, Newcastle, York, Birmingham, Durham, Glasgow, Imperial, Warwick, UCL, Queen's, Queen Mary, LSE, King's

Other: Bath, St Andrews, Sussex, Royal Holloway, Lancaster, Reading, Leicester, Loughborough, Surrey, UEA, Chichester



Year 12 IAG Google Classroom

The screenshot shows a Google Classroom interface. At the top, the header reads "Year 12 Information, Advice & Guidance '26-27" with a "Customize" button. Below the header, the text "SIXTH FORM" is visible. On the left, a "Quick Links" sidebar lists several links: "Sixth For...", "Weekly A...", "Sixth For...", "Sixth For...", "Unifrog", and "Next Ste...". Each link has an icon and a close button. In the center, there is a "New announcement" button and a "Repost" button. Below these, an announcement by "J Saunders" at "8:17 AM" is displayed. The announcement title is "Casual Work Available at Goodwood House" and the text reads: "We are looking for staff to work as a casual waiting staff at a themed dinner party for Revival. This is on the 19th of September. By attending an induction, they will receive training to work at the event. This may enable them to work future shifts at the House. Revival induction Dates – Fill out form attached." The announcement is signed by "David Edney, Head Butler".

Year 12 Information, Advice & Guidance '26-27 [Customize](#)

SIXTH FORM

Quick Links +

- [Sixth For...](#) ×
- [Weekly A...](#) ×
- [Sixth For...](#) ×
- [Sixth For...](#) ×
- [Unifrog](#) ×
- [Next Ste...](#) ×

[New announcement](#) [Repost](#)

J Saunders
8:17 AM

Casual Work Available at Goodwood House

We are looking for staff to work as a casual waiting staff at a themed dinner party for Revival. This is on the 19th of September.

By attending an induction, they will receive training to work at the event. This may enable them to work future shifts at the House.

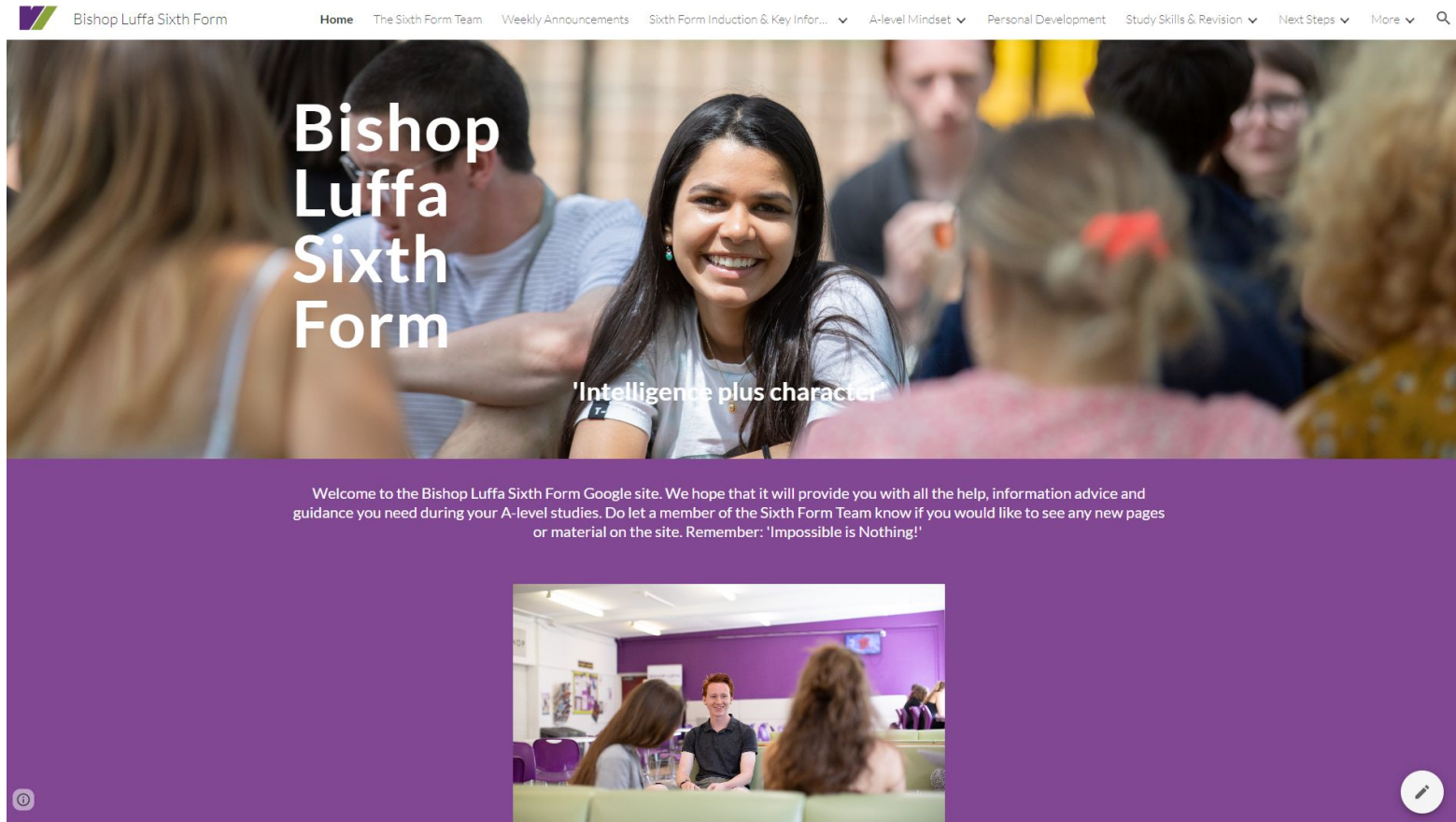
Revival induction Dates – Fill out form attached.

David Edney
Head Butler

Code: 3vlpgle



Google Site



<https://sites.google.com/bishopluffa.org.uk/bishopluffasixthform/home>



Careers Support

- Careers Coordinator: Angie Hopp
(hoppa@bishopluffa.org.uk)
- Work Experience (12/7-16/7)
- Careers Advisor Interviews
- Non-uni pathways
- Apprenticeship Application Workshops



Target Setting & ALPS



- A-level benchmark setting system
- Used by thousands of schools and colleges in the UK
- Makes baseline predictions on A-level performance based on GCSE data
- Strength is that it uses historic data so is very accurate in the outcomes achieved by students with certain GCSE profiles
- Targets are aspirational- top 25% of similar schools
- All students will be given ALPS grades and target grades in the next few weeks



VESPA

- **Vision:** having a plan
(university/apprenticeship/career?)
- **Effort:** putting the hours in (20/week in Y12)



The low effort student



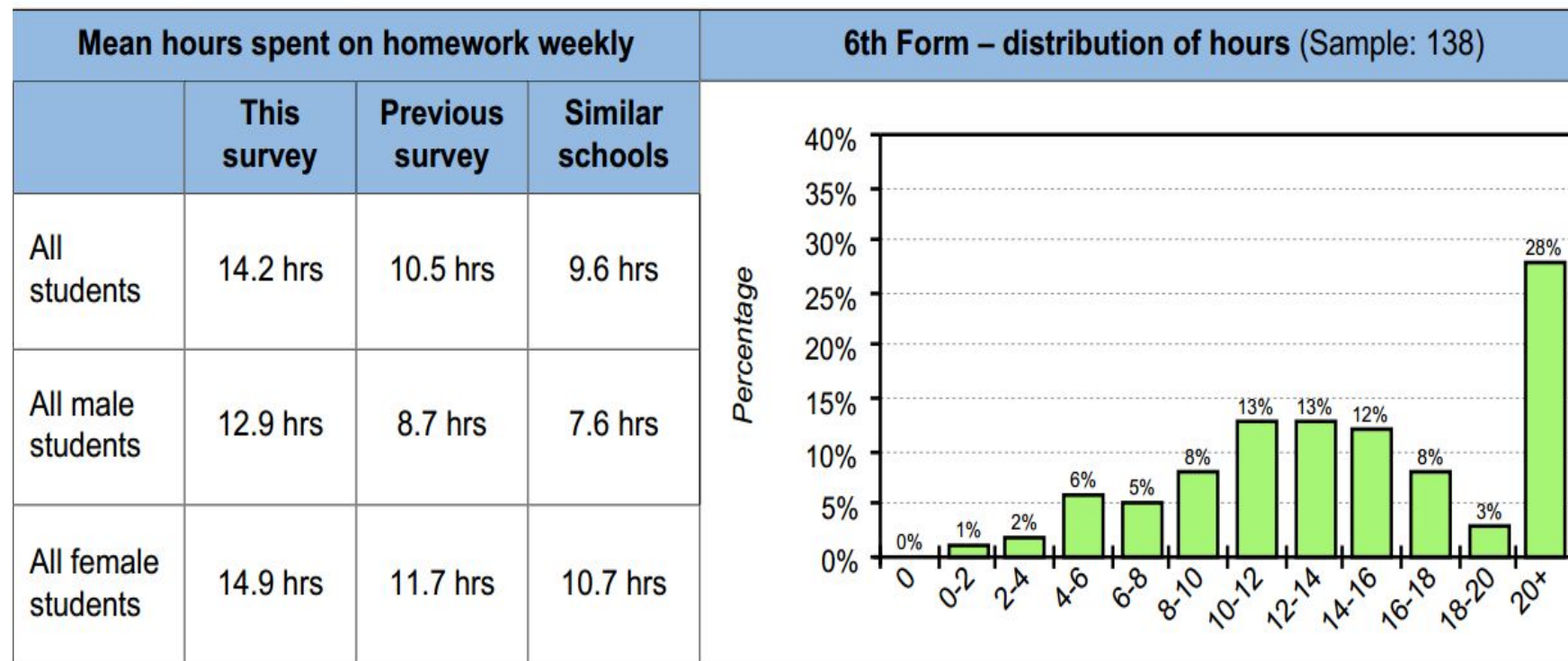
Characterised by satisfaction, contentment and short-termism – oblivious to levels of hard work put in by others





Kirkland Rowell

Homework hours for 6th Form



Getting into Good Habits

- Maintaining 100% attendance (+ punctuality)
- Using study periods productively
- Working hard at home
- Attending tutor time*
- Undertaking the PSHE programme (Thurs A1 & B1)

**Y12: 8.05am Mon A/B, Thurs A/B, Weds B*



Notifying us of Absence

- Phone/e-mail absence line
(832681/absence@bishopluffa.org.uk)
- Notification of authorised absence (green form): signed by all teachers and passed to tutor
- Atypical requests to Tutor/Head of Sixth Form
- Detailed attendance data recorded on Arbor*

**ignore headline %s*



Arbor

The Arbor App allows you to:

- Monitor attendance (weekly e-mail)
- View your young person's timetable
- Access weekly reports
- Load cash to Cashless catering
- Make purchases from the 'shop'
- Request that details we hold about you are changed

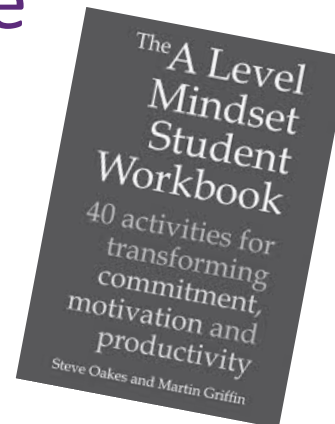


Full details available here:

<https://www.bishopluffa.org.uk/parents-and-carers/monitoring-systems-and-it-resources/arbor-parent-portal-and-app/>

Importance of Tutor Time

- Student monitoring and academic mentoring
- Information (deadlines etc.)
- VESPA Activities
- 'NetSixthForm' Videos
- Study Skills
- PSHE programme
- UCAS/Careers guidance



Contacts

Year 12 Tutor Team:

12 Andrewes: Mr J Barnett (barnettj@bishopluffa.org.uk)

12 Burrows: Mr G King (kingg@bishopluffa.org.uk)

12 King: & Mr D Clarke (clarked@bishopluffa.org.uk)

12 Otter: Ms T Marchant (marchantt@bishopluffa.org.uk)

12 Ridgeway: Mrs H Williams (williamsh@bishopluffa.org.uk)

12 Sherborne: Ms J Lawlor (lawlorj@bishopluffa.org.uk)

12 Story: Mr S Collins (collinss@bishopluffa.org.uk)

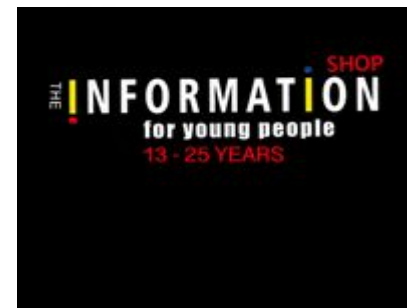
12 Wilson: Mrs F Langstone (langstonef@bishopluffa.org.uk)



PSHE

Year 12 (Thurs A1 & B1):

- Visiting speakers



VESPA

- **Vision:** having a plan
(university/apprenticeship/career?)
- **Effort:** putting the hours in (20/week in Y12)
- **Systems:** being organised (will notes be understood in 2 years time?)

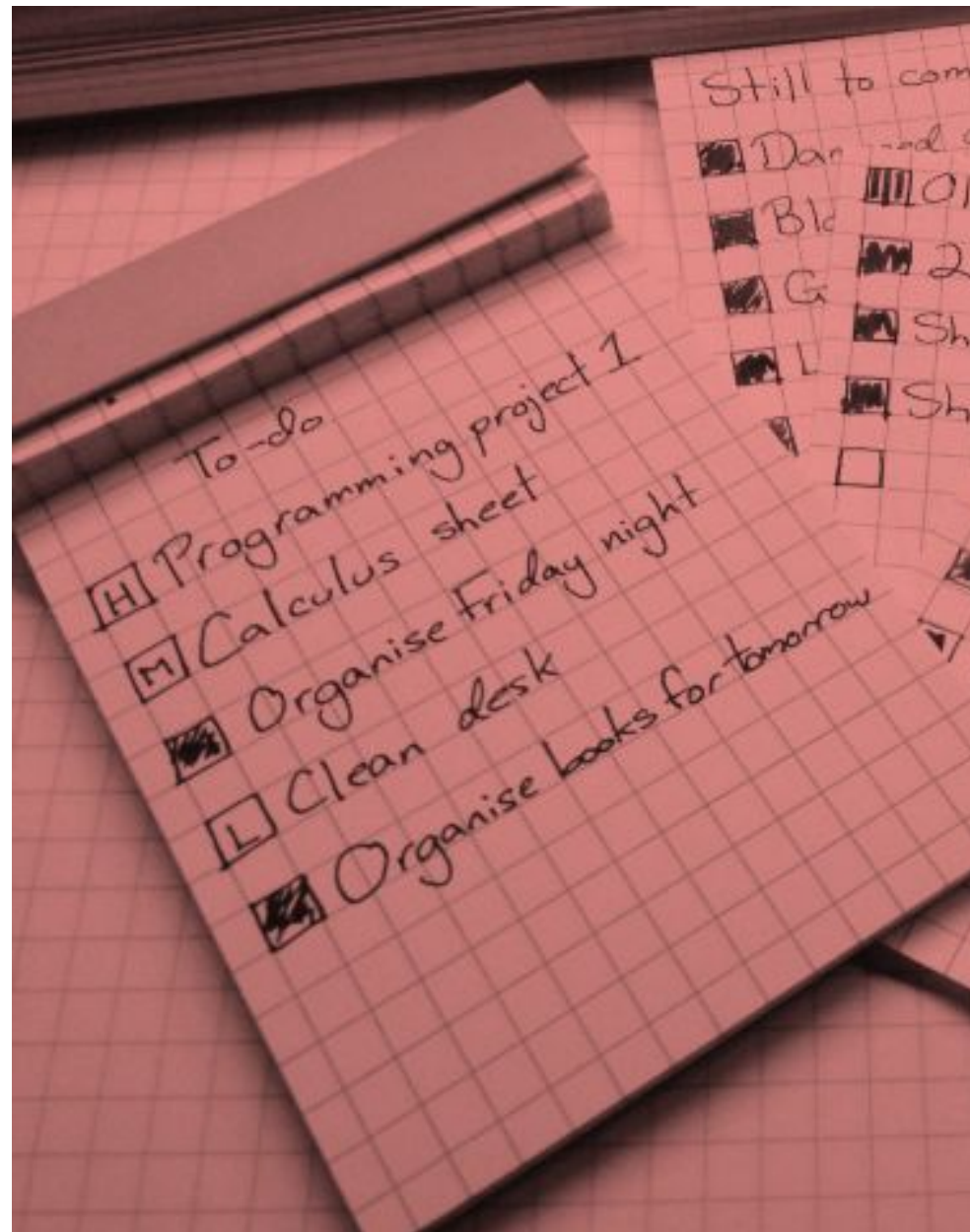


The low systems student



Characterised by a scaling-up of old systems that now can't cope, missing deadlines because the work has been forgotten, poor sleep and late waking, chaotic bags and folders, often high-stress





To-do

- ☐ H Programming project 1
- ☐ M Calculus sheet
- ☒ Organise Friday night
- ☐ L Clean desk
- ☒ Organise books for tomorrow

Still to come

- ☒ Dan - and a
- ☒ Bld ☐ Ol
- ☒ G ☐ 2
- ☒ L ☐ She
- ☒ ☐ She
- ☐



Three Types of Attention

(Alcott)

Proactive attention	Active attention	Inactive attention
“fully focused, fired up, feeling fresh”	“plugged in, ticking along nicely”	“flagging” “fried” “foggy”



	Mon	Tues	Wed	Thur	Fri	Sat	Sun
8-10am							
10-12							
1-3pm							
3-5pm							
6-8pm							
8-10pm							



	Mon	Tues	Wed	Thur	Fri	Sat	Sun
8-10am							
10-12							
1-3pm							
3-5pm							
6-8pm							
8-10pm							



Study Periods

- Students have 12-19 study periods every two weeks
- Sixth Form Library (7.30am-5pm)
- Supported Study Hub
- Collaborative working in Sixth Form café & Walkthrough
- 'Free' Wi-Fi in Sixth Form Centre (for laptops/tablets)



Working at Home

- For every hour of lessons at least one hour of private study (20 hours per week in Y12 is recommended)
- Using a planner to help organise workload and meet deadlines
- Checking e-mails/Google Classroom(s) etc.
- Keeping part-time jobs to a minimum (<12hrs/week)



VESPA

- **Vision:** having a plan
(university/apprenticeship/career?)
- **Effort:** putting the hours in (20/week in Y12)
- **Systems:** being organised (will notes be understood in 2 years time?)
- **Practice:** assessment and feedback is key



Practice

- Importance of low stakes and high stakes assessments*
- Seeking detailed feedback, using exemplars
- Specifications, mark schemes, examiners reports vital
- Not as much about knowledge/understanding but higher order skills (application/analysis/evaluation etc.)

* *used to inform UCAS predicted grades*



Access Arrangements

AARAs (Access Arrangements and Reasonable Adjustments) are the adjustments that can be made for an exam candidate and might include things like extra time to complete an exam paper, permission to use assistive technology, or provision of rest breaks

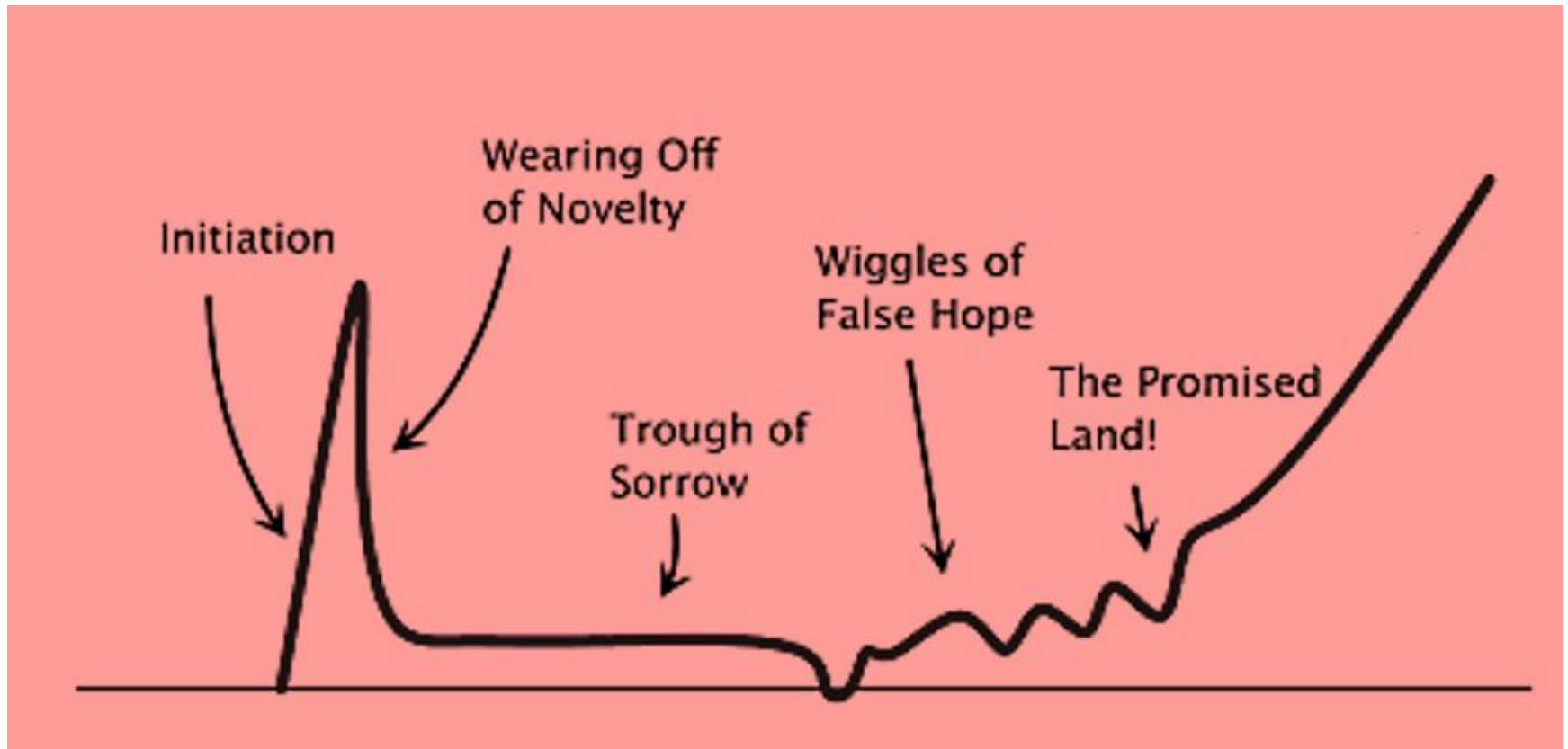


VESPA

- **Vision:** having a plan (university/apprenticeship/career?)
- **Effort:** putting the hours in (20/week in Y12)
- **Systems:** being organised (will notes be understood in 2 years time?)
- **Practice:** not just knowledge but higher order skills
- **Attitude:** building resilience/buoyancy (learning through failure)



Year 12?



VESPA

Ikigai



Opportunities in the Sixth Form

Charity Work:

The Fashion Show

Charity Week

Volunteering



Save the Children
**CHRISTMAS
JUMPER DAY**



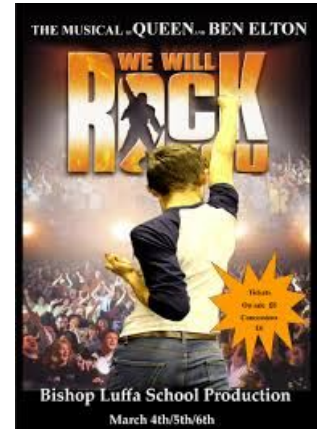
Helping to lead the school community

- Mentoring younger pupils
- Reading Ambassadors
- Leading clubs
- House Drama Festival
- House & School Captains
- Open Evenings & Y6 Visit
- Sports Day

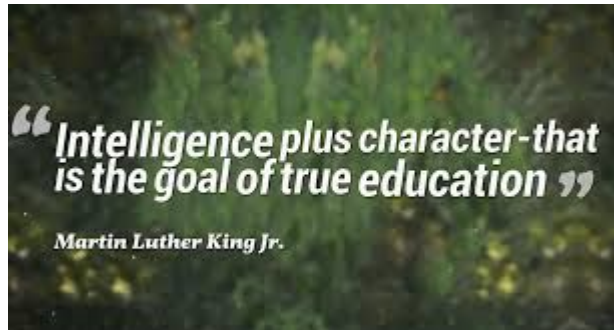


Other Activities on Offer

- Debating team
- Bar Mock Trial
- Duke of Edinburgh (Gold)
- Work Experience
- Whole School Play/Musical
- Music groups & concerts
- Sports teams (Interhouse etc.)
- Subject trips & conferences



Developing 'character'



Support on Offer

- Personal tutor
- Sixth Form Learning Mentor
- Deputy Designated Safeguarding Lead
- School Counsellor
- Signposting to external agencies



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



A-level Mindset Behaviours

	4	3	2	1
Vision	You have a clear vision of the outcomes you want to achieve. You are very purposeful. You regularly plan and take specific actions to turn your goals into reality.	You have a vision of the outcomes you want to achieve. You are usually purposeful. You take actions to help turn your goals into reality.	You have a limited vision of what you want to achieve. You can lack purpose. You find it difficult to take action towards any goals you might have.	You appear to have no vision of what you want to achieve. You lack purpose. You seem to have no clear goals.
Effort	You have developed a habit of working very hard. You are proactive with independent study and put in at least the recommended number of hours per week.	You generally work hard but this is not always consistent. You can be proactive with independent study and usually put in the recommended number of hours per week.	You do some work outside of lessons but this tends to be only reactive (i.e. what your teacher(s) insists that you do).	You do little or no work outside of lessons.
Systems	You are well-organised. You have built highly effective systems to manage your studies. You are punctual and always prepared. You never miss a deadline.	You are organised and use some effective systems to help manage your studies. You are usually punctual and prepared. You meet deadlines.	You can be organised but are yet to develop effective systems to manage your studies. You can be late and unprepared for lessons. You can miss deadlines.	Your lack of organisation means that you are unable to effectively manage your studies. You are often late for lessons and unprepared. You rarely meet deadlines.
Practice	You review content thoroughly to ensure understanding. You regularly practise the skills you need to master in high stakes contexts. You seek expert, detailed feedback.	You review most course content to aid your understanding. You often practise the skills you need to master but tend to avoid more challenging contexts. You seek feedback.	You review some course content to help you understand it. You sometimes practise the skills you need to learn. You rarely seek feedback.	You rarely review course content. You rarely practise the skills you need to learn. You never seek feedback.
Attitude	You are a buoyant and resilient learner. You are enthusiastic, focused and keen to get involved in lessons. Possessing grit and stamina, you persevere with your goals despite setbacks.	You are a good learner who can be positive, involved and focused in lessons. Having some grit and stamina, you usually persevere with your goals despite setbacks.	You are sometimes involved in your learning. You can lack enthusiasm and focus in lessons. You can give up when things get difficult.	You rarely show any enthusiasm and lack focus in lessons. You give up easily when you find things difficult.

Reporting to Parents

Don't forget
Parents'
Evening!

- Progress Grades (25th Nov)
(projected grade, target grade and VESPA)
- Full written report (24th March)
(projected grade, target grade, VESPA scores and teacher comments)
- Progress Grades (7th July)
(exam grade, projected grade, target grade, VESPA scores)
- Y12 Parents/Carers' Consultation Evening
(8th July)



When we'll contact you

- Tutor to contact home if sessions missed
 - Teachers to contact home if concerns over attendance, deadlines, wellbeing etc.
 - Meeting with tutor/teacher(s) if concerns persist over academic progress or wellbeing.
- Intervention action planning



Possible Interventions

- Careers Advisor interview
- Study periods allocated
- 'Action Your Potential' 1:1 online coaching
- SEN support/assessment(s)
- Regular appointments with KS5 Learning Mentor
- Increased teacher monitoring and feedback
- AS entry at end of Year 12
- Adaptations to study programme



Key Dates (Autumn Term)

8th Oct - **HE Fair** (Brighton) & **Open Evening**

22nd Oct: **VI Form Open Evening**

26th-30th Oct: **Half-term**

13th Nov: **Y12 Eucharist**

15th Nov: **Sunday Afternoon Fashion Show Rehearsal**

16th-18th Nov: **Fashion Show** (no lessons on Monday)

19th Nov: **Careers Fair**

27th Nov: **INSET Day**

8th Dec: **Carol Service**

11th Dec: **Home Study Day** (Y11 Taster Day)

18th Dec: **Last Day of Term**



Key Dates (Spring Term)

4th Jan: **Spring Term Starts**

21st Jan: **Winter Ball** (Fontwell Park)

5th Feb: **INSET Day**

9th Feb: **EPQ Writing Workshops**

15th-19th Feb: **Half-term**

2nd-4th March: **School Production** (LSOH)

15th-19th March: **Charity Week**

25th March: **Last Day of Term**



Key Dates (Summer Term)

12th April: **Start of Term**

31st-4th May: **Half-term**

10th June: **Y12 Parents and Carers' Higher Education Evening**

16th-25th June: **Y12 Exams**

3rd July: **INSET Day**

8th July: **Last Day of Y12 lessons**

9th July: **Sports Day**

7th-19th July: **Tanzania Expedition (tbc)**

12th-16th July: **Work Experience Week**

19th-21st July: **Study Leave/End of Term**



Contacts

KS5 Administrator:

Mrs Grove (groveg@bishopluffa.org.uk)

KS5 Learning Mentor:

Ms George (georgel@bishopluffa.org.uk)

Sixth Form Progress Coordinator:

Mrs Jones (joness@bishopluffa.org.uk)

Deputy Head of Sixth Form:

Mrs Richi (richis@bishopluffa.org.uk)

Head of Sixth Form:

Mr Saunders (saundersj@bishopluffa.org.uk)



16-19 Bursary

- 2 types of bursary:
 - Vulnerable (up to £1200): in care, care leavers, in receipt of Income Support, DLA etc.
 - Discretionary (financial support for transport, meals, books etc.): students facing financial barriers who need help to stay in education

Information letters to go out to all parents/carers tomorrow



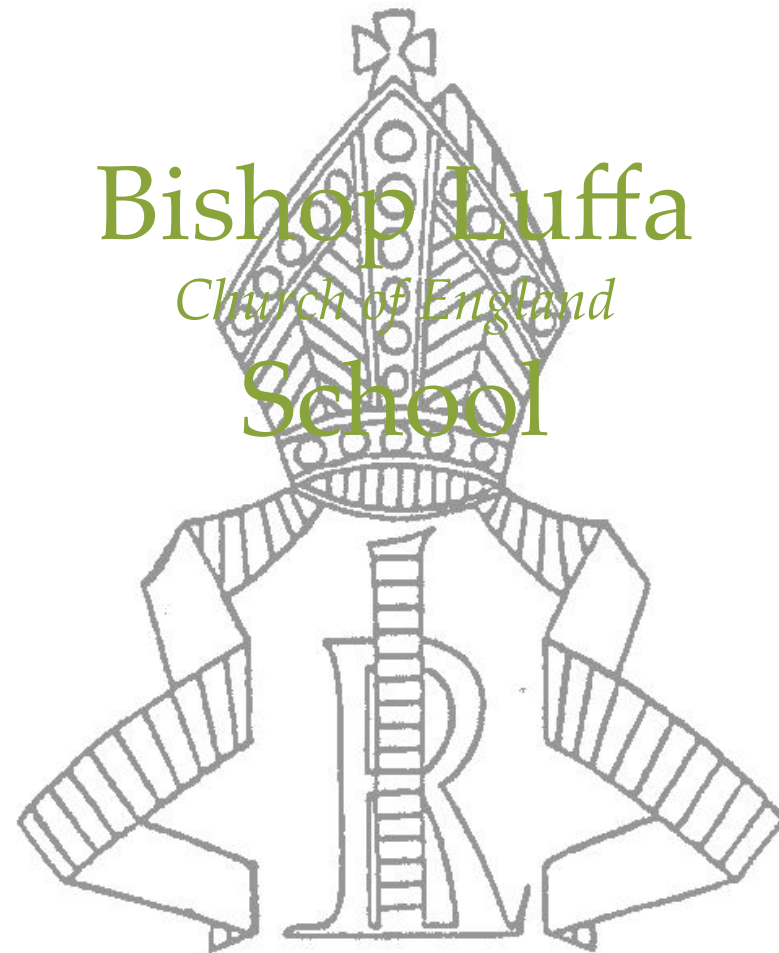
Follow us on Instagram!
@bishopluffa_sixthform



SIXTH FORM

INSTAGRAM





Bishop Luffa

Church of England

School

Y12 Parents' & Carers' Induction Evening
Thursday 10 September 2026

