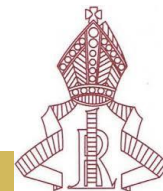


The crest of Bishop Luffa School is a large, light grey watermark in the background. It features a central shield with a cross at the top, surrounded by a decorative border. Below the shield is a banner with the letters 'B L S'.

Bishop
Luffa
Church of England
School

Y13 Parents' & Carers' Induction Evening
Thursday 17 September 2026

BISHOP LUFFA PFA PROM DRESS SALE 2026



SAT 17th OCTOBER

- Sell your pre-loved Prom Dress through the school PFA and help raise funds for the school at the same time!
- Sold Prices of dresses range from £20 to £350.
- 25% of your profit is donated to the school PFA which benefits the school.
- Donated dresses also welcome! All proceeds to the school.



Please feel free to request further information.

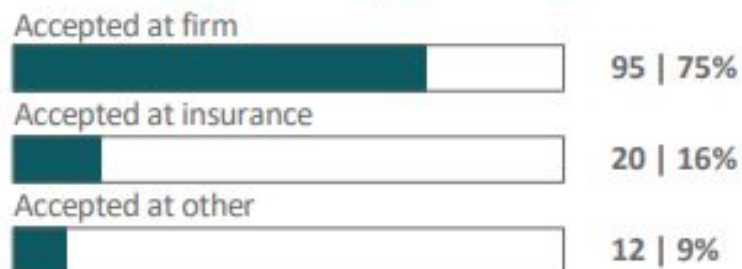
Just email blpromdress@gmail.com for a seller's pack.

Prom Dress drop-off will be after school on Friday 16th October



University Destinations 2026

Applicant reply – acceptances



Most applications

Provider | Applications | % of total

University of Exeter	41	6%
University of Southampton	37	5%
Cardiff University	35	5%

Most offers

Provider | Offers | % of total

University of Exeter	34	6%
University of Southampton	33	6%
Cardiff University	32	5%

Most acceptances

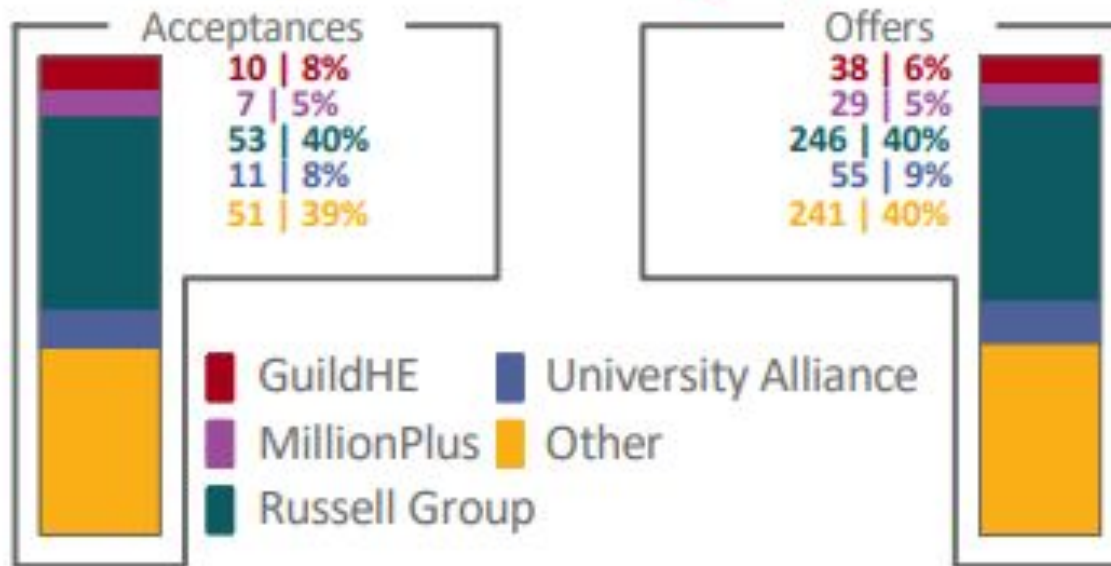
Provider | Acceptances | % of total

University of Southampton	12	9%
University of Exeter	9	7%
Bath Spa University	5	4%



University Destinations 2026

Provider mission groups



Guild HE: Bath Spa, BIMM, Falmouth, RADA, LIPA, Winchester, Sparsholt etc.

University Alliance: Brighton, Birmingham City, Middlesex, Coventry, Greenwich, UWE, Oxford Brookes etc.

MillionPlus: London Met, East London, Solent, Bolton, Sunderland etc.

Russell Group: Oxford, Cambridge, Bristol, Exeter, Cardiff, Leeds, Manchester, Sheffield, Liverpool, Nottingham, Edinburgh, Southampton, Newcastle, York, Birmingham, Durham, Glasgow, Imperial, Warwick, UCL, Queen's, Queen Mary, LSE, King's

Other: Bath, St Andrews, Sussex, Royal Holloway, Lancaster, Reading, Leicester, Loughborough, Surrey, UEA, Chichester



University Applications

- Predicted grades from teachers (by Monday 21st September)
- 5 choices (need for realism)
- Firm choice and insurance choice
- Autumn Open Days
- 3 grade offer (e.g. AAB) and/or Tariff points offer (e.g. 112 pts)?



UCAS Tariff

Grade	A-level points	AS-level points	Extended Project Qualification points
A*	56	N/A	28
A	48	20	24
B	40	16	20
C	32	10	16
D	24	8	12
E	16	6	8



University Application Support

- Tutor Sessions
- PSHE Sessions
- Unifrog account & UCAS Hub
- Sixth Form Google Site/Classroom
- Open Days/online tours etc.
- Personal Statement workshops + surgeries
- Medicine workshops (interviews)
- Mock interviews
- Liaison with Admissions Tutors (post offer)



13 IAG Google Classroom



Quick Links +

- [Sixth For...](#)
- [Weekly A...](#)
- [Sixth For...](#)
- [Sixth For...](#)
- [UCAS](#)
- [Unifrog](#)
- [Next Ste...](#)

Meet :

[Join](#)

New announcement

Repost



J Saunders
7:54 AM



Feeling stuck? Find your way forward – take part in a new online study

The poster is titled 'Feeling Stuck? Find Your Way Forward' and is from the University of Surrey. It describes an online activity called 'Finding Solutions (FS)' designed to help students tackle everyday challenges and build resilience. The activity involves a 20-minute FS completion, followed by a 4-week wait for a raffle of Amazon vouchers. The poster also mentions that participants will be entered in a raffle for one of ten £10 Amazon vouchers. It includes a QR code for more information and a link to the activity.





Bishop Luffa Sixth Form

'Intelligence plus
character'

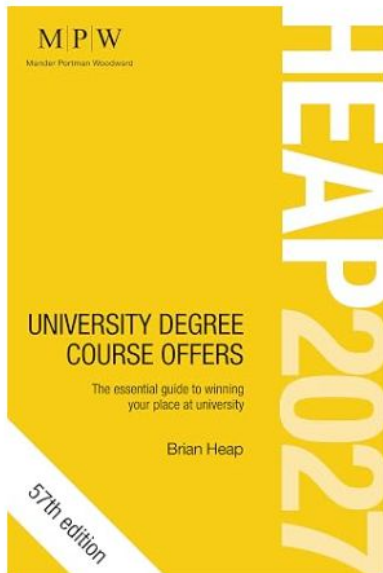
Welcome to the Bishop Luffa Sixth Form Google site. We hope that it will provide you with all the help, information advice and guidance you need during your A-level studies. Do let a member of the Sixth Form Team know if you would like to see any new pages or material on the site. Remember: 'Impossible is Nothing!'



unifrog



The book to have!



Read sample

HEAP 2027: University Degree Course Offers: The essential guide to winning your place at university

by [Brian Heap](#) (Author) | Format: Paperback

4.0 ★★★★★ (1)

Find the right university degree course with HEAP – the ultimate guide.

The only independent reference book to conveniently collate and condense all the key university information, *HEAP 2027* combines an extensive list of target offers for many degree subjects with valuable commentary from higher education expert Brian Heap.

Updated annually, and **now featuring degree apprenticeships**, it includes:

- A unique subject-by-subject guide to offers in grades and UCAS Tariff points
- University course and admissions profiles for each institution
- Support with the UCAS application process
- Listings of top research universities and colleges by subject
- Official graduate employment statistics for a range of subject areas

'HEAP University Degree Course Offers is simply "The Bible" for career advisers and students alike!' Stephen King, MA

[Read more](#)

[Report an issue with this product](#)

ISBN-10



1911759019

ISBN-13



978-1911759010

Edition

#

57th

Publisher



Trotman
Publishing

Publication date



13 May 2026

[See all details](#)



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[Delivering to Chichester PO19 – Update location](#)

In stock

Copies available in the Sixth Form Library!



LINGUISTICS

(see also English, Languages)

Hi/Hello/Good day/Good morning – Linguistics is the study of language, the way we speak to our friends, or at an interview, the expressions we use, how we express ideas or emotions. The way in which children speak, the types of language used in advertising, or in sports reporting. Courses will include morphology (the formation of words), phonetics (the study of sounds), and semantics (the study of meanings). OK?/Understand?/Cheers!

Useful websites www.ciol.org.uk; www.cal.org; <https://academic.oup.com/applij>; www.linguisticsociety.org; www.sil.org; www.baal.org.uk

NB The points totals shown to the left of the institutions are for ease of reference only. It must not be assumed that Tariff points are always used by institutions or that they can be substituted for an offer in grades. The level of an offer is not necessarily indicative of the quality of a course.

COURSE OFFERS INFORMATION

Subject requirements/preferences GCSE English required and a foreign language preferred. **AL** English may be required or preferred for some courses.

Your target offers and examples of degree courses

- 152 pts** Cambridge – A*AA +interview +LAA (Ling) (IB 40–42 pts HL 776)
- 144 pts** Edinburgh – AAA (Ital Ling) (IB 39 pts HL 666)
 Lancaster – AAB incl Engl/lang/maths/comp/psy (Ling) (IB 35 pts HL 16 pts)
 Newcastle – AAA-ABB (Ling; Ling Chin/Jap) (IB 36–34 pts); AAA-ABB incl Fr (Ling Fr) (IB 36–34 pts HL 5 Fr)
- 136 pts** Edinburgh – AAB (Ling; Jap Ling; Class Ling; Ling Engl Lang) (IB 36 pts HL 665)
 Lancaster – AAB incl Engl/lang (Ling Psy) (IB 35 pts HL 16 pts); AAB incl Engl/lang/maths/comp/psy (Ling (St Abrid); Ling Phil) (IB 35 pts HL 16 pts)
 Leeds – AAB-ABB (Ling Comb Hons; Ling Phon) (IB 35–34 pts HL 16 pts)
 London (SOAS) – AAB-ABB (Ling) (IB 35 pts HL 665)
 Southampton – AAB/ABB+aEPQ incl lang +interview (Lang Soty) (IB 34 pts HL 6 lang)
 York – AAB-ABB (Ling) (IB 34 pts); AAB (Phil Ling) (IB 35 pts); AAB-ABB incl Fr (Fr Ling (Yr Abrid)) (IB 34 pts)
- 128 pts** Edinburgh – ABB (Phil Ling) (IB 37 pts HL 666)
 London (QM) – ABB incl Engl lit/Engl lang lit (Engl Lit Ling) (IB 32 pts HL 6 Engl); ABB (Engl Lang Ling) (IB 32 pts HL 655)
 Manchester – ABB (Ling courses) (IB 33 pts)
 Newcastle – ABB-BBB incl Fr/Ger/Span (Modn Langs Ling) (IB 32 pts HL 6 Fr/Ger/Span)
 Queen's Belfast – ABB incl Engl (Engl Ling)
 Sheffield – ABB incl Engl (Ling Comb Hons) (IB 33 pts); ABB-BBB+bEPQ (Engl Lang Ling) (IB 33 pts)
- 120 pts** Aberdeen – BBB (Lang Ling) (IB 32 pts)
 Anglia Ruskin – 120 pts (Engl Lang Ling)
 Bangor – 120–104 pts (Ling Engl Lang; Ling; Ling Engl Lit)
 Essex – BBB (Ling) (IB 30 pts)
 Kent – BBB incl Engl (Engl Lang Ling Engl Am Lit) (IB 34 pts); BBB (Engl Lang Ling) (IB 34 pts)
 London (QM) – BBB incl hum/soc sci (Ger Ling) (IB 30 pts HL 5 hum/soc sci)
 UWE Bristol – 120 pts (Engl Lang Ling)
- 112 pts** Roehampton – 112 pts (Engl Lang Ling)
 Wolverhampton – BBC-CCC (Ling courses)
- 104 pts** Brighton – BCC-CCC incl Engl 104–96 pts (Engl Lang Ling) (IB 27 pts)
 Central Lancashire – 104 pts (Engl Lang Ling)

- London (Birk) – 104 pts (Ling Lang)
 Manchester Met – 104–112 pts (Ling Mand Chin/Fr/Ger/Ital/Span) (IB 26 pts)
 Nottingham Trent – 104 pts (Ling Comb Hons)
 Ulster – BCC-BBC (Lang Ling) (IB 24–25 pts HL 12 pts)
 Westminster – BCC (Engl Lang Ling) (IB 28 pts HL 5 Engl); (Arbc Ling) (IB 28 pts)
 Winchester – 104–120 pts (Engl Ling) (IB 26 HL 5); (Engl Ling Foren Ling) (IB 26 pts HL 5)
 Bedfordshire – 80 pts (Engl Lang Ling)

80 pts

alternative offers

See Chapter 6 and Appendix 1 for grades/UCAS Tariff points information for other examinations.

CHOOSING YOUR COURSE (SEE ALSO CH.1)

universities and colleges teaching quality See www.qaa.ac.uk; <https://unistats.ac.uk>.

top research universities and colleges (REF 2014) (Modern Languages and Linguistics) London (QM) (Ling); Queen Margaret; Edinburgh (Ling); Kent; York; Queen's Belfast; Southampton; Cardiff; Essex; Warwick; Glasgow (Celt St); Cambridge; Manchester; London (RH).

examples of sandwich degree courses Leeds; Nottingham Trent; Westminster.

ADMISSIONS INFORMATION

Number of applicants per place (approx) Bangor 5; Cambridge 3; Essex 1; Lancaster 6; Leeds 12; York 11.

Advice to applicants and planning the UCAS personal statement Give details of your interests in language and how it works, and about your knowledge of languages and their similarities and differences.

Selection interviews Yes Cambridge; No Brighton, Essex, Newcastle, Sheffield.

Interview advice and questions Past questions include: Why do you want to study linguistics? What does the subject involve? What do you intend to do at the end of your degree course? What answer do you give to your parents or friends when they ask why you want to study the subject? How and why does language vary according to sex, age, social background and regional origins? See also Chapter 5.

Reasons for rejection (non-academic) Lack of knowledge of linguistics. Hesitation about the period to be spent abroad.

AFTER-RESULTS ADVICE

Offers to applicants repeating A-levels Same Brighton, Essex, Leeds, Newcastle, York.

GRADUATE DESTINATIONS AND EMPLOYMENT (2015/16 HESA)

Graduates surveyed 620 Employed 275 In voluntary employment 30 In further study 180 Assumed unemployed 30

Career note Students enter a wide range of careers, with information management and editorial work in publishing offering some interesting and useful outlets.

OTHER DEGREE SUBJECTS FOR CONSIDERATION

Cognitive Science; Communication Studies; Education Studies; English; Psychology; Speech Sciences.

UCAS Reference Section 2



Enter a general statement about your school/college/centre.



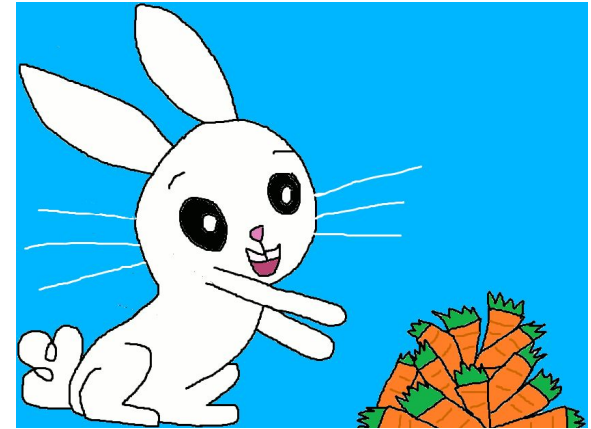
If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



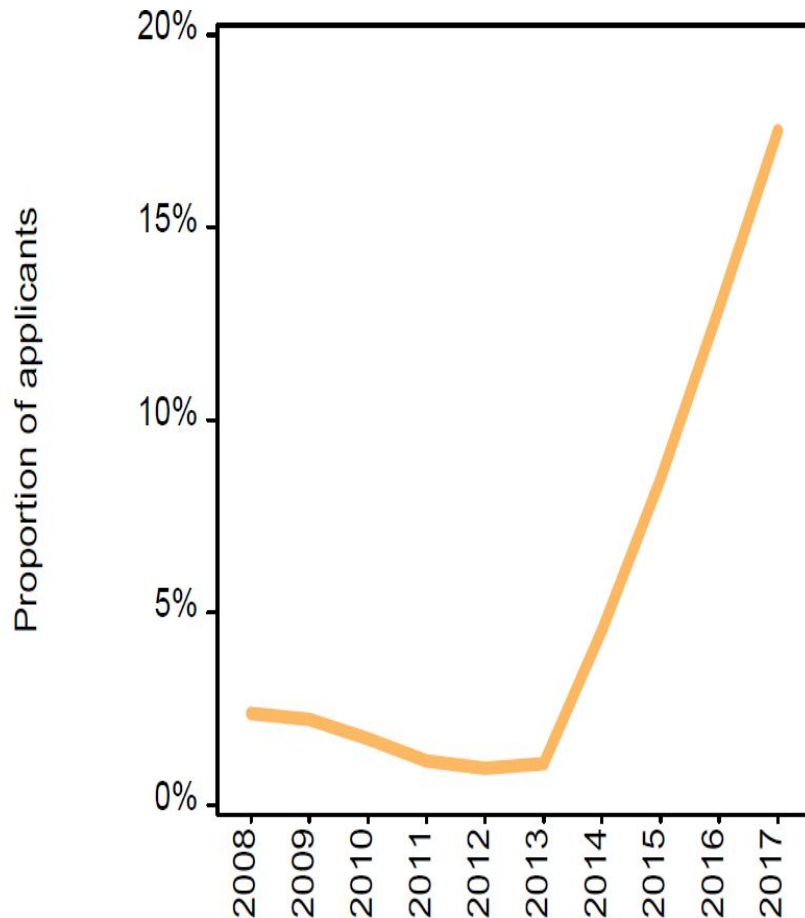
Outline any other supportive information specific to the applicant and relevant to the course(s) applied for that you think universities/colleges should be aware of.



Incentivised Offers



'Conditional' unconditional offers back this year

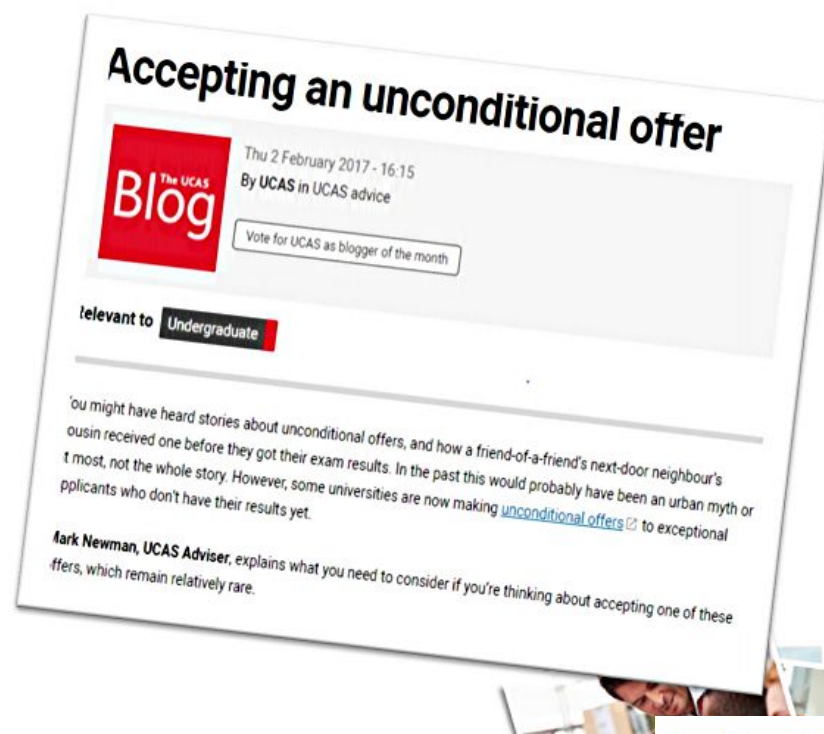


- Proportion of applicants who received at least one unconditional offer 38% in 2019
- Lower and medium tariff providers tend to make more unconditional offers
- 'Conditional' unconditional offers banned in 2020 (due to pandemic)
- Back in now!

Can Accepting an Unconditional Offer Affect your A Level Performance?

Unconditional offer making and learners

- **Unconditional offers** have **increased** again this year – **5%** of offers to 18 year olds
- Unconditional offers may affect attainment
 - **32%** of applicants with an **UF** offer miss their grades by **more than 3 points**, compared to **20%** for those with **CF**.
- Remain unpopular with teachers and advisers
 - Students 'taking their foot off the pedal'
 - Are they prepared for university?
 - Should they let universities and colleges know if a learner is failing?



'3 points' means 3 grades





- Your A level grades will go on your Resume/CV when you apply for jobs after HE
- Many employers shortlist for internship, work experience and jobs on the basis of A level grades
- Recruiters onto Graduate Training Schemes may ask for a minimum number of UCAS points or A level grades



UCAS Deadlines

- 15 October (9 Oct internally)
Oxbridge/Medicine/Vets/Dentistry
- October half-term: all UCAS applications complete
- By Christmas: all applications sent (to meet 13 January UCAS deadline)
- 5 May: 2 choices confirmed
- 12 August: A-level Results Day



Alternatives

- Clearing 2027 (>60K places)
- (Re-) Apply in Sept. 2027 through school
- Y14 (with retakes) sometimes possible
- Careers guidance
- Apprenticeships



UCAS
Clearing



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



The low vision student



Characterised by listlessness, boredom,
low-level anxiety, exasperation, and a
tendency to procrastinate



The A Level
Mindset
40 activities for
transforming
student
commitment,
motivation and
productivity
Steve Oakes and Martin Griffin

The A Level
Mindset
Student
Workbook
40 activities for
transforming
commitment,
motivation and
productivity
Steve Oakes and Martin Griffin

One thing...



Problem, not job

Problem

“How can we improve health-care for all people in this country? I want to get involved in trying to help tackle this problem.”

Job

“I want to be a doctor. I’m going to study Medicine at Manchester University. I need A,A,A.”



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Some problems...



Some problems...

- How do we make the distribution of wealth in the UK fairer?
- How can we save larger numbers of species from extinction?
- How might we design buildings that increase people's happiness and wellbeing?
- What are the elements necessary for a superb movie?
- How can we improve students' experience of school, college or university?



Some problems...

- How can the design of ----- be improved?
- How can we accelerate our progress towards curing -----?
- How can art be used to improve people's lives?
- What qualities are necessary for huge success in -----?
- How can I create popular, immersive, interactive computer games?



Ikigai

Ikigai=
'A reason
for being'



Careers Support

- Careers Coordinator: Angie Hopp
(hoppa@bishopluffa.org.uk)
- Further Work Experience authorised
- Careers Advisor Interviews
- Non-uni pathways
- Apprenticeship Application Workshops



VESPA

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Effort

Systems

Practice

Attitude

V x E x S x P x A





The Challenge of A-levels

- Full two-year linear course (with 2-3 exams at end of Y13 only)
- Coursework (NEA) heavily reduced
- Greater breadth and content
- No AS modules to retake to add to overall score



The low effort student

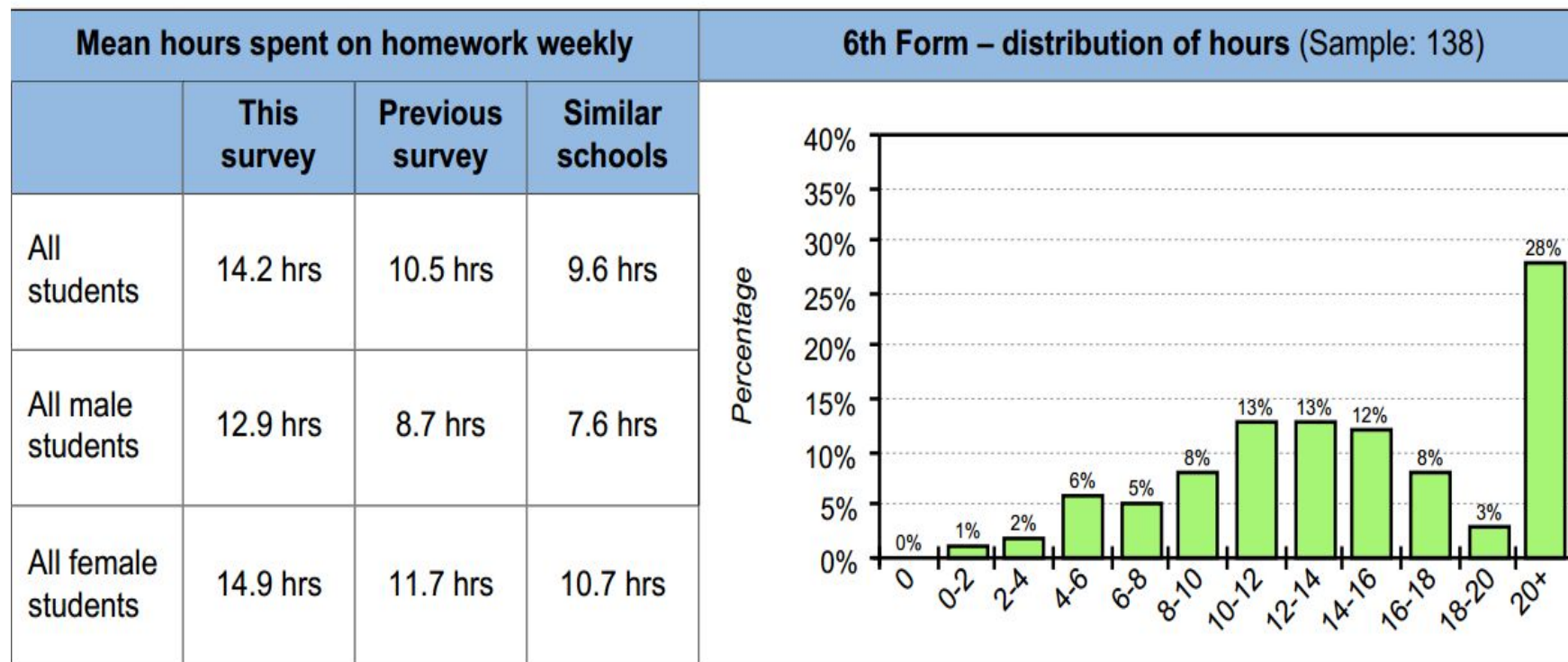


Characterised by satisfaction, contentment and short-termism – oblivious to levels of hard work put in by others.





Homework hours for 6th Form



Making the difference in Year 13

- Year 13 requires even greater independent learning (**30 hours per week**)
- Final A-level units are about ‘synopticity’ (pulling all strands of the course/subject together)
- Using knowledge and understanding gained from wider reading is vital to show independence and synopticity

EVALUATIONS:

- AO2 = synopticity (culture, gender, ethics, reductionists, free-will, determinism) , commentary, strengths, limitations, counter-arguments, opposing or supporting studies,
- AO3 = methodological strengths, limitations and effects on the findings. Way research conducted. Is psychology a science?



The Super-Curricular



To boldly go beyond the specifications...



Where to start?

- Students should get into the habit of reading a quality broadsheet newspaper, by using an app, website or buying a hard copy

**The
Guardian**

The Telegraph



Magazines & Journals

The Sixth Form Library has the following:

The Stage

E-Magazine

Law Review

Physics Review

English Review

Chemistry Review

The Week

Phosphore

Society Now

Economic Review

English Review

The Media Magazine

RS Review

Biology Review

20th C History Review

Sight and Sound

Business Review



New/Digital Media

iTunes U

- Free podcasts, video lectures, reading recommendations
- A whole range of resources from leading universities (Oxford, Yale)



YouTube

- Has its own educational channel – EDU
- TED Talks



Radio 4 (via BBC Sounds)



Websites of Professional Organisations

- www.rsc.org – Royal Society of Chemistry
- www.history.org.uk – The Historical Association



It's not just about 'reading'...

Students should:

- Join a club or society
- Visit museums, galleries, exhibitions
- Enter competitions, essay prizes etc.
- Get out into natural habitats or the built environment
- Attend lectures, seminars, tasters at local universities



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



The low systems student



Characterised by a scaling-up of old systems that now can't cope, missing deadlines because the work has been forgotten, poor sleep and late waking, chaotic bags and folders, often high-stress



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The A Level Mindset

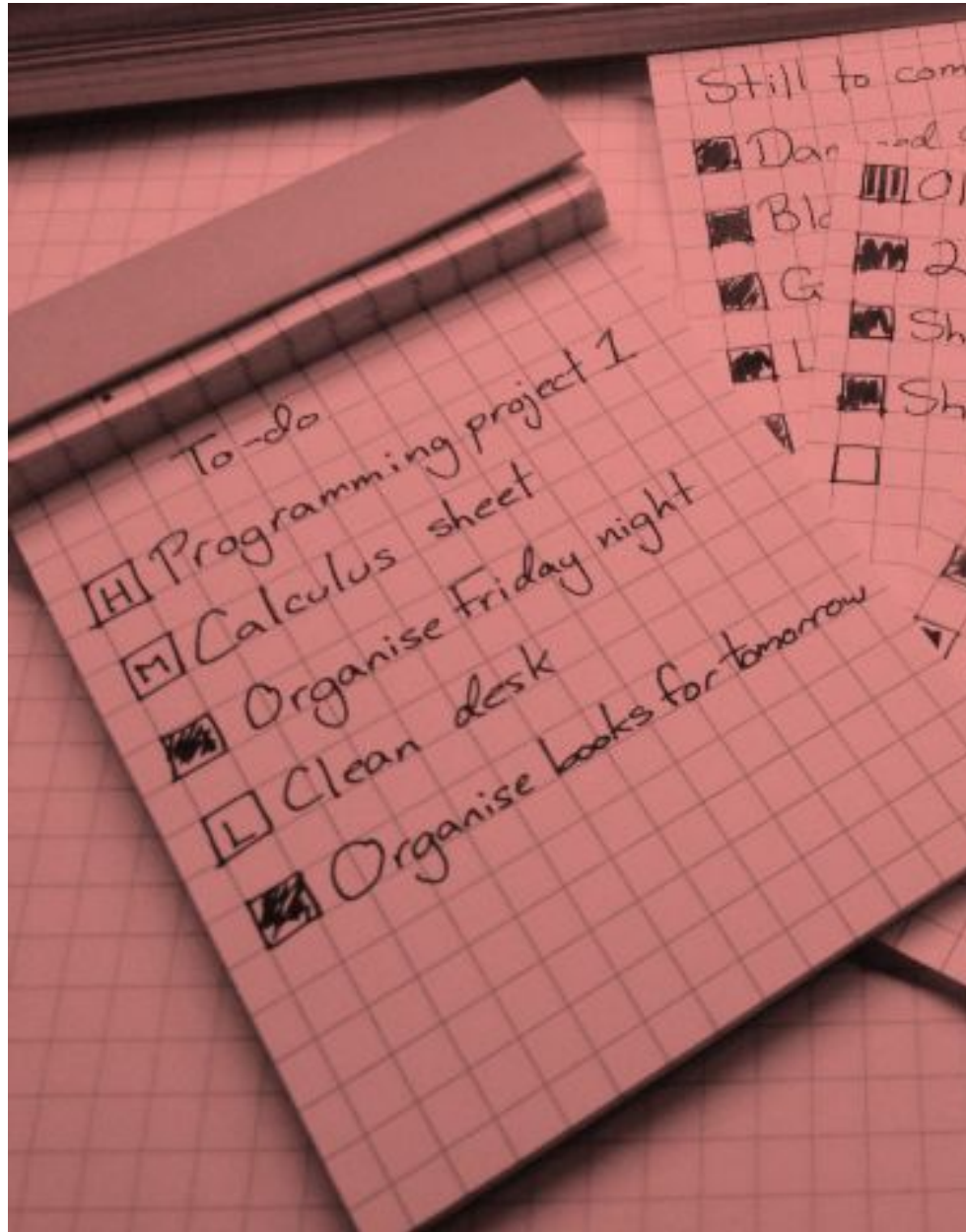
40 activities for transforming student commitment, motivation and productivity

Steve Oakes and Martin Griffin

The A Level Mindset Student Workbook

40 activities for transforming commitment, motivation and productivity

Steve Oakes and Martin Griffin



Three Types of Attention (Alcott)

Proactive attention

“fully focused, fired
up, feeling fresh”

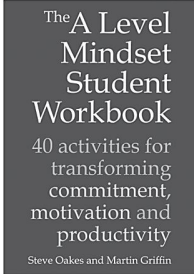
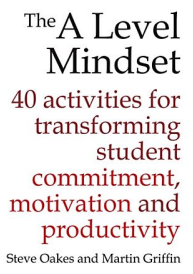
Active attention

“plugged in, ticking
along nicely”

Inactive attention

“flagging” “fried”
“foggy”





Mon Tues Wed Thur Fri Sat Sun

8-10am

10-12

1-3pm

3-5pm

6-8pm

8-10pm



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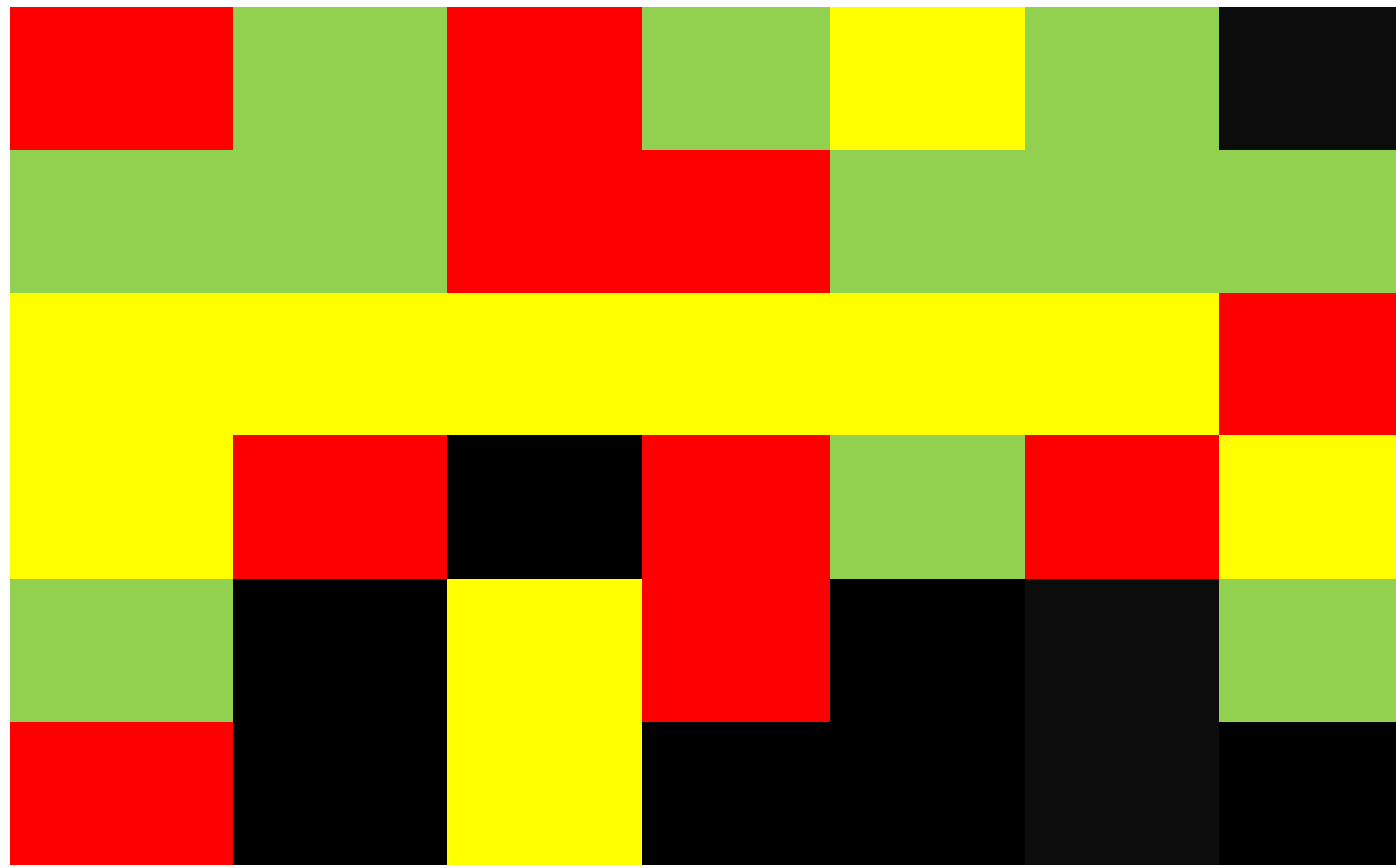
10-12

1-3pm

3-5pm

6-8pm

8-10pm



Our Basic Expectations

- Checking Tutor's Google Classroom and attending Tutor sessions* (Tues A/B, Fri A/B, Weds A)
- Attending assembly/PHSE sessions (Wednesday A1 & B1)
- Maintaining 100% attendance (+ punctuality)
- Using study periods productively
- Working hard (30hrs/week in total)

**individual appointments after Y13 mocks*



Notifying us of Absence

- Phone/e-mail absence line
(832681/absence@bishopluffa.org.uk)
- Notification of authorised absence (green form): signed by all teachers and passed to tutor
- Atypical requests to Head of Sixth Form
- Detailed attendance data recorded on Arbor (weekly reports sent home)

**Over-18s can do this themselves*



Study Periods

- Majority of students have 21 study periods every two weeks
- Sixth Form Library (open at 7.30am until 5.00pm)
- Collaborative working in Sixth Form café and 'The Study Hub'
- 'Free' Wi-Fi in Sixth Form Centre (for bookable laptops/tablets)



Finding Flow

Flow states feel like:

“nothing else seems to matter. The ego falls away. Time flies... your whole being is involved, and you’re using your skills to the utmost.”

Flow states arrive when engaged in:

“painful, risky, difficult activities that stretched the person’s capacity and involved an element of novelty and discovery.”

Mihaly Csikszentmihalyi, Flow (1991)



‘Flow’ spaces (Carey)

- Levels of foreground and background noise
- The number of other people there
- The behaviours of the other people there
- The quality of the seating spaces (like the tables, chairs and desks)
- The levels of light
- A feeling – ‘calmness’ ‘focus’



Working at Home

- For every hour of lessons at least two hours of private study (30 hours per week recommended)
- Using a diary/planner to help organise workload and meet deadlines
- Logging onto Google Classrooms & Sites
- Importance of wider reading



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



Practice

- Importance of low stakes and high stakes assessments*
- Seeking detailed feedback, using exemplars
- Specifications, mark schemes, examiners reports vital
- Not as much about knowledge/understanding but higher order skills (application/analysis/evaluation etc.)

* *used to inform UCAS predicted grades*



Access Arrangements

AARAs (Access Arrangements and Reasonable Adjustments) are the adjustments that can be made for an exam candidate and might include things like extra time to complete an exam paper, permission to use assistive technology, or provision of rest breaks



VESPA

Vision

Effort

Systems

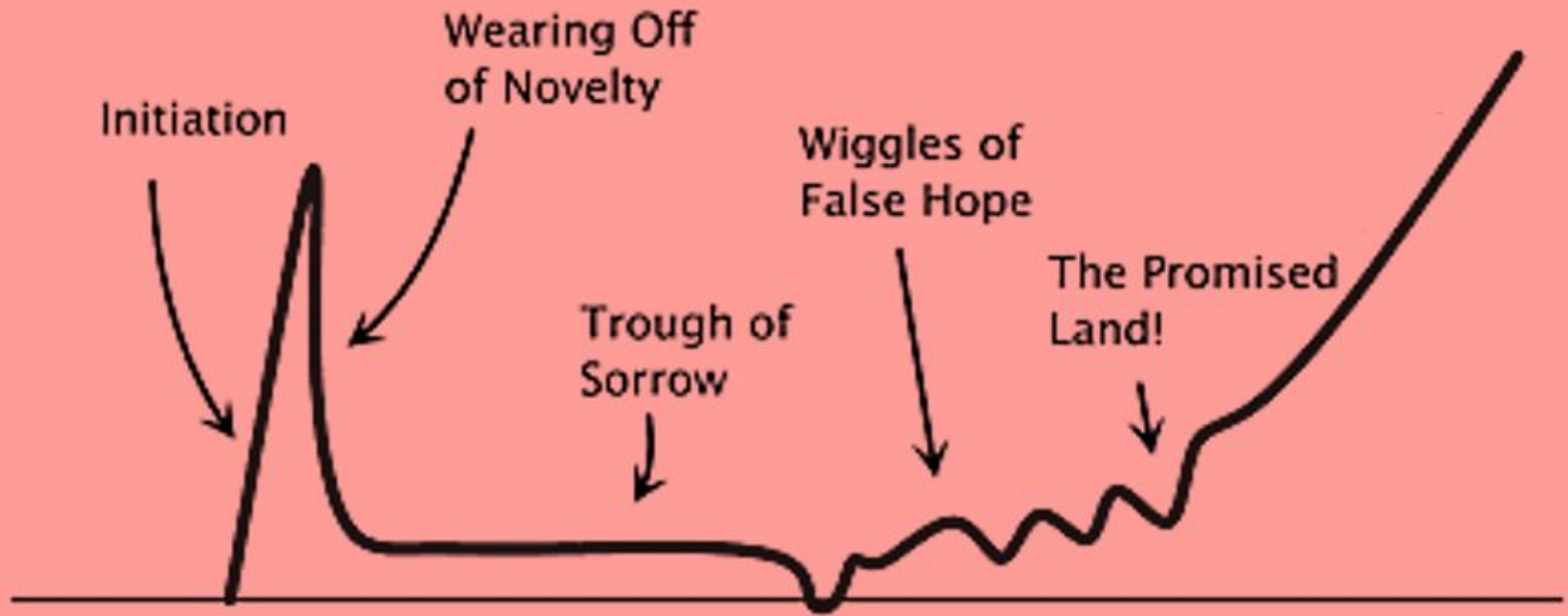
Practice

Attitude

V x E x S x P x A



Year 13?



VESPA

Ikigai



Opportunities in the Sixth Form

Charity Work:

The Fashion Show

Charity Week

Volunteering



Save the Children
**CHRISTMAS
JUMPER DAY**



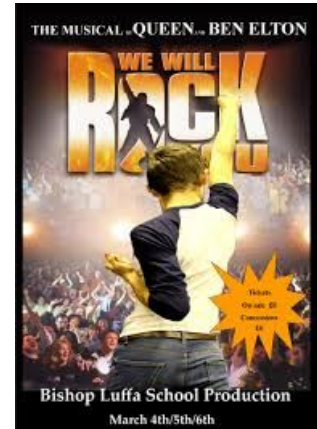
Helping to lead the school community

- Mentoring younger pupils
- Reading Ambassadors
- Leading clubs
- House Drama Festival
- Open Evenings & Y6 Visit
- Sports Day

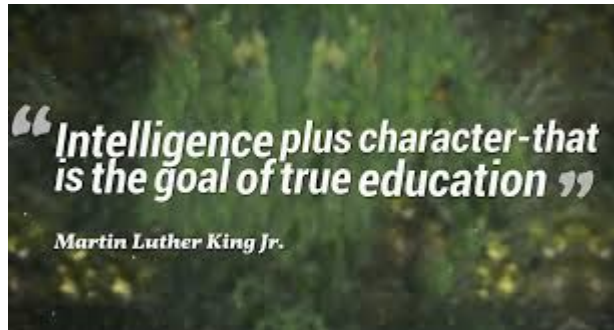


Other Activities on Offer

- Debating team
- Bar Mock Trial
- Whole School Play/Musical
- Music groups & concerts
- Sports teams (Interhouse etc.)
- Subject trips & conferences



Developing 'character'



Support on Offer

- Personal tutor
- Sixth Form Learning Mentor
- Deputy Designated Safeguarding Lead
- School Counsellor
- Signposting to external agencies



VESPA

Vision

Effort

Systems

Practice

Attitude

V x E x S x P x A



Key Dates (Autumn Term)

21st Sept: **UCAS references completed**

8th Oct: **Open Evening**

15th Oct: **Early applicants UCAS deadline**

22nd Oct: **VI Form Open Evening**

26th-30th Oct: **Half-term**

4th Nov: **Progress Review Grades Issued**

12th Nov: **Y13 Eucharist**

15th Nov: **Sunday Afternoon Fashion Show Rehearsal**

16th-18th Nov: **Fashion Show** (no lessons on Monday)

19th Nov: **Careers Fair**

27th Nov: **INSET Day**

8th Dec: **Carol Service**

11th Dec: **Home Study Day** (Y11 Taster Day)

18th Dec: **Last Day of Term**



Key Dates (Spring Term)

4th Jan: **Spring Term Starts**

11th-15th Jan: **Mock Week**

13th Jan: **UCAS final deadline**

21st Jan: **Winter Ball** (Fontwell Park)

5th Feb: **INSET Day**

10th Feb: **Progress Reports Issued**

15th-19th Feb: **Half-term**

25th Feb: **Y13 PCE (face to face)**

2nd-4th March: **School Production**

15th-19th March: **Charity Week**

25th March: **Last Day of Term**



Key Dates (Summer Term)

12th April: **Start of Summer Term**

31st-4th May: **Half-term**

7th May: **Last day of Y13 lessons/Leavers' BBQ**

10th May-18th June: **A-level exams**

31st May-4th June: **Half-term (no exams)**

21st June: **Y13 Clearance Day**

24th June: **Leavers' Summer Ball (Chi Yacht Club)**

12th Aug: **A-level Results Day/UCAS Confirmation**



What can you do as a parent/carer?

<https://www.netsixthform.co.uk/resources/view/video-for-parents-3-grades-and-coping-with-pressure>



When we'll contact you

- Tutor to contact home if sessions missed
 - Teachers to contact home if concerns over attendance, deadlines, wellbeing etc.
 - Meeting with tutor/teacher(s) if concerns persist over academic progress or wellbeing.
- Intervention action planning



Possible Interventions

- Careers Advisor interview
- Study periods allocated to Study Hub
- 1:1 Appointments with KS5 Learning mentor (Ms George)
- 'Action Your Potential' 1:1 online coaching
- SEN support/assessment(s)
- Increased teacher monitoring and feedback
- AS entry rather than full A-level?
- Adaptations to study programme (2 A-levels. Y12 retake etc.)



Contacts

Year 13 Tutor Team:

13 Andrewes: Mrs D Williams (williamsd@bishopluffa.org.uk)

13 Burrows: Ms E Husband (husbande@bishopluffa.org.uk)

13 King: Mr S Cooke (cookes@bishopluffa.org.uk)

13 Otter: Ms M Witherow (witherwowm@bishopluffa.org.uk)

13 Ridgeway: Mr D Pilgrim (pilgrimd@bishopluffa.org.uk)

13 Sherborne: Mr P Owen (owenp@bishopluffa.org.uk)

13 Story: Mrs H Massey (masseyh@bishopluffa.org.uk)

13 Wilson: Mrs H Ockwell (ockwellh@bishopluffa.org.uk)



Contacts (cont.)

KS5 Learning Mentor:

Ms L George (georgel@bishopluffa.org.uk)

Sixth Form Progress Coordinator:

Mrs Sarah Jones (joness@bishopluffa.org.uk)

Deputy Head of Sixth Form:

Mrs Stella Richi (richis@bishopluffa.org.uk)

Head of Sixth Form:

Mr Jamie Saunders (saundersj@bishopluffa.org.uk)

KS5 Administrator:

Mrs Gemma Grove (groveg@bishopluffa.org.uk)

Careers:

Mrs A Hopp (hoppa@bishopluffa.org.uk)



16-19 Bursary

2 types of bursary:

- Vulnerable (up to £1200): in care, care leavers, in receipt of Income Support, DLA etc.
- Discretionary (financial support for transport, meals, books etc.): students facing financial barriers who need help to stay in education

Letter/forms/information sent to all via Arbor



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SIXTH FORM

INSTAGRAM



The crest of Bishop Luffa School is a large, light grey watermark in the background. It features a central shield with a cross at the top, surrounded by a decorative border. Below the shield is a banner with the letters 'B L S'.

Bishop
Luffa
Church of England
School

Y13 Parents' & Carers' Induction Evening
Thursday 17 September 2026