

Bishop Luffa School

*I have come in order that you might
have life - life in all its fullness*

John 10:10

2021-2022



Dear friends of Bishop Luffa School,

We have been incredibly proud of our students throughout the pandemic, as they have managed to live out the school vision of 'Life in all its fullness' despite being confined to their bedrooms for so much of 2020-21. This last academic year saw a gradual return to physical events, starting with the Fashion Show in November and ending with a proper Whole School Assembly on the sun-scorched field in July. It has been a real joy to see our students reviving old traditions: the fancy dress parade at the end of Charity Week was the

biggest and most original that I have seen in my time at the school – look out for the human vending machine in the pictures!

In 2022 we welcomed Ukrainian students to Bishop Luffa. Our community is full of families who have opened up their homes to people fleeing the war, so we have gradually added students from Ukraine to every year group in the school. The wonderful Head of Burrows House, Ms Bagdoniene, taught us all some words of Ukrainian, and also organised a sponsored cycle to raise money for charities working to help displaced families. As a school we managed to cycle (virtually) to Ukraine and then around all of the major cities. Our hope is that we will one day make this trip for real.

I hope that you enjoy reading about a year like no other and seeing how our students took full advantage of the plans that the Lord had for them: "plans to prosper you and not to harm you, plans to give you hope and a future." Jeremiah 29:11.

Best wishes,

Austen Hindman.

Head Teacher.

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Bishop Luffa School



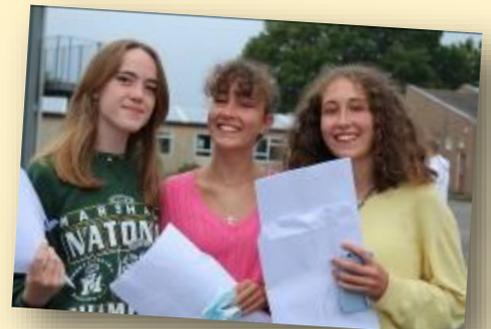
Students celebrate their A-Level & GCSE results

Students at Bishop Luffa School were celebrating the end of two very challenging years at school and looking forward to continuing their studies at school, college and universities across the country.

Head Teacher Austen Hindman said: 'Our Year 13 students were the last to sit national exams. They had one term of Sixth Form before the disruption began. Their response has been inspiring to all of us: they have shown good humour and resilience. They have not let the pandemic throw them off course or dampen their spirits. We are very proud of them all.'

Head of Sixth Form Jamie Saunders confirmed that the majority of Sixth Form students were headed to their first-choice university: 'we have been very focused on getting students onto their next steps and it's been wonderful to see so many achieve places on a range of competitive courses. It has been an honour to guide such a wonderful group of young people through the turbulence of the last two years. All along they have shown such a positive sense of community and had the good will and strength of character to deal with the challenges they have faced in a purposeful way. We wish them all the best on their exciting journeys ahead.'

Year 11 also celebrated their GCSE results. Exams may have been cancelled but there was probably more assessment taking place than ever before. This year group showed that they are able to adapt to a constantly changing world. They have also lifted our spirits during the lockdowns and other restrictions that we have had to endure. We are very proud of them.



A Fantastic Start to the School Year

We had a busy start to the school year at Bishop Luffa School. It was wonderful to have all our students back in school and embracing life in all its fullness.

We were particularly excited to welcome our new Year 7s who were unable to join us for a transition day in the summer term, although many of them were able to spend some time getting to know the school at the Summer School which ran for a week at the start of the summer holidays.



The Year 7s spent their first day getting to know their tutor group before Positively YOU gave a great session, showing the students creative approaches to learning. The whole year group came together at the end of the day for afternoon tea on the school field. Mr Topley, Assistant Headteacher talked to the students about how to have 'HOPE' at Bishop Luffa.

H – be **h**appy – remember to smile – it's an act of kindness to others and ourselves.

O – be **o**rganised – if you're not, then find someone that is and get them to teach you – if you are, then help someone else!

P – **p**ersevere – so important to realise that if you haven't understood or mastered something, it's temporary.

E – **e**nthusiasm – you need this in your learning and experiences in school – get involved in lessons and join clubs.

We also welcomed old and new students to the Sixth Form and they spent their first day getting to know each other and what life will be like in the Sixth Form at Bishop Luffa School.



The school community came together at the start of September for a whole school assembly. It was amazing to finally have the opportunity to gather on the school field, with the assembly being led by Mr Hindman and our School Captains, Funmi Ajayi and Joe Clines.



Mr Austen Hindman, Head Teacher

Afghanistan Aid

A Year 11 student contacted us during the holidays and asked whether we could do something to help refugees from Afghanistan.

As a result in September, we held a clothing, food and necessities collection in school with students and staff dropping off essential items throughout the day. We were overwhelmed by the response and worked with the charity Care4Calais and Chichester Sanctuary to ensure that everything donated was distributed to help refugees during this challenging period.



Lily Wins Royal Opera House Design Lockdown Challenge

Year 11 student Lily Hanna took part in a national design challenge run by the Royal Opera House (ROH) to research, design and present on video a costume or theatre set, completed over a six week period during lockdown. Lily was delighted to find out she had won the junior lockdown category from Director of The Royal Ballet, Kevin O'Hare. Lily was invited to the ROH to attend a stage performance of *The Magic Flute*, backstage tour of departments, and an evening exhibition and awards ceremony of junior, senior, FE and HE college winners.

Kevin O'Hare, Director of The Royal Ballet said, "We chose Lily's costume design for Titania as our overall winner. Lily explained her very detailed design process and supported this with sketches that showed the developing stages of her designs. She explained that her interpretation of the Director's vision focused on nature, as she has learned to notice it more during lockdown. Her final costume was intended to be visually striking on the stage but also practical for the movement qualities of a dancer. Congratulations Lily!"

Miss M Witherow, Team Leader of Textiles



Bishop Luffa Goes Green

Bishop Luffa hosted its first 'Go Green Week'. The aim of the week was to create a meaningful, memorable and fun week on environmental issues to generate awareness and an opportunity to take action to make a difference. Each day had a different theme: Monday was 'Make small changes' - all staff and students were encouraged to have a plastic and meat free lunchbox and a reusable bottle. Year 7s had a litter picking contest and everyone got to watch a fantastic video clip created by one of our Year 11s about what small changes we can each make to help maintain our biodiversity. Tuesday was Recycling Day - students brought in a range of items to be recycled— from batteries to Covid testing kits. At lunchtime, Year 11s ran a wonderful recycled art project (turning bottles into butterflies). Another group ran an outdoor club for the week, with students from all years getting stuck in and transforming our neglected green areas, but also, learning about the flora and fauna through pond dipping. Wednesday was 'Car Free Day' - an international event held on this day. It saw many staff and students changing their journey to school - instead of driving, choosing to walk, cycle, catch a bus or train. For many this was a new challenge - cycling from West Wittering, North Mundham, Bognor and beyond. Lunchtime was our first ever 'Cycle Powered Karaoke' - which was much enjoyed by all. After school, there was a buzz of creativity as a number of students took part in a two day 'Upcycling workshop', trying out ways to transform old clothes into something new.

Thursday was 'PARKing Day' - eight parking spaces were transformed into a gallery of Chelsea flower show-inspired garden designs created in art from recycled materials, wonderfully decorated with plants generously donated by Hills Plants. These were judged by Sarah Sharpe - our local Green Party Councillor. The week culminated in an up-cycle dress up day with students and staff thinking carefully where their clothes come from - choosing to wear second-hand, charity shop bought or upcycled costumes. We did see some fantastic costumes! Lots of fun, lots of great discussions, lots of small actions taken...we hope that many will continue to make these 'green' choices!

Mrs M Wilburn & Mrs A Congalton, Eco-Committee





Open Evening 2021

We were delighted that we were able to open the school to visitors for our Open Evening in October 2021. We had a fantastic time showcasing all the great things that happen at Bishop Luffa School. Students were on hand in each department to show prospective students, parents and carers all the opportunities they have in their learning at the school. We also opened our doors each morning for a week, with students showing visitors around on a normal school day.



Bishop Luffa Awarded Prestigious International School Award

We were delighted to announce that Bishop Luffa School had been awarded the British Council's prestigious International School Award in recognition of our work to bring the world into the classroom. The school earned this accreditation through its inspirational international work and links with schools abroad. The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world. Bishop Luffa's international work includes projects with partner schools in Spain, France, Germany, Sweden, South Korea and Tanzania. The International Links projects vary from penpals, trips abroad, World Culture Week, Eco-Green activities, Language Exchanges to creating Diversity, Equality and LGBTQ+ committees and we ran several projects on these matters this year. We also hosted an International Teacher Training Programme in collaboration with Chichester University.



Scott McDonald, Chief Executive of the British Council, said: 'The school has earned this prestigious award through its inspirational international work and links with schools abroad. The International School Award is a chance for schools to be recognised for their important work bringing the world into their classrooms. This is especially commendable when schools have been deeply affected by the global pandemic. The desire to build on their international work shines through and it is with utmost pride that we celebrate their achievements. By embedding an international dimension in children's education, these schools are preparing their students for successful lives in the UK or further afield, empowering them to be global citizens, and are creating vital opportunities in an increasingly global economy.'

The Award is now available worldwide in countries such as India, Egypt, Lebanon, Nigeria, and Pakistan. Over 6000 International School Awards have been presented to successful schools in the UK since the scheme began in 1999. The International School Award encourages and supports schools to develop:

- ◆ An international ethos embedded throughout the school
- ◆ A whole school approach to international work
- ◆ Collaborative curriculum-based work with a number of partner schools
- ◆ Year-round international activity
- ◆ Involvement of the wider community

Ms E López-Gamero, Team Leader of Spanish

Bishop Luffa Remembers

The whole School community came together in solemn remembrance on Armistice Day, with students and staff gathered on the field for a service of commemoration, including two minutes silence at 11am. As well as prayers and thoughts, the short service included wreath laying, and the sounding of 'The Last Post' and 'Reveille' performed by Freddie Lynas (10Otter).



After a virtual service last year it was humbling and heartening to see the School come together in person to mark this important event. The conduct of the students was superb, within, and either side of the service. In the build-up to the service, tutor groups each morning reflected on the meaning of remembrance, and had the chance to buy poppies. The service ended with Funmi Ajayi (one of our School Captains) dismissing the students by blowing a whistle used in the trenches – the sound

of which gave them a tangible link to those events over a century ago. Along with the Spitfire that flew overhead, and the birdsong that punctuated the two minute silence, it added to the solemnity, and poignancy, of the event.

Mr J Barnett, Head of Humanities

Students Perform at Dance House

After a long wait, Bishop Luffa School were finally able to perform in *Dance House* at The Alexandra Theatre in Bognor Regis alongside other local primary and secondary schools. This year it was the turn of our Year 11 BTEC Dance students to perform to a packed audience. As part of their BTEC Dance studies, the students are required to explore and learn professional dance repertoire. The group



studied a dance

film by Andrew Winghart created to and inspired by *Cry Me A River* performed by Justin Timberlake. Key motifs and moments from the original work are intertwined with new ideas from the dancers. We were so pleased the dancers finally performed this piece, which they created with Miss Inch in December 2020! Their performance was stunning and highlighted their dedication and hard work. All of the dancers rehearsed tirelessly prior to the performance and we were so proud of them all. The organisers were full of praise for our Year 11 dancers, not just for their dance ability, but also for the way they conducted themselves in the theatre.



Miss J Lawlor, Head of Arts Faculty

The Big Walk 2021

At the start of October, in spite of waking up to torrential rain (which, thankfully, made way for lovely sunshine later in the day), the Bishop Luffa Community were set for a day of fundraising and activities surrounding our Wellbeing. The day involved a range of activities which were aimed at raising our awareness of what it takes to thrive at Bishop Luffa. There are six elements of thrive which our wellbeing strategy focusses on:

- ◆ Talking
- ◆ Help
- ◆ Rest and recovery
- ◆ Insight
- ◆ Values
- ◆ Exercise

The walk itself – a 10k loop from school to Lavant Green and back – more than covered the Exercise! For some students, this was a real challenge too. We were so proud of everyone for taking part as a school community. As well as our walkers, we had a group of staff and student runners who left ahead of the walking groups to complete the distance a little more rapidly than the rest of us! One student, Harvey McGuinness in 11 Ridgeway, took the challenge to a whole new level and ran the entire 10k loop in one go (and in a very, very impressive 34 minutes!) before changing and then joining his tutor group to complete the walk with them. Being able to make 20k look effortless made for lots of envy from many staff and students alike so well done to Harvey! The most wonderful part of the day was that we had time to spend together as a school to talk and connect. The atmosphere on Lavant Green was just wonderful. Football games, picnics and just time reconnecting with one another after a difficult couple of years with school closures and Lockdowns was something which we all needed – perhaps more than we realised! We were helped on the Green by our ever-brilliant PFA Patrick from The Ice Box (who was run ragged trying to keep up with demand for ice creams!) who also commented on how delightful our students were and made a generous donation to the fundraising. Activities completed in school involved a range of tasks focussed on gaining an insight from student input as to what a school which thrives would look like. We raised over £18,000; thank you to everyone who donated.

The Wellbeing Strategy has been set up to help us reflect on what we've all experienced over the past couple of years but is also about looking forward. From this, we aim to establish a Wellbeing Trust so that it's not just the mental health and wellbeing of students here with us now that is looked after and supported, but that of students in the future. We know, more than ever, that we are part of a unique and wonderful family here at Bishop Luffa so we want to do all we can to ensure that future year groups – generations even – are able to benefit from the lessons we've learned over the past two years and move forward making sure that we do, always, live life in all its fullness.



Year 9 RE Students Challenged and Inspired....

In November, across three separate virtual presentations, all Year 9 students were able to hear Frederick Naftel present his personal view on 'Antisemitism, past and present'.

Eddie in Year 9 wrote... "I found the speech from Freddy Naftel really interesting because it taught me about how it really was to be a Jew during the Second World War. Hearing from someone who has had relatives die and suffer because of their religion really enlightened the class. I think that it was useful because it showed us what it is really like from a different perspective, not reading from an article or video, so the class was more engaged. The class found it interesting and we all really enjoyed it. It showed what a party can do if they are put in power and how bad antisemitism is."

Mrs A Smith, Assistant Head: Christian Ethos & Distinctiveness



Supporting Chichester Food Bank

Chichester District Food Bank (CDFB) opened in September 2012 with support from seven local churches. They provide emergency food parcels for families and individuals in crisis in the Chichester District of West Sussex. The area they cover includes Chichester city, as well as major rural communities in Selsey, Petworth, Midhurst and surrounding villages. The impact of Covid-19 has affected all areas of our lives and we continue to stand united with those who are struggling at this time.

In the year 2020-2021 the Trussell Trust reported another significant jump of 39% of people claiming an emergency food parcel. As part of our outward Christian ethos we are always looking at how we can enable our students to help those around them live life in all its fullness. Food is a basic need which when not met means life gets very difficult.

As a whole school we came together in November for our third annual Food Bank appeal. It was incredible, yet again, to see so many students bringing in a donation and many donating several items. For example, while they may not weigh much, we had a big bag full of toothbrushes, sanitary items and a crate full of toothpaste! All of these items, along with all the food, went a long way this winter to helping those in need in our district.

The overall total weight we have donated over the past three years now stands at 2,442.1kg! This means that we have helped 223 people have access to an emergency food parcel in the last three years.

Mrs R Bradberry, Worship Coordinator



Year 8 Science Trip to Winchester Science Centre

Towards the end of the Autumn term, Year 8 students had the opportunity to visit the Science Centre at Winchester. Students shared their thoughts on what they enjoyed about the trip:

"The Planetarium was fun because we could visually see what is out there as we moved through the universe, with all the different planets. I also enjoyed the science section with all the things you can interact with. (Jewles Hickman 8Wilson)

"The best bit was controlling the robot. Overall it was a fun day and I had lots of laughs with friends, whilst learning lots of science too." (Noah Thompson 8Wilson)



The trip was a great success and students learnt about constellations, the planets, about our Sun and what a black hole is - a well-presented show aimed at KS3 student's curriculum content. The Science Centre also had two interactive areas, where students immersed themselves in the exhibits related to STEM topics. One area was specifically for Exploring Space. The other area included science concepts such as Forces, Sound, Environmental issues and the interaction of organisms in various habitats. The exhibits all had a link to future careers in STEM, so students could see where the science they are learning could lead on to. The final session included a workshop to build their own bottle rocket in teams, ensuring it had the necessary specifications to go fast and win the final race. The rockets were then launched across the room on strings above using fuel (all fired by the Centre staff!). The students all had a fun filled learning experience and they followed this up back in school with poster designs of their rockets.

Mrs J Tyler, KS3 Science Lead

Students Compete at ESU Public Speaking Competition

In December, two teams from Bishop Luffa School took part in round one of the ESU Public Speaking Competition. Iona Hamilton (11Story) was the speaker for Team A. She gave an engaging speech on the topic: *'Learning philosophy is as valuable as learning mathematics'*. She was supported by Hannah Carr (9Sherborne) as chairperson, Esther Sutton (9Ridgeway) as questioner and Alexandru Antoniu-Martin (9Wilson) as the time-keeper. Ella Saxton (11Sherborne) from Team B delivered a thought-provoking speech on *'Electronic Messaging is destroying true friendship.'* She was supported by Josh Kerr (9Sherborne) as chairperson, Rupert Reddington (9Otter) as questioner and Grace Zheng (9Ridgeway) as timekeeper, and James Morrow (9Ridgeway).



The judges scored each member of the team and the teams with the highest overall score went through to the next round. Both teams as runners up were able to compete in the branch final. A special mention must go to Esther Sutton who was awarded 'Best Questioner' for the entire round. Congratulations!

Mrs J Sherlock, Teacher of English

Bishop Luffa Hosts 1st Whole School Careers Fair

At the end of November Bishop Luffa hosted its first whole school Careers Fair. Over 40 exhibitors from education, training and employment attended to talk to students about the range of options and pathways available to them. Representatives came from Further Education such as Chichester College and HSDC, top Universities such as Exeter and Bristol, and employers such as Chichester Festival Theatre, the Police, Goodwood, the Army, and The Science and Technologies Facilities Council.



Students completed a Careers Fair Bingo sheet which helped them ask relevant questions to our exhibitors - a winner was drawn from each year group and received a prize from Montezuma's. All year groups attended the fair and interacted purposefully and enthusiastically with the exhibitors. There was a real buzz in the Hall and the students got a lot out of the day.



Feedback has been really positive from everyone involved with exhibitors being very impressed with the students – a selection of quotes from exhibitors:



'You should be really proud of the children.'

'There aren't enough words to describe how good the kids have been.'

'The young people were all very good and interacting with us which was great. I had some very interesting conversations.'

Mrs A Hopp, Careers & Work Experience Coordinator



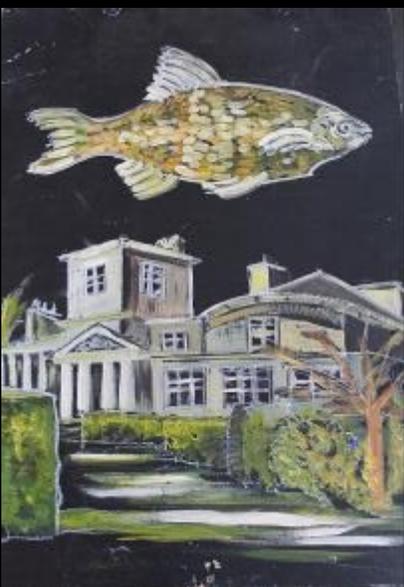
Carol Service held at Chichester Cathedral

It was fantastic that once again we were able to hold our Annual Service of Lessons and Carols at Chichester Cathedral. Seeing Father Steve, our School Chaplain preach at our Carol Service was one of the highlights of 2021.





Students at Bishop Luffa School are supported by a strong House system, with each House having a distinctive identity. Read on to find out what each House has been up to this year.



Andrewes House



Another year under our belt. 7Andrewes had a normal introduction to Bishop Luffa, being able to have assemblies together and mix with the rest of the school. Hallelujah! Sadly there were seven students in Year 7 who couldn't go to the Isle of Wight and so they didn't get the chance to be part of the winning team in laser quest - defeating Burrows House! However, we do have one student in 7Andrewes who is awaiting a call to find out if she has been selected for the junior bake off!

Year 8 missed out on the Isle of Wight in Year 7 and so they had a day out with Forest schools in Brandy Hole Copse where they were able to have lots of fun doing outdoorsy stuff; building dens, cooking over a fire, marshmallows (no explanation needed!), running around and generally being children.

During the year, Andrewes have raised nearly £200 for the Chichester Downs Syndrome Association by wearing odd socks. Even some of our pets joined in again!

We put on a fantastic House Drama production of 'The Andrews House Drama' (that was its name) which was the first House Drama production for 30 years to have been written by the Sixth Form directors. Now for the tricky bit. As there were no volunteers to run this from 12Andrewes, two very kind and talented students, Edmund Gilbert and Ben Gray from 12King gave up their time and directed for Andrewes, so thank you. 19 students from Year 7, 8, 9 and 10 took part and made us all proud.



Our House captains, Clara Prince and Ella McKimm have been a fantastic help, delivering assemblies and visiting the Andrewes tutor groups. They orchestrated the House charity event - which included the whole school. A big thank you to them.

We have also welcomed a number of Ukranian students into Andrewes House during the Summer term, five students in the Sixth Form and one in years 7, 8 and 9.

I think that's about it for this crazy year. There are many other achievements from individual students in sailing, LAMDA, music, cricket and other things but I have a limited word count to name them all. But, I am sure I speak on behalf of the Andrewes staff and students when I say we have ended the term exhausted, but constantly amazed at the curiosity and perseverance that has been the defining character of all students in Andrewes House this year. At the time of writing, we are running in first place for the House cup and I gave away more certificates, pens, badges

and sweets than ever before in our last House assembly. That reminds me, I must see Mr Hindman about a bigger office for all the silverware we are going to get this year....

As we enter the summer, I pray that we will all recharge our batteries, realign our focus and smash it in September.

Rob Goldsmith
Head of Andrewes House

Oh, and by the way, the House Cup did come home!



Head of House: Mr Goldsmith

Burrows House

If you believe, you can achieve!

Burrows House is a family where each year is individual and vital to the working force and moral of the House. We are all different, but work together as a team to overcome all adversities and help each other to become more rounded and better people. As a House we value the individual, group and House achievements, not only awarding the most athletic and high achieving students, but also offering opportunities and strong sense of companionship to the whole House. Each year contributes to the House; they are all different, but all holding the core concepts that Burrows House values greatly.



Our Year 7 students represent the joy and energy that Burrows House values so greatly. Their eagerness to get involved epitomises all that Burrows House wishes to stand for. They offer reassurance to the older years that Burrows House will be left in safe hands for the years to come.



Year 8 students excel in all aspects of inter-house competitions. They are often leaders in House points and sports for their year, helping Burrows to achieve its potential and hopefully help us to another House Cup and Sports day win.



Year 9 students have represented Burrows House in many excellent ways. They always strive to do their best possible as shown many times in inter-house sport. Hopefully this will continue and put us in a top position in sports this year.

Year 10 Burrows are unique and have all helped the House to grow since Year 7. Year 10 students are getting involved no matter what and helped to gain many points for Burrows House. Both Year 10 and Year 11 students, despite exams and GCSE's, have kept supporting and playing for the House, showing commitment and love for Burrows and its students.

Year 11 Burrows, although having left, we hope will remain close to the family they made with the House. They topped their year in sports and academic achievements and helped carry Burrows House to many achievements throughout their time at Bishop Luffa. We wish them all well with the next stages of their lives.

And finally, a special well done to those Burrows students, who had the opportunity to excel outside the House and Bishop Luffa:

Gwen (11Bu) and Johnny (10Bu) Sargent – both of whom sailed for Great Britain; Summer Cheesman (10Bu) who is an ice skating double British Champion; and Charlie Gran (10Bu) – who also sailed for Great Britain.

Written by Issy Tate, Jasim Rahman, Summer Cheesman and Tilly Hodkin in 10Burrows



Head of House: Mrs Bagdoniene

King House

Success Through Practice



King House has shone this year and continued to impress. Students have shown their resilience, determination and always demonstrated high standards of behaviour around the school. We have seen King students throwing themselves into every aspect of school life including charity work, sports, drama and interhouse events.



Trips were back this year after the Covid break. 7King were able to take part in a residential to the Isle of Wight in October. They took part in laser tag, visited Carisbrooke Castle, and the Robin Hill light show one evening. A great time was had by all, and it was fantastic that students were able to share this experience again.

Congratulations to all our students who performed in the Interhouse Dance competition. 8King won 1st place and 7 and 9 King won 2nd place. It meant that King House were the overall winners! Well done to everyone who took part.



House Drama—congratulations to all the students who worked so hard to put together our House Drama performance *The Lovely Bones*. The cast and crew gave an amazing performance. Well done to the Year 12 Directors who did a brilliant job of organizing it.

King House has been left this year by a group of amazing House Captains. Amy Joyce, Charlotte Horn, Lucy Sheldon and Esme Foster have been fantastic for the House this year. They set up and organized a stone painting activity for students, raising awareness of the events in the Ukraine, which saw students produce some lovely work. We wish them the very best as they move into Year 13, and Amy in her new role as School Captain.



I am leaving Bishop Luffa at the end of the academic year to take on a new post at Felpham Community College in September. This was a very tough decision for me as I have thoroughly loved leading King House. I want to wish all the students in King the very best for the future and know they will be amazing.

King House is a wonderful family and I know Miss Hurry will be amazing when she takes over in September.

Ms McAuley, Head of Burrows House 2021-22



Head of House: Ms McAuley

Otter House

Believe, Achieve and Succeed

A round up from Otter House....



House Drama

Otter House decided to perform an episode from the 1960s *The Addams Family* sitcom for House Drama. This year we had performers from across the years with Morticia being played by Molly Waye (Year 10) and Wednesday by Sophie Williams (Year 8). The whole cast worked really hard to put together the performance, with the help of Head Director, Ollie Miller (Year 12), in time for Fruition and the House Drama Semi-Finals. Unfortunately, Otter didn't get through to the final performance, but by taking a risk and doing comedy, Otter fulfilled our ethos of enjoying our time together and succeeding within our community.



Roses and Bake Sales

Otter's annual charity event is the roses on Valentines Day. This year the whole House helped to run this event, with special help from Year 12s who helped sell the roses at lunch time, and Years 7 and 8 who promoted the event throughout their year groups. This year Otter raised £450 for Macmillan Cancer Support through the roses event. Additionally, Year 7 and 8 ran a bake sale in the middle of the year to raise further money for our House charity.

Inter House Competitions

This year Otter House has participated in many different inter house competitions. Taking part in any inter house event is a big achievement as it all helps towards gaining more points towards winning the House Cup at the end of the year as a team! A huge well done to Year 10 for winning football and rugby, and also to Year 7 for getting into the inter house dance finals! Keep up the good work!

Trips

Otter have been super lucky on the trips they have been able to go on this year, one being the annual Year 7 Isle of Wight trip, which was able to go ahead again after covid. They enjoyed a range of activities which helped them bond as a new tutor group. Year 8 also got to go to Brandy Hole Copse where they were able to participate in super fun activities such as toasting marshmallows and making french toast, yum! They also got to build dens and play games like forty forty. It was a long but enjoyable day. Some of our Year 10s also had school visits to Germany, France and Spain.



Year 10 Work Experience

The Year 10s had an opportunity to complete work experience back in February. They completed it at an eclectic mix of companies all around West Sussex and beyond. They gained a range of skills which helped them to gather an insight into life in the workplace. They did the school and Otter House very proud. Well done, Year 10!

Grace Hutchings, Lucie Voisin and Jess Laughton (Year 12 Otter students)

Head of House: Mrs Feakins-Taylor & Mrs Stone

Ridgeway House



Wow, what another busy year it has been for all of us in Ridgeway House. We have seen our Year 7s settle well into school life here and have said goodbye to our Year 11s too through their leavers' assembly, and then climaxing in the much-anticipated prom in July.

For the first time as Head of House I got to experience the much-lauded Isle of Wight residential. This was a hugely enjoyable experience for all and one that I am already looking forward to repeating. The students were impeccably behaved and we all had a blast – literally – in LaserQuest!

We participated in the Big Walk along the Centurion Way to Lavant as part of our school wellbeing strategy. A day off time-table walking in the Autumn sunshine was enjoyed by all, with ice creams consumed on Lavant green at the mid-way point!

This year I have been ably supported (and often led!) by Charlotte Alger and Eva Buckler our Year 12 Ridgeway House Captains. These two have performed a phenomenal role and will be an incredibly tough act to follow for the incoming Year 12 Captains in September. From running charity events and assemblies, to House Drama and keeping the display board up-to-date, they have gone above and beyond and I am indebted to them for their support, vision and relentless enthusiasm.

Our annual Reindeer Run raising money for Chestnut Tree House took place in December. Students donned the usual red noses and antlers and completed laps in the Sports Hall (the weather was not kind to us that day...) Particular credit to Alex Solly who exceeded 50 laps! In comparison, I think I managed about 4... In total we raised a staggering £1000 for which the students deserve a lot of credit. December ended with our other annual event – the Rotary Club Shoebox Appeal which collates much needed gifts for disadvantaged children in places such as Albania, Moldova, Montenegro and Romania plus children in Refugee Camps. Along with other local schools, more than 250 shoeboxes were filled and delivered in time for Christmas. Again, many thanks to the generosity of our students and their families; it is very humbling and epitomizes our Christian ethos.



At Easter Charlotte Alger from Year 12 persistently hassled local businesses such as Tesco, Sainsburys and others who kindly donated chocolate gifts for a hamper to be raffled. This raffle raised £240 with all with proceeds going to Chestnut Tree House. A huge thank you to Charlotte for organising this.

We have had a successful year with House Points and students have shown endeavour to get involved with competitions throughout the year.

As part of Luffa tradition, we announced our House Colours for Year 10s in our final House assembly and awarded them with some commemorative certificates and colourful badges which they will wear with pride. We also awarded Subject Colours which were also humbly received – well done to those for that. This is very well deserved and is a significant achievement for any Luffa student.

I am already eagerly anticipating September in what will undoubtedly be another successful year at the helm of this fantastic House.

Mr James Vann, Head of Ridgeway House

Head of House: Mr Vann

Sherborne House

Here to inspire, challenge, achieve from when
we start to when we leave

The Sherborne House committee for the academic year 2021/22 was led with distinction by House Captains Holly Pullen & Wilf Kieran (12Sh). Other aspects of House affairs were overseen by House Colours recipients Ella Saxton (Charity), Sam Wren (Sports), Peter Denton (Worship), Katie Mason (Forms) and Bette Russell (House Chair) (all 11Sh). I would like to thank all involved for their efforts, leadership and initiative in making this another successful year for the House.



In 2021/22 Sherborne ran a competition to modernise and rebrand its House "Fish" logo to be used in promoting Sherborne in school community events for this year and beyond. In a contest of the highest quality, a number of sterling entries were received across all year groups. Evie Leigh (7Sh) and Zak Brent (7Sh) were very close runners up to a fantastic black and gold dancing fishes winning effort by Myah Brent (9Sh).

After triumphing in the finals in the last House Drama Festival, Sherborne continued our strong pedigree in the performing arts by presenting a production of *Animal Farm* directed by Issy Buckley and Wilf Kieran (12Sh). The House was enthralled while watching our fantastic multi-year spanning cast (including Edward Bromell (9Sh) in the lead role as Napoleon, Mary Pitts (9Sh) as Benjamin, Riley Terry Eld (8Sh) as Squealer and Georgina Lamdin (10Sh) as Boxer). Special commendation from the guest judge was noted for the creative use of props (including live construction of a windmill), accompanying soundtrack performed by Grace Washer (7Sh) on violin and a strong mix of humour and warning message of how unchecked power can lead to corruption. The standard of acting was exceptional for such a young ensemble and a huge congratulations to all involved for their hard work and for continuing Sherborne's excellent tradition in this competition.



Congratulations to Ella Saxton (11Sh) who won prizes in two national Film Competitions. Firstly, for her insightful and detailed review of 1902 French film *La Voyage Dans La Lune* and also for Ella's recognition in a highly praised account of her desire to become a film director, celebrating the release of the 25th James Bond film.

Other noteworthy successes in Sherborne in extra-curricular activities over the past year include Libby Herbert (10Sh) representing Portsmouth Gymnastics in a national competition and coming 3rd, Kate Turner (10Sh) successfully representing West Sussex in Horse Riding competitions and Mitchell Leggatt (10Sh) for outstanding progress in a number of wrestling tournaments.

A special mention should also be made for the fantastic feedback received on the conduct and ingenuity of Year 10 during their work experience week. Amir Kamruddin, Adam Mainwaring & Georgina Lamdin (10Sh) lead a superb House Assembly and presented their contributions for technology and marketing companies and a veterinary practice to the rest of the House. Sam Tyler (10Sh) also had Sherborne members in awe with his video of him performing high wire tree surgery! They were an absolute credit to the school and have already heard whispers of future opportunities on the back of their performances. The winners of Sherborne House Point Top 10 Raffle this year were Dexter Sammutt (8Sh) in the Winter Term and Riley Terry Eld (8Sh) in the Spring Term. Congratulations to both on winning a £10 Amazon Book Voucher and for their sizeable House Points contributions to Sherborne's efforts in the House Cup.

Mr Tristen George, Head of Sherborne House

Head of House: Mr George

Story House



It has been a busy year for Story House. Year 7 have had a jam-packed year of fun, success and achievement, including an Isle of Wight residential, getting involved in lots of the activities available in school and the opportunity to visit Marwell Zoo with their Science teachers.

It has been a year of real progress for 8Story as they gained confidence and began to embrace leadership opportunities and develop as individuals. A trip to Forest Schools was a time for

the tutor group to come together and have fun outside of the classroom.

Year 9 have had an exciting year full of participation in Interhouse sporting events, as well as getting involved in all aspects of school life.

10Story entered into their first year of GCSE studies with enthusiasm and a determination to achieve their potential. However, this focus on studies has not diminished their positive approach to other aspects of school life, with several of the tutor group having main roles in Story's winning House Drama production, whilst others displayed their artistic talents at Fruition. Year 10 also embraced the opportunity to have a work experience placement and it was fantastic to hear from several employers wanting to express how impressive they were.

It was very sad to say goodbye to 11Story – it has been a pleasure to see them grow and develop into the fine young adults they are during their five years at Bishop Luffa.



Story House as a whole have had a fantastic year and of particular note must be winning the House Drama competition. This is only the second time that Story House has won this, the last time was in 1988! Congratulations to all those involved, and special thanks to Jessica Spencer and Lily Barkes in 12Story who directed the play – it was truly magnificent.

Our House charity continues to be *Dementia UK*. There have been many charity events throughout the year including Elf Day, Blue Day, cake sales, and a teacher's Mini Marathon. We have raised over £1,000 this year and we hope to build on this success next year.

A final word from Our House Captain, Lily Barkes ... Being a Story House Captain has been an honour, especially since we achieved so much this year. A big part of our House Ethos is kindness, so we organised a month-long event to remind students of this. On each day of Advent, students could nominate each other for an "Advent Award" to celebrate their kindness. Our kindness as a House has been reflected in our charity fundraisers and achievements this year. Our fundraising this year was for our House charity Dementia UK and also for Ukrainian charities. Not only were house wide events massively successful in raising money, with the whole house getting involved, but smaller events ran by individuals or form groups were too.



A more detailed report about all the fantastic things that have happened this year can be found on the school website <https://www.bishopluffa.org.uk/student-leadership/house-pages/story/>

Mrs S Charge, Head of Story House

Head of House: Mrs Charge

Wilson House

Wilson means family, and that means no one gets left behind

After two years of disruption, this year has been the first chance for Wilsonites to make the most of a full school year since 2019 – and it's safe to say they've grasped the opportunity with both hands!

7 Wilson have definitely made the most of the wide range of activities in secondary school, helping at charitable events, raising money by growing sunflowers for the conflict in Ukraine, forming part of the ensemble for the House Drama, taking part in Fruition and, most importantly, continuing our run of winning the laser tag competition on the long-awaited return to the Isle of Wight.

Much like their younger contemporaries, 8 Wilson were heavily represented in House Drama with many either having a speaking role or helping with the tech team. 8 Wilson also took part in (and won) several Interhouse events. To make up for missing out on a trip to the Isle of Wight last year, 8Wilson have also been out and about – for example on a day out at Forest School that involved several fires, some tree climbing, and only one mobile phone dropped in a puddle.

9 Wilson have maintained their reputation this year as the 'sporty group'; as well as Interhouse success, many have represented the school in football and rugby and will be our future sports leaders. 9Wilson also provided one of the stars of the show for the House Drama with Evelina Rudasa as the Wicked Witch of the West.

For 10Wilson, most of this year has been spent with dealing with the reality of starting those GCSEs. Alongside the pressure of their workload, there have been many members of the group who have been involved in wider school activities such as sports leadership and peer mentoring. The return of work experience was incredibly successful with many of the tutor group actually being offered full time jobs in the future; having visited some of 10 Wilson myself on their placements, it was very pleasing indeed to hear what their employers had to say about them!

We also said goodbye to 11 Wilson, who were one of the lowest maintenance tutor groups that I can remember in my time as Head of House. The group stuck together through their GCSE year, got involved in wider school activities such as peer mentoring and supporting the House charity, and it was always a joy to see them in the morning. We wish all the best to those who leave for pastures new, and look forward to seeing some familiar faces when they come back in September!

Wilson's Sixth Formers this year have also gone above and beyond, led by House Captain Tom Spencer. As well as the previously mentioned excellent production *Wizard of Oz*, directed by Grace Thompson and Conor Lucas-Day, Wilson Sixth Formers were also responsible for the planning and running of the Christmas Fair, as well as the charity event to grow sunflowers for Ukraine. The Sixth Formers were also involved in the Year 6 transition day and have served as mentors to students in younger year groups – it's safe to say next year's batch have got a lot to live up to!

We have continued to support our House charity, *Friends of the Mombasa Children*. As previously mentioned, the return of the Christmas Fair was an enormous success and raised over £1,000. Along with other small events over the course of the year, such as a 'wear yellow' day and a cake sale or two, by the end of the year we hope to have raised over £1,500. Next year we are also looking forward to a long-awaited (and long delayed!) visit from Norbert Ware, the headteacher of the Unity School in Kenya.



This year has been truly exhausting – lest we forget it has been the first full and uninterrupted school year for three years – but we wouldn't have it any other way. It has been very pleasing as Head of House to see so many students getting involved in so many different opportunities, particularly with the younger year groups so eager to get involved. I look forward to more of the same next year!

Mr Keith Allman, Head of Wilson House



Head of House: Mr Allman

News

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Year 8 meet some Fantastically Great Women!

In January a group of Year 8 students were fortunate enough to attend a performance of 'Fantastically Great Women Who Changed The World', based on the book by Kate Pankhurst, at Chichester Festival Theatre. The performance was noisy, colourful, creative, and inspiring – leading to lots of discussions on the way home about who most stood out, and who they knew about, and who was new to them! The visit was a combined trip between Drama and History, and complemented work undertaken in History at the start of the year about significant figures in women's history. Students who attended contributed to a piece of display work that celebrated the diverse achievements of the diverse range of individuals on stage, some from the UK, and some from further afield.



Apart from the mask wearing, and other Covid precautions, it very much felt like business as normal in terms of trips, and it was great to get some learning done outside of the classroom – something that has been in such short supply over the last two years. As you will be aware, Mrs Goding sadly passed away recently, and as one colleague said, she would have loved the performance!

Mr Justin Barnett, Head of Humanities

Bishop Luffa School marks Holocaust Memorial Day



Throughout the week commencing 24th January, the School marked Holocaust Memorial Day with readings, thoughts and prayers shared via the 'Connect' resources used in tutor time. On Holocaust Memorial Day itself, tutor groups watched a recorded assembly that reflected on the Holocaust and subsequent genocides. The School remembered how many people were not able to live 'life in all its

fullness', and how important it is to make a stand against injustice. A small group of Year 9 students was also able to mark the day by attending a special screening of 'Waiting for Anya' at the New Park Centre – a story focused on the Holocaust written by Michael Morpurgo. They were also able to hear from the screen writer, and participate in a follow-up workshop.

As Zak Leahy (9Sherborne), who attended the screening, wrote:

"The first thing I noticed when watching 'Waiting for Anya' was the music and spectacular scenery. Also the story-line really helped me understand what it was like for others during the Holocaust. Even though I've watched many other WWII and Holocaust films this is the one that stands out from the others. The acting was amazing and had me on the edge of my seat! Overall it was an incredible educational experience and helped me understand the Holocaust. It also reminds me how important it is to remember the lives that were lost during this tragedy".

Mr Justin Barnett, Head of Humanities

Isabel awarded 'Young Person's Community Award'



Congratulations to Isabel Johnson (8Burrows) who was awarded the 'Young Person's Community Commendation Award' by Arundel Town Council. Isabel was nominated by her Guide Leader for the hard work, effort and time she gives to 1st Arundel Rainbows as a young leader, where she helps at their weekly meetings, and also attends pack holidays and community events, such as Remembrance Day. Isabel was presented with her award by Arundel Mayor, Tony Hunter at an awards ceremony at Arundel Town Hall.

Mrs R Bagdoniene, Head of Burrows House

Students excel at Chichester Festival of Music, Dance & Speech

In February Iian Dunderdale (13Wilson), Alfie Ayling (13Wilson), Grace Thompson (12Wilson), Evelina Rudasa (9Wilson), Ella Watkins (9Ridgeway), Katie Blamire (9Ridgeway), Keturah Peirson (9Burrows), Eva Jones (8Story), Niall Cook (8Story), Arabella Roebuck (8Buyrrows), Evie Castle (8King), Ellie Crawley (8King), Ella Hatch (8Sherborne), Stanley Wilkes (8Burrows) and Alexander Solly (8Ridgeway) competed against students from all over West Sussex and Hampshire and further afield at the Chichester Festival of Music, Dance & Speech at Chichester Festival Theatre. All the students did exceptionally well, with some receiving the following awards:



- ◆ Stanley Wilkes won the Richard Plowman Cup for public speaking with a speech he had written on the environment.
- ◆ Eva Jones won the Speech and Drama Cup (Years 7, 8 & 9) for her prose performance of *The Subtle Knife* by Philip Pullman, with Ella Hatch taking second place for her performance of *Private Peaceful* by Michael Morpurgo.
- ◆ Evelina Rudasa won the Sir Eric Jansz Poetry Prize Cup for her recitation of *The Marrog* by R C Scriven, with Eva Jones taking second place and Alexander Solly taking third place for the same poem.
- ◆ Grace Thompson won the Susan Brand Cup for her recitation of *Colonel Fazackerley* by Charles Causeley.
- ◆ Iian Dunderdale performed *Ozymandias* by Percy Bysshe Shelley and *War of the Worlds* by H G Wells, winning a gold medal for each.
- ◆ Alfie Ayling performed *About a Goth* by Tom Wells winning the Beale Memorial Cup and was awarded a gold medal for *Othello* by William Shakespeare.
- ◆ Ella Watkins and Katie Blamire performed a scene together from *Fossils* by Manuel Aston and were awarded third place.
- ◆ Keturah Peirson won the Leslie Evershed-Martin Rose Bowl for the Intermediate Championship which involves performing a piece of verse, a monologue and some sight-reading.

Miss J Lawlor, Head of Arts Faculty

A Productive Term in the Design Technology Department

Students worked hard this term on some fantastic projects. Year 7 made a safety flashing light, created isomeric drawings, identified electronic components and learnt how to solder. In Year 8 some of our students made a passive amplifier, researched their target market, produced a design brief, modelled a prototype and learnt the theory behind smart materials, modern materials and energy. Others in Year 8 had textiles lessons and made their own designer cushions using patchwork designing and sampling, undertook observational studies in nature, and created explorational sample work using stencilling, couching, batik and tie dye. Making an angle lamp was the task for Year 9 which enabled them to hone their skills by looking at their client's needs and the environmental and social impact before creating their design brief. The students made orthographic drawings and used their CAD/CAM design and manufacturing skills.



GCSE Design and Technology allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They also have the opportunity to study specialist technical principles in greater depth. During this last term GCSE students in Year 10 used their theory knowledge and

practical skills to make their own style clock. GCSE Food and Preparation Year 11 students developed knowledge and understanding of food and nutrition, and improved their practical food preparation and cooking skills.

Mr J Bonney, Head of Design Technology

Bookmaster 2022



To celebrate World Book Day, we held our second annual Inter-house Bookmaster competition – a week long festival of book related tasks and challenges, some to be completed by individual students and some for tutor groups together. Heads of House led the way by choosing a book for the Bookmaster (Mr Hindman) that would bring him the most joy. Mr Goldsmith won this one for Andrewes. Several other tasks were undertaken include the best book-themed pancake, book tower, blackout poetry and decorated classroom door.



We also held a sale of withdrawn library books, raising money for our Ukraine fundraiser and finding almost 300 used books a new home. This year was the 25th anniversary of World Book Day and all students received a £1 book token .

Mrs A Regan, Librarian

Bishop Luffa wins First Prize in National Writing Competition



Well done to our brilliant budding writers who secured first place for our school in a national creative writing competition. The competition, run by 'Young Writers', invited students aged 11-18 to write a mini saga under the title of "Hunted". The students involved were Olivia Murphy, Issy Tate, Florence Henwood, Noah Winstanley, Esme Pulley, Lauren Cable, Kira Robinson, Sonny Grant, Dougal Rattray, Harvey Humphrey, Grace Bernhardt, Jena Juggins, Amelia Urens, Noah Rowland, Olivia Ebbutt, Tabitha Cooper, Caitlin Lothian, Isabel Hammond, Charlie Magor, Scarlett Isherwood, Alice Mosely, Ben Moir, Toby Hewett, Matthan Chisnall, Sam Wren, Isaac Hughes, Victoria Maranda, Lilly Hanna and Manka Vecsei. They won the first prize of £500 to spend on books for the school, as well as a glass trophy. Winning such a prize is no mean feat, given the number of schools entering from across the country. The proud winners had their entries published in an anthology of stories, so in addition to being prize winners, we also have published authors in our midst. Congratulations to them all.



We were also delighted to learn that Arrela Dominguez (11Otter) had been named as a Young Writers winner in the *Empowered* poetry competition. Overall there were five winners from over 20,000 entries. The Young Writers editors and independent judge, Mark Grist, decided on Arrela's entry from thousands of others as a winner. This was an amazing achievement.

Mrs J Stone, Teacher of English

The Great Luffa Bake Off 2022



Our Connect Bake Off Challenge saw students and staff given the task of baking six homemade hot cross buns. These could be as creative or traditional as they liked with their flavours and shape of buns. Emily Pywell (9Andrewes) and Katie Barnett (9Andrewes) made a selection of traditional and chocolate caramel and honeycomb hot cross buns, whilst Amalee Evans (7Ridgeway) created cinnamon and lemon hot cross buns with an icing glaze. Meanwhile Thea Miller (7King) and Mrs Tyler made traditional hot cross buns. Amalee was crowned Star Baker – judges Mr Hindman and Mrs Bradberry commended the flavour combination and lightness of the dough. Congratulations to all the bakers for taking part.

Mrs R Bradberry, Teacher of RE & Worship Coordinator

School Community Comes Together to Support Ukraine



During the pandemic our community made huge sacrifices to support each other. The news from Ukraine put all of that into perspective. We didn't think that our community had any more to give, but you can see below the strength of support for the people

of Ukraine. To give you hope, those of us who are lucky enough to work with teenagers know that the future is brighter, because these experiences have created a generation who value peace and democracy and know what communities can achieve when they come together.

Austen Hindman, Head Teacher

Cycling to Support Ukrainian children and families

I am Lithuanian. I grew up and was educated in occupied Lithuania, under the regime of the Soviet Union. As there were 15 countries in the Soviet Union, people of different nations inevitably mixed up over the years of occupation. As a result, I have an extended family and friends in Ukraine right now, and I have an extended family and friends in Russia right now. Lithuania and Ukraine declared their independence more than 30 years ago. Both nations had different paths, but we share the same patriotic hearts. The war in Ukraine is a tragedy for all. Ukrainian children had their normal lives taken away from them, which may shatter their dreams and future lives. The students and staff in our school undertook the challenge to collectively cycle the distance of about 1700 miles from Chichester to Ukraine, and we did this to raise money to support the children and families in Ukraine, raising over £4,800



Mrs Rasa Bagdoniene, Head of Burrows House



An Emblem of Support

Students and staff made blue and yellow ribbon badges to wear as an emblem and a prayer reminder, as we sought to maintain our prayer support for the current situation.

Mrs A Smith, Assistant Headteacher, Christian Ethos & Distinctiveness

School Community Comes Together

At the beginning of March we put out an appeal for a range of donations that could be sent to the Ukrainian/Polish border to support Ukrainian refugees. Having experienced life within a refugee camp whilst serving within the military, I personally know the conditions refugees are living in, and know that basic everyday essentials can help to raise a smile. Our community really pulled together, with the donations filling a classroom!

These included nappies, sanitary products, thermal clothes and gloves, batteries, torches and candles, dry food, warm blankets and sleeping bags, dog and cat food, together with painkillers, first aid kits, and face masks. We hope that these brought comfort to those who needed it. Two minibuses left the school and with the help of one of our parents the boxes were transported out to Poland.



Mr James Bonney, Head of Design & Technology

Oliver! What a Fantastic Show

Congratulations to all cast and crew involved in our sold-out, annual school production of the musical *Oliver!* It was a wonderful feel good show with lots of songs and laughter, just the tonic after a tough few years. This year was really special. It seems like an age since our last show *Grease* in 2020 and it felt really fantastic to get back on the stage. And what an amazing bunch - kind and considerate towards each other and lots of fun to work with. There was such a positive energy back stage. Everyone put in 100% and together we put on a fabulous show. Thank you to all of the parents, carers and staff for all of your support and kind words. Thank you to all the students for making it such a great show. And thank you if you came to see it. We are already talking about next year's show! Watch this space...!



Mrs N Furnell, Team Leader Drama



The Wizarding World of Harry Potter



In March, the Library hosted its 4th Harry Potter Book Night for Year 7, 8 and 9 students. Mrs Shuttleworth waved her magic wand and transformed the Library into Hogwarts for the night, so students could take part in Hogwarts lessons like Potions, Defence Against the Dark Arts, Charms and Care of Magical Creatures, as well as play Quidditch, break into the Gringott's vault, shop at Honeydukes wizarding sweet shop and answer fiendish riddles from the Sphinx.



Having been sorted on arrival, the students earned points for their Hogwarts house before sitting their O.W.L.s in a fiendish quiz at the end. Slytherin were crowned the winning house (and Harry, Hermione, Ron and Neville weren't there this time to snatch it away from them!), and Georgie Douglas (8Otter) and Sophia McWilliam (8Burrows) both won a prize for their fabulous costumes. The Harry

Potter books carry a great message of love and acceptance for all, and especially after two years of disruption it was brilliant to be able to celebrate that with our students.

Mrs A Regan, Librarian

Rolls Royce visit KS4 Textiles

Students in KS4 Textiles were joined by apprentices Katie Hood and Rosie Smith from the Rolls Royce plant in Goodwood. This was a fascinating introduction into apprenticeships within the company. The students learnt about the history of Rolls Royce and were brought up-to-date with the emerging new technologies being developed within the company. Our students learnt about the many varied positions within Rolls Royce and alternative routes through education and training. They experienced the role that textiles plays within the company and were able to touch and feel the different swatches of material and intricate wooden veneers. The delivery of the presentation was friendly, relaxed and inspiring. We were encouraged to ask questions throughout; Katie and Rosie were extremely knowledgeable as they had first-hand experience of the apprenticeship. It was a joy to see two young business women at the top of their game inspiring the next generation of women.



Some of our Year 10 students shared their thoughts on the event. Summer said, "For me it was a really helpful experience. It helped me discover the choices I have after GCSEs. The presentation was very informative, and helped me realize the benefits of apprenticeships. Having people who had been in the apprenticeship also helped because you could ask them questions about their experience." Sophia also found the event helpful, "I really enjoyed the presentation and it has shown me how apprenticeships can be a great alternative to other education," and Nicola said "I really enjoyed learning about all the different types of Rolls Royce apprenticeships for 16 year olds who have finished their GCSE and what goes on in the textiles side of Rolls Royce."

Miss M Witherow, Team Leader Textiles



West Sussex Inter-Schools Literature Quiz

In March students from Years 8 and 9 took part in the West Sussex Inter-schools Literature Quiz at Chichester College. This is an annual event organised by the Portsmouth Schools Library Service, where students must answer a range of general knowledge questions on children's literature, as well as specific questions on four focus books and the authors that wrote them – this year, *Mike* by Andrew Norriss, *Now or Never* by Bali Rai, *Beauty Sleep* by Kathryn Evans and *Lost* by Eve Ainsworth. The questions were particularly fiendish but our four teams put up an excellent fight, with Team C winning one of the rounds and three out of the four teams placing in the top ten overall against 20 teams in total. Authors answered questions from the attending students on their books and writing processes, conspiracy theories and time travel!

Mrs Regan, who led the trip said "Particularly after two years of missing out on events like this, the benefits of bringing together children to celebrate books and reading, of working in a team and of meeting authors in person were very visible. I'm really proud of the work our teams put in to prepare for the quiz, their insightful questions to the authors and the way they conducted themselves over the whole day."

Mrs A Regan, School Librarian

Interhouse Dance Finals 2022

Bishop Luffa could once again host the Interhouse Dance Finals after a three-year hiatus. The long-anticipated competition saw a large number of students enter dances into the heats and the top three from each year group performed in front of a panel of judges; Jo Lawlor, Jenny Feakins-Taylor and Rachael Boarer. The audience also had the ability to vote as the fourth judge and the results are displayed below. Mr Hindman had the pleasure of announcing the overall Interhouse Dance winners for 2022 - King House!



The competition event had a great atmosphere with friends, family and staff coming to watch the performance. It was a spectacular showcase of talent and demonstrated the passion and dedication the students have at Bishop Luffa for dance. It was great to see the student's ability to work together to create such original and technically demanding

choreography. Clearly a lot of hard work went into the rehearsals and they all performed beautifully and were a pleasure to watch.

Mrs J Feakins-Taylor, Teacher of Dance

Record-breaking Rower visits Year 10

In March we were delighted to welcome Sergeant Laura Barrigan from The British Army to the school, when she gave an inspirational talk to our Year 10 students about her fantastic record-breaking row across the Atlantic with ForceAtlantic. Laura is a serving Exercise Rehabilitation Instructor within the Royal Army Physical Training Corps and took part in the race with Captain Scott Pollock, Warrant Officer Victoria Blackburn and Staff Sergeant Phillip Welch. The team were rowing with a primary aim to highlight the opportunities that exist to everyone in the Army regardless of their gender, social class or their level of sporting ability.



The 3,000 mile race departed in mid-December and took the team across the North Atlantic Ocean in a 8.5m long rowing boat, which was unsupported. This was the ultimate test of physical and mental endurance, with the team rowing in two hour shifts both day and night. Not only did the team complete the challenge but they broke the world record by rowing the Atlantic in 40 days, resoundingly beating the previous record of 42 days. The Year 10 students found the talk both motivating and inspirational, and it made them see that anything is possible if you put your mind to it.

Mrs K Faulkner, Assistant Headteacher - Head of Year 10



Spanish Visitors

Our Partner School from Spain, Nuryana School, came to visit us during the Spring term. They spent two wonderful days learning about English schools and culture, and undertaking activities with our Year 7 and Year 8 students. We hosted 300 Spanish visitors and what an amazing two days we, teachers and students, had! Our students not only enjoyed practising their Spanish skills but also had fun playing traditional Spanish games and multiple races. We

all had lunch together and finished the day with a fantastic city trail in Chichester. It was lovely seeing our students developing new friendships and learning about other cultures. What an incredible experience to remember! We are looking forward to hosting our Spanish friends next year again!

Ms E López Gamero, Team Leader of Spanish

Jazz Workshop

Year 10 Music GCSE students took part in an exciting jazz workshop with students from Chichester University and tutor Nick Reynolds. Jazz and Blues features on Area of Study 2 for GCSE Music. The workshop gave our students a fantastic opportunity to explore the genre in a 'hands on' way. All the students felt it was really beneficial to see how theory learnt worked in practice.

Mrs J Bowen-Melfi, Head of Music



A Celebration of Dance 2022

In March we hosted a new dance event to showcase performances and choreographies from students in Years 7 to 13. We had originally planned to launch this new event in our calendar in March 2020 but sadly the pandemic put a stop to our plans! Nothing was stopping us in 2022 and both staff and students had worked hard since September to make our dream a reality. The

work seen in the showcase was produced both in lessons and in extra-curricular clubs and activities. Our students worked tirelessly in rehearsals in order to perform in *A Celebration of Dance 2022*.

We were so proud of all the performers who took to the stage: KS3 dance clubs, RnB Dance, the KS4/5 dance enrichment group, BTEC and 'A' Level dance students. The show was particularly important for our Sixth Form students in Year 13, as well as our Year 11 BTEC Dance group, as they shared their exam pieces with the audience. We look forward to *A Celebration of Dance 2023!*

Miss J Lawlor, Head of Arts Faculty



Year 7 get all egg-cited for History!



To help ensure that learning is creative and imaginative, Year 7 History students were invited to create a historical scene using an egg as the centrepiece (in a shameless link to Easter!). As such, a range of egg-stremely(!) creative models were created, ranging from Stone-Age people through to Winston Churchill! It was great to see students getting so creative, and learning in a different way. It was also great to see the range of historical periods being covered. I am sure that the incentive of a chocolatey prize for the best display per class was in no way a motivation!

Mr J Barnett, Head of Humanities



Year 7 Crafty Castles

In History Year 7 learnt about castles as part of their Middle Ages topic. Students took the opportunity to bring History to life by making a model of a motte and bailey castle. As well as the more traditional castle models, we had Minecraft castles, interactive castles and a collaborative video tour of a castle. Some students put their baking talents to use to make edible castles and Mr Hindman happened to pop into a lesson so was able to sample

one of these cakes! It was fantastic to see so many different skills and talents being put to use by our Year 7 historians to bring greater understanding to their learning.

Mrs L Fowles, Teacher of History

GreenPower F24 Team visit VW Peter Cooper

Members of the Bishop Luffa GreenPower F24 team were given the privilege of a VIP tour of the Volkswagen Group Paint & Body Centre as part of their journey in building the school's first GreenPower F24 car. Year 10 students Alex Wilburn (10Otter), Sam Goldsmith (10Burrows), Seb Cunningham (10Wilson) and Sam Tonks (10King) presented their aerodynamic research, car design ideas and colour scheme plan to brand manager Richard Vandenberg, and body shop Chief Engineer Ivan. The team had a full tour of the body shop, asking questions throughout about core engineering techniques, equipment and tools used in an ever-technological industry. Both Richard and Ivan were so impressed with the team's forward thinking, enthusiasm, commitment, maturity, and dedication to the GreenPower project that they offered VW sponsorship to guide, advise and assist the team with the outer body design and fitting, along with a full professional spray paint finish to the car.



Mr J Bonney, Head of Design & Technology Faculty

Exciting Times in Computer Science

This year we had record attendance to the clubs run by Computer Science staff (and Sixth Formers). Many of the clubs are just for fun, but there is a competitive element to many, be it Chess or VEX Robotics or our Girls Code clubs. This year we entered our first team, Will Lynas (13Otter) and Leo Stirzaker (13Ridgeway), into *CyberCenturion*, a national cyber education initiative in the UK and UK overseas territories. The program is designed to excite, educate and motivate students to pursue further education and careers in STEM and cybersecurity, which helps to build a diverse talent pool to supply the UK's workforce needs.



Perse Coding Team Challenge - we entered four teams to compete for the *Braben Cup*. This competition for UK secondary schools pits teams of students in Years 7 to 11 against each other in a timed automated coding challenges across two rounds. This is a fiercely competitive challenge where it was fantastic to see our older more experienced coders supporting our younger students who had little experience of these kind of challenges before they teamed up for practice. Young Coders Competition 2022 - we had a new club where Year 7s and 8s worked on their entries in *Scratch*. This year's theme is *My World, Our Planet* and is a national competition for Year 7s and 8s. Earlier in the year Hannah Carr (9Sherborne), Hannah Day (9Ridgeway), Esther Sutton (9Ridgeway) and Richard Popovitch (7Story) won prizes for being winners in the *Scratch Halloween Competition*; Guy Drew (11Otter) found



out he had won a prize for completing the *Cyber Advent Calendar* (a national competition with 24 different cyber Christmas themed challenges); Amelie Cannon (8Ridgeway) gained a prize winning entry to the Climate change competition. These are all national competitions run by DressCode, and our students have done very well! Our Digital Leaders had a great time trying out new technology at the Digital Leaders' Conference hosted by the Stroud School, and then had another fantastic day exploring and learning at the Bett Show in London; they returned to school with lots of creative ideas to share.

Mrs H Williams, Team Leader of Computer Science

Journey to the Cross

As part of our journey through Lent, students from across KS3 had the opportunity to consider the journey that Jesus went on through Holy Week, as he made his way towards the cross at Easter. *Journey to the Cross* was an interactive journey of eight stations; at each station students read a Bible passage on which the station was based, a summary of what happened and how Jesus's story is relevant today.

They then had the opportunity to take part in an interactive activity to respond to what they had read and reflected upon. Activities included flower making, writing on leaves, asking questions, tying ribbons and finger print marking. The *Journey to the Cross* was hosted by different members of our clergy team, our school chaplain and church youth workers throughout the week. Student feedback has been very positive with one Year 9 student reflecting "I have really enjoyed this experience. I have found it enlightening and educational. It was really nice just to stop, take a minute out of my busy day and reflect and pray. I also loved learning about the Easter story, and this was a really nice opportunity to learn about it more; it was fun and engaging. I would love to do this again."



Mrs R Bradberry, Worship Coordinator

Students' Sporting Achievements 2021-2022





News

Summer 2022

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- ◆ The End of a Fantastic School Year

The Evolution of Musicals

"What a fantastic evening," was the resounding response to the *Evolution of Musicals* evening directed by Grace Watkins (13Ridgeway). The evening was a chance to see a cabaret style showcase of Bishop Luffa's musical talent, celebrating nearly a century of theatrical music



composition from 1993 to 2018! Songs showcased included classics like *Guys and Dolls* and *Chicago*, to modern pop mega-musical sensations like *Six* and *Hamilton*. It was an evening of nostalgia and fun. £1,000 was raised at the event. This was split between the drama department, to invest in some radio mics to help enrich future shows, and *The Cameron Boyce Foundation*, which supports Arts charities and epilepsy research in memory of actor Cameron Boyce, who died of an epileptic seizure in 2019. Congratulations to all the students involved in this amazing event.

Mrs N Furnell, Team Leader Drama

We've got our Eco Flag!

We have been successful in our application to become an Eco School and are the proud recipients of an Eco School Flag to fly outside school! This is what Eco Schools had to say about our application and all the hard work of our Eco Committee. Congratulations to all our students involved.

Mrs M Wilburn and Mrs A Congalton, Eco-Committee



Congratulations! Fantastic work.

We are very pleased to tell you that you and your Eco-Committee at Bishop Luffa School have been awarded an Eco-Schools Green Flag. We reviewed your application and noted the following:

We love how you have an open door policy for your Eco-Committee meetings, a great idea! Great minutes example. Great to hear that your Outdoor club continued after Green Week. Your Environmental Review raised some clear guidance for moving forward with your Action Plan. We love how you planned an Eco-Week to incorporate your curriculum links, it makes environmental education a celebration and ensures the whole school are involved. We love how litter picking has now become a competition! Great supporting evidence for the curriculum links. The parent quote is a great testament to the work that you are doing with your Eco-Committee, that they are taking the great work home with them and getting their families on board. We loved the Go Green noticeboard which had great details of all the events. An impressive number of litter picks arranged by the school, well done! We love how you have adapted your school values for your Eco-Code, great idea! What a wonderful idea to recycle old GCSE revision books. One all schools should adopt! Congratulations to everyone at Bishop Luffa for the great work you have managed to do, especially throughout the pandemic and lockdown. You should all be very proud of the amazing work you have done and the great application you have submitted.



Year 10 Hone Their Interview Skills

In May the Rotary Club of Chichester Priory, involving nine of its members, worked with Bishop Luffa School to give our Year 10 students the opportunity to receive some interview coaching and guidance, with the support of leading employers in the area. Thirty-three professionals from eight organisations such as Lewis Brownlee, Chichester Festival Theatre, Rolls-Royce Motor Cars Ltd, John Lewis, Marks & Spencer, Chichester District Council, The Sussex Pub Company and Irwin Mitchell Solicitors contributed their valuable time to the project. The students who had little or no experience of interviews gained enormously in confidence following a difficult period during the pandemic.



Mr Hindman said, "This was a really positive result and our students benefited from growing confidence and knowing what to do in an interview". One of our Year 10 students commented, "It was really helpful to have the opportunity to find out what is like to undertake an interview and the sorts of questions that are likely to be asked. It will certainly help me in the future when I start having job interviews."



The team from Rolls-Royce Motor Cars Ltd were delighted to support the mock interview and CV review session at Bishop Luffa school, meeting some interesting and passionate students and sharing some tips for interviews in the future. Dale Rooks, Director of Learning & Participation at Chichester Festival Theatre and a Governor at the school was also delighted to be involved, "We are completely thrilled to be supporting the inspiring young people at Bishop Luffa School. It was a total delight to interview them and to hear their aspirations for the future as well as the diverse range of careers that interest them".

Mrs A Hopp, Careers Coordinator

A Journalism Masterclass

In English lessons, Year 8 learnt about the role of newspapers and how they are written. Mrs Cooke, who is a Teaching Assistant at our school, is also a journalist and editor, and she spoke to Year 8 about her role; the importance of free press and truth, and the importance of asking questions.



Luke Quail (8Andrewes) was enthralled by the talk, "Detailing her past escapades, Mrs Cooke had a whole group of Year 8s picturing some of the most interesting, intriguing and exciting set of stories. One of the most attention pulling stories were her experiences under Chinese rule, and trying to do what she felt was right under a government that would soon be in a position of unrest."

Mrs J Sherlock, 2nd in Charge of English



Geography Fieldwork at West Wittering

Year 8 students spent a sunny day at West Wittering carrying out Geography fieldwork. Students were learning in the classroom about coastal landscapes and their trip enabled them to gain first hand experience and also develop fieldwork techniques. Students were interested in discovering about the different coastal landforms found there and how West Wittering manages the coast to protect it from erosion. They particularly enjoyed working in groups using fieldwork equipment to take measurements across the dunes to investigate Sand Dune Succession. They culminated the day by creating a sand dune sculpture of everything they had learnt. The sculptures were judged on their creativity, detail and accuracy and showed an impressive understanding. A very successful day out was had by all!

Mrs M Wilburn, Team Leader Geography



Chichester College Dance Workshop

The school hosted a dance workshop with 25 students coming from Chichester College who are completing their BTEC Level 3 in Dance. Year 9, 10 and 12 dance students were invited to watch the performance of their dance showcase and took part in a dance workshop led by the College students.



Their dances were in a range of styles from Ballet to Jazz and also included some of their own choreographed pieces. Our students really enjoyed taking part in the workshop and learning some of the Jazz repertoire directly from the dancers. Students commented that it was a 'great experience', 'really enjoyable, and that 'they are really talented dancers'.

Mrs J Feakins-Taylor, Teacher of Dance

A Terrific Tenerife Trip

Our Year 9 and 10 students had the opportunity to go to Tenerife, and met and spent time with their penpals. What a wonderful experience! They spent the first day in the Spanish school where they practised Spanish, learnt to do some acrobat exercises, did a mural with their Spanish friends, took part on the local sport "Lucha Canaria", improved their singing skills on a Spanish karaoke and had some "churros con chocolate". They truly experienced what a day in a Spanish Secondary school is like!



During the rest of the trip, they visited the volcano Teide, swam on the beautiful beach "Las Américas", explored the city of Santa Cruz de Tenerife, shared a typical paella, undertook a city trail on "San Cristóbal de La Laguna" (UNESCO World Heritage), enjoyed our private pool and of course made unforgettable memories. We cannot wait to go back again next year!

Miss E López Gamero, Team Leader of Spanish

Marking the Queen's Platinum Jubilee

Through our Connect programme we looked at the reign of Queen Elizabeth II, with students taking part in lots of Jubilee competitions. Congratulations to Amaya Misson-Williams in 8Wilson who won the Queen's portrait competition. 8Wilson were also triumphant in the competition for tutor groups to create a Jubilee door to their tutor room. We had some amazing entries in the Jubilee Cake Competition. The winners were Kitty Goodband, Amelie Mead and Tilly Goodband, all from 7Andrewes, with their incredible crown cake with figures and bunting! Students contributed bunting to the History department to help commemorate the Jubilee, with special thanks going to Ella Watkins (9Ridgeway), for the particularly large amount provided.



Mrs R Bradberry, Worship Coordinator & Mr J Barnett, Head of Humanities



German Immersion Trip to Berlin

During May half term we had the pleasure of being able to take some of our students to Berlin. This was a unique chance for the students to improve their German and to learn about the German way of life through a variety of activities alongside a group of German teenagers. The best way to learn a language is to be fully immersed in it and to make friends with native speakers. With this in mind, students taking part in this trip had the opportunity to have a German penpal from a high school in Berlin who we then visited during our trip.

Mrs D Williams, Teacher of German



Ella wins Review of the Year at *Into Film* Awards 2022



Congratulations to Ella Saxton (11, Sherborne), whose review of George Méliès *Le Voyage dans la Lune* (*A Trip to the Moon*) won Review of the Year (sponsored by IMDb) at the 2022 *Into Film* Awards, which took place at London's ODEON Luxe Leicester Square at the end of June.

Ella said, "I like creative writing and I love telling people my opinions, so I think film reviewing offers the perfect balance between opinion-based writing whilst also keeping that creative style. There's also no set formula of how to write a review, you can be funny, clever, cruel and irritated."

The Awards celebrate the best and brightest young filmmaking talent from across the UK. Ella's award was presented by actors Emma Appleton, Aliyah Odoffin and Marli Siu.

Mr G Evans, Team Leader Media & Film Studies

Year 10 Work Experience

Following a successful mock interview day where students developed confidence and skills for the workplace, Year 10 students were given the opportunity in May to take part in a week long work experience placement. Students



arranged the work experience placements themselves, contacting employers independently, sending CVs when requested or attending pre work placement interviews. With covid restrictions still in place in some organisations, which affected the number and type of placements available, resilience and flexibility were very important. Students successfully managed to organise placements in charities, architects, law firms, primary schools, IT departments, engineering companies, hotels, garages, estate agents, retail, universities, colleges and farms amongst others, developing insights into the world of work, employability skills and knowledge about particular careers.

The week was overwhelmingly positive with students commenting that they developed skills in teamwork, organisation, time management, numeracy, IT, communication, customer service and decision making. Highlights identified by students included going in a flight simulator, learning how to use different tools, a trip to London, learning how to make coffee, using computers, building a webpage and attending meetings. The students should be incredibly proud of themselves with feedback from employers showing how impressed they are with our students and what a credit they are to the school and themselves. Comments such as 'a joy to work with', 'an asset to our class', 'a hard-working mindset', 'very hands on' 'great enthusiasm and initiative' 'I could do with her help next week!' were made by employers, with many offering future opportunities to the students in terms of part time jobs, work experience and possible apprenticeships.

Mrs A Hopp, Careers Coordinator

Fruition 2022



Finally, after a two-year hiatus, the Arts Faculty's Annual Fruition Evening was able to take place on a lovely summer evening in June. The evening was a huge success with all departments showcasing their fantastic work. Our audience were able to wander through the arts spaces absorbing the creative atmosphere. Family, friends and students were able to view an Art Exhibition presenting the work of GCSE and A



Level Art students; enjoy Dance performances from KS3 Dance clubs, KS4 Dance enrichment and Year 10 BTEC Dance students; watch some extracts from this years' House Drama Festival and experience performances from our wandering LAMDA actors and solo musicians. On the 'bandstand' there was a wide variety of musical performances from exam groups and extra-curricular Music clubs, and the Dance Studio became a cinema for the evening to showcase a range of GCSE Media Studies and A Level Media Studies projects. It was a vibrant celebration of the work that staff and students create across the Arts subjects. I extend my thanks to all those involved and to the hard working PFA for providing the refreshments. Here's to Fruition 2023!

Miss J Lawlor, Head of Arts Faculty

Film Flourishing at Luffa

A series of events and successes have marked the revival of film appreciation, creation and success at Luffa this year. Film Club has been a mainstay of the Film and Media department for nearly 15 years and our first cohort of students have this year completed our new A'Level Film Studies course, but the department is expanding more than ever...

The First Annual Interhouse Short Film Competition

This term saw the launch of the Film and Media Department's inaugural Interhouse Short Film competition. The simple brief sent out to students throughout the school was to create a short film in any genre that addressed the theme "Life in all its Fullness". After looking through the entries, two clear joint winners emerged, both very different but equally superb. Oliver Taylor's (9Sherborne) sci-fi adventure expertly deployed temporal and continuity editing with drone shots and tracking shots to tell the story of a dog who jumps into a portal that transports him to other dimensions. Laura Kiselyk-Molina's (10Story) abstract documentary used poetic mode and a soft, hazy aesthetic to capture the moments, places and people that provide us with life in all its fullness. She posed the question "what makes you happy" to a diverse array of participants who we heard but never saw, an absorbing technique which draws the spectator's eye more closely to the beautiful images captured. Laura and Oliver received an "Oscar" as well as 10 points each for their respective Houses. This was a truly stunning selection of films which bodes well for the future of this exciting new annual competition.



Harry Potter Studio Tour

In July our Year 10 Media Studies and Year 12 Film and Media Studies students embarked on a trip to Warner Bros Studios in Leavesden and enjoyed the fantastic Harry Potter Studio tour. A mecca for Potter fans and film buffs alike, the studio is invaluable for showing young people the many routes into the film and media industries and the cross section it shares with other skills and disciplines such as art and design, music, costume making, special effects, graphics, writing, acting and construction. As well as this, they enjoyed interacting with

the real props and iconic sets such as Diagon Alley, Platform 9 ¾, Hogwarts Express and Gringotts Bank. We look forward to returning to Hogwarts next July with our new Year 10 and 12 witches and wizards!

Luffa and the Chichester Film Festival

Bishop Luffa was handpicked to take part in the Chichester Film Festival in August. Five of our Year 10 Media Studies students were asked by New Park Cinema's manager Walter Francisco to select, curate, promote, market and screen a selection of films to be screened as part of the festival. Lyla Andrews (10Story), Phoebe Fairall (10Otter), Laura Kiselyk-Molina (10Story), Amy Morris (10Ridgeway) and Sophie Wylam (10Burrows) created a logo and name for this strand of the festival and selected the films that would be shown. An initiative known as *Young Film Programmers* funded by the British Film Institute, a permanent Luffa group made up of Film Studies and Media Studies students will be established in September working alongside New Park to continually give students an exclusive insight into the distribution, curating and exhibition of film. We hope this first team will be part of it!



Mr G Evans, Team Leader Media & Film Studies

Story House Triumph at House Drama Finals



The annual House Drama took place at the end of June with all eight Houses performing their plays to their House and sister House during House Drama/Enterprise Day. There were an exciting range of pieces this year including *Narnia*, *The Lovely Bones*, *Things I Know to be True*, *Cloud Busting*, *The Wizard of Oz*, *The Addams Family*, *Animal Farm* and for the first time in the history of House drama, a play written by students. Three of the best House plays directed by Sixth Form students were then selected to compete for the Shippam Trophy in the final of the 2022 House Drama Festival. The finalists were:

- ◆ *George Orwell's Animal Farm* – Sherborne House, directed by Isobel Isobel Buckler and Wilf Kieran
- ◆ *Things I Know To Be True* – Story House, directed by Lily Barkes and Jess Spencer
- ◆ *Cloud Busting* – Burrows House, directed by Alex Webb and Amberley Norris

This event was not only a celebration of the incredible talent and creativity of students within the school but also of the dedication, passion and camaraderie that is nurtured through taking part in the Arts at Bishop Luffa. During the finals, the students gave a taste of the professionalism and integrity that they bring to their work and we continue to be impressed by the standard that is achieved.

We are very pleased to welcome Toby Wilsher as our guest adjudicator. Toby trained at Middlesex University then co-founded Trestle Theatre Company in 1981. For 23 years he was an actor, writer, maker, designer and director for Trestle, seeing his work performed in 31 countries. Since 2004



Toby has worked as a freelance director, writer and corporate trainer.



Huge congratulations to Story House on winning this year's House Drama with their adaptation of *Things I Know to be True*, their first win since 1988!

Mrs N Furnell, Team Leader Drama

Year 7 Talk to the Animals...

Year 7 had the opportunity to visit Marwell Zoo with the science department in July. The trip was to look specifically at the adaptations of a number of chosen species. Students completed worksheets and identified their favourite animal, along with its adaptations for homework. Everyone really enjoyed seeing so many different animals and we all had our favourites, be it the huge Rhinos, tall Giraffes, or the snakes. The students listened to a short talk about the adaptations of the Giraffe. They saw the skull and one vertebra of the Giraffe and now know how it has such a long neck, with only the same number of vertebrae as a human. This was well delivered and the students asked many great questions.



Mrs J Tyler, KS3 Science Lead

Year 11 Prom 2022

Our Year 11 students had a fantastic time at their Prom at the beginning of July, which took place in a marquee on the school grounds. This was a formal occasion to celebrate the end of their compulsory schooling and to mark the parting of the ways as they go on their various 16+ pathways. From open top buses, tractors, scooters, and vintage cars to name but a few, the students arrived in style.

Keeping with the tradition of these events, the students enjoyed a formal entrance with red carpet, coming into school to enjoy canapes and mocktails. They were entertained to live music performed by some of students, before they moved into the marquee for the main event. The Head, together with Pastor Bruno Kondabeka gave speeches before the students enjoyed pizza, bbq food and a hog roast, followed by a visit to the ice cream van! The dance floor was soon crowded, with the evening rounding off with a fantastic firework display.

This event could not have taken place with the incredible hard work of our wonderful Parents & Friends Association. The students had an amazing evening – which they thoroughly deserved after all they have had to go through over the last few years.

Mrs K Faulkner and Mrs S Charge



Sports Day 2022

Sports Day took place in July, with plans amended to take into account the unusually hot weather. It was a great morning with fantastic performances on the track and field. The winners were:

- ◆ Year 7 – King House
- ◆ Year 8 – Burrows House
- ◆ Year 9 – Andrewes House
- ◆ Year 10 – King House
- ◆ Sports Day Cup – King House
- ◆ Interhouse Sports Cup (for all events taking place throughout the year) – Burrows House



Sports Day meant a lot to so many of our students, especially for Year 7 as it was their first Sports Day and for Year 10 their last. It was also Ms McAuley's last Sports Day here as Head of King House so it was fitting that King House were crowned Sports Day Champions.

Mr T Godfray, Team Leader - PE

The End of a Fantastic School Year

We had a very exciting final half term, full of celebrations. We have also seen the trophies being spread around the Houses: Story House won the House Drama, for the first time since 1988; King House won Sports Day; Burrows House won the Inter-House Games Cup; and, the big one – Andrewes House won the overall House Cup, meaning that they got more House Points than any other House this year!

Andrewes House was greatly helped by Luke Quail, who got the most House Points in the whole school, with 403.



We also awarded the Karen Goding Memorial Cup for the first time. The trophy will be awarded every year to someone who shows outstanding commitment to music and drama, which were very important to Mrs Goding. The first winner is Grace Watkins, 13 Ridgeway, who produced, directed and appeared in 'The Evolution of the Musical'.

Head Teacher Awards are given out at the end of the academic year to students who have shown outstanding commitment to their school and community. Students received an Award for achieving the most House Points for their House/Year Group this academic year.

- ◆ Andrewes House & Year 8 – Luke Quail – 403 points
- ◆ Burrows House & Year 7 – Ben Thompson – 375 points
- ◆ King House – Tom Vosper – 373 points
- ◆ Otter House – Maria Coutinho – 322 points
- ◆ Ridgeway House & Year 9 – Cayden Woodall-Jones – 332 points
- ◆ Sherborne House – Ollie Willson – 312 points
- ◆ Story House – Matthan Chisnall – 301 points
- ◆ Wilson House – Noah Thompson – 285 points
- ◆ Year 10 – Maisie Osmend - 310 points
- ◆ Year 11 – Jack Ratcliffe - 234 points



Austen Hindman, Head Teacher

BISHOP LUFFA

SIXTH FORM



News

Highlights from the Sixth Form

- ◆ Sixth Form Fashion Show 2021
- ◆ Dance Insight Day at University of Chichester
- ◆ Sixth Former's EPQ *Ollie the Octopus* stars at COP26
- ◆ Doubt—Where did the Truth Lie?
- ◆ Art Student Exhibits at Royal Academy of Art
- ◆ A'Level Dance at Bishop Luffa School
- ◆ Charity Week 2022
- ◆ Success in the Bar Mock Trial
- ◆ Bishop Luffa International Ambassadors
- ◆ Year 12 Visit the Houses of Parliament
- ◆ A Timely Talk for Year 12 Economists!
- ◆



Sixth Form Fashion Show 2021

Against all the odds the Sixth Form pulled off a fabulous Fashion Show this year and have managed to raise over £4,000 for their three charities: Grassroots, Sussex Snowdrop Trust and Young Minds. Huge congratulations to everyone who took part and in particular Emily Sammut (13Sherborne), Steven Hughes (13Sherborne) and Maisie Tate (13Sherborne) who put the whole event together.





Dance Insight Day at University of Chichester

In November a group of dance students attended the Dance Insight Day at the University of Chichester. Specifically aimed at Year 12/13 students, the event offered a valuable opportunity for young dancers to learn about a wide range of undergraduate dance degree courses on offer. The group of students included our current Year 13 A Level Dance students and Year 10 BTEC Dance students who really rose to the challenge! The timetable for the day included a keynote speech, a campus tour, participation in a contemporary dance technique class, an inspiring performance by current University students and a Q&A with staff and students. It was an enjoyable day and the students really enjoyed finding out about a range of dance pathways and watching live performances again!

Miss J Lawlor, Head of Arts Faculty



Sixth Former's EPQ *Ollie the Octopus* stars at COP26

We were very excited and proud to announce that Elise Pullen's (13Andrewes) Extended Project Qualification artefact was displayed at COP26 in Glasgow.

In order to combat plastic pollution Elise created an Octopus, later nicknamed Ollie, to raise childrens' awareness of microplastics on West Wittering beach. She has been awarded an A* grade.

Elise said, 'My project asked 'Can I create a sculpture that raises awareness about marine plastic pollution on West Wittering beach?' with particular reference to 'nurdles', lentil-sized microplastics that are melted down at sea to form almost all plastic products, but resulting in 200,000 tons spilled annually. Using litter collected from several beach cleans I made a life-size sculpture of an octopus. During my research, I contacted 'The Great Nurdle Hunt', a charity run by 'Fidra' to reduce nurdle pollution through beach cleans or 'hunts', to cite some of their facts and statistics. I ended up sending the sculpture to them in Scotland to use in festivals, and a few days ago they sent an email saying their representatives took him to COP26! They said everyone loved him and they chatted to some interested individuals and international delegates.'



Ms K Wells, EPQ Teacher

Doubt—Where did the truth lie?

Year 12 Theology students Amberley Norris, Rosina Reed and Eleanor Holl, along with Mrs Bradberry, enjoyed a trip to Chichester Festival Theatre to watch *Doubt*. The play, centred on school principal Sister Aloysius Beauvier, who is wedded to tradition and unafraid to fight for her beliefs, while the basketball-playing priest and teacher Father Brendan Flynn is liberal-minded and charismatic. As mutual suspicion mounts, their actions become an epic battle of wills from which no one will emerge unscathed. As an audience we had to decide where did the truth lie?



Mrs Bradberry – Theology Teacher

Art Student Exhibits at Royal Academy of Art



We were thrilled that one of our former A Level students, Rose Prince, had one of her pieces of work selected to be a part of the 2021 Royal Academy of Arts Young Artists' Summer Show, which brings together work by primary and secondary-level students from across the UK and beyond. Artworks are judged by a panel of passionate artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts in London. Rose's beautiful textile sculpture was one of the works to be selected out of 33,000 entries. She went on to achieve an A* at Art A Level and has gone on to study art.

Rose's 3D piece was inspired by the distortion of colour through natural elements. From completing primary research Rose explored the bright colours within nature through the dyeing of mushrooms, and used different techniques including weaving, free machine embroidery, Suffolk puffs, beadwork embellishments and knitting.

Mrs H Friend, Team Leader of Art

A Level Dance at Bishop Luffa School

It was a busy year in the Dance department and our BTEC and A'Level students participated in exciting workshops with external practitioners. Our Year 13 dance students took part in a dance intensive with dance artist Madison Burgess (Lila Dance Company). They spent two days working creatively choreographing a quartet piece which they went on to perform for their



A'Level practical exam. The demanding choreography really developed the students and they thrived from having the opportunity to experience working with a professional practitioner.

Miss J Lawlor, Head of Arts Faculty

Success in the Bar Mock Trial

In March Bishop Luffa's Sixth Form Bar Mock Trial team travelled to Southampton to represent the school in the Regional Bar Mock Trial competition. For the competition, we



were given modified but real cases in which we all took on roles of barristers, witnesses and court staff to argue them as best as we could in court. We were also joined for the day by Callum Munday, a former Luffa student and Bar Mock team member who is now a practicing barrister.



Throughout the day two cases were argued by our barristers in front of Judges and Magistrates from the local area: one of actual bodily harm and another of witness intimidation. After three rounds representing either the prosecution or the defence against the other schools competing, it was announced that we were one of the top two schools and had progressed to the final round of the day. The final round tried the case of R v Piper, actual bodily harm allegedly committed in a cocktail bar. Despite a tense trial, both teams seemingly equally good and the jury unable to reach a verdict, it was announced that Bishop Luffa were the winners.

Competing taught us all valuable life skills such as public speaking, critical thinking and how the justice system operates. For those of us taking Law A-level, it was useful for us to apply our textbook knowledge to a practical situation. Many of the team are considering careers in Law, with the competition giving us insight to what a job in the legal system would consist of.

Alex Webb (12Burrows) & Lily Barkes (12Story)

Bishop Luffa International Ambassadors

Two years ago we decided to create an International Team in the school to embed some international activities in our curriculum and to empower everyone in our community to be a global citizen. During this time we have completed many international activities, created links with a number of schools abroad, hosted teachers from different countries and welcomed 300 visitors from our partner school in Spain. What is more, thanks to all of these



projects and our hard work the school was awarded the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom. None of this would have been possible without the valuable contribution of our International Team members. We are very sad to see our Year 13 members leave but to commemorate their achievements we have made these students "Bishop Luffa International Ambassadors" and will keep in contact with them in the future so they can continue to teach and inspire new generations of Bishop Luffa students. Congratulations to our new Bishop Luffa International Ambassadors: Oluwafumilayo Ajayi, Caleb Cossar, Maxim Gates, Amenie Grove, Isabella Jones, Alice Rubli, Emily Sammut, and Joseph Stevens.

Ms E López Gamero, Team Leader of Spanish



Charity Week 2022

Charity Week is a longstanding Bishop Luffa event led by the Sixth Form, this year raising money for YoungMinds UK, Sussex Snowdrop Trust, The Grass-roots Trust and Save the Children (Ukraine Appeal).

The week involved a series of lunchtime shows, culminating in a whole school Fancy Dress Non-Uniform Day. Well done to all those involved in making this event possible, but in particular Ellie Dickens and Louis Buckler who organised the whole of Charity Week.





Year 12 visit the Houses of Parliament

In June Year 12 Law students had the privilege of visiting the Houses of Parliament, a day which turned out to be a very significant one. On our journey to London, we received the news that the 54th letter of no confidence in Prime Minister Boris Johnson had been received by the government, triggering a vote of no confidence later that day. With press beginning to arrive at the Houses of Parliament, the day had a new sense of importance and excitement. On our tour around the Houses, which we



later learned was actually a palace, we were amazed by the rich history of the building. We were able to appreciate the building's incredible architecture, its beautiful portraits, statues, and Queen Victoria's 23 carat gold throne! We were lucky enough to be able to walk around both the House of Lords and the House of Commons (which is much



smaller than it looks on TV) to see the rooms where all of the country's important legal decisions are made on a daily basis. We also had the pleasure of being able to meet the Serjeant at Arms, Ugbana Oyet. Ugbana is an ex-Luffa pupil. The trip was fascinating, gave us a whole new perspective on how our country is led and has maybe even inspired the next generation of politicians!

Alex Webb (12Burrows)

A timely talk for Year 12 Economists!

In July Year 12 Economists were fortunate enough to hear from Duncan Mackinnon, a senior figure within the Bank of England, who took time out of his busy schedule to visit the School, and speak to them about a whole range of issues. After catching their attention with a photo of the Bank's gold vaults, he



spent the next 45 minutes discussing issues such as the role of the Bank (such as aiming to control inflation), and financial predictions (including thoughts on economic growth, and inflation). Duncan's work especially involves bank regulation, so he was able to explain the vital need for such oversight, especially in the context of the 2008 financial crisis. Within these uncertain economic times, such a talk was incredibly timely, and as well as being highly informative in its own right, it also had great relevance to the work done in A'Level Economics. Once his talk was completed, Duncan took questions from the students on issues such as Quantitative Easing, the reasons for gold storage, and whether, in hindsight, the Bank could have acted differently to try and limit the rises in inflation now being seen. We are very grateful to Duncan for taking the time to visit us. The students were extremely positive about the visit, and I am sure it may inspire a few of them to consider a career in finance!

Mr J Barnett, Head of Humanities

A Busy End to the Year in Sixth Form

The new Sixth Form Student Leadership Team spent a training day together at Chichester Yacht Club. The activities undertaken included an egg drop challenge. Two winners, one loser! Great teamwork was demonstrated by all those involved.



Our Sixth Form students ended their first year of A'Level Spanish a la Española' con buena comida y buena compañía (with great food and great company) ¡Buena suerte para vuestro año 13 amigos! (Good luck for year 13)!



Computer Science students enjoyed a visit to Bletchley Park where they got a fascinating insight into the work and world of World War II code breakers. It was particularly moving to see the apology letter to Alan Turing and his statue. A fabulous day with some brilliant guides and a very challenging workshop on the Lorenz machine too.



Year 12 Oxbridge hopefuls had the opportunity of visiting Cambridge University. They were able to look around the colleges and attend a range of subject talks.

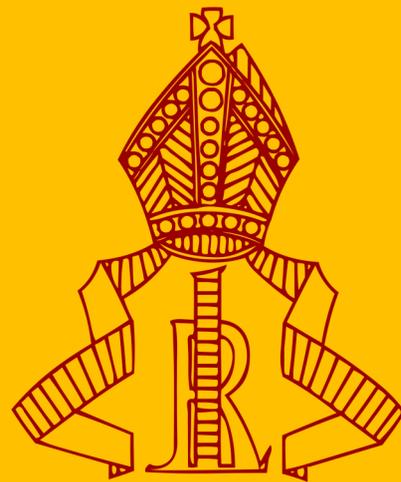
To mark the end of the final year of Sixth Form for our Year 13 students, a Summer Leavers' Ball was arranged for them at Chichester Yacht Club. This was a wonderful opportunity for the year group to get together one last time before leaving Bishop Luffa School. We wish them all the very best for the future.

Mr J Saunders, Head of Sixth Form





*Always our best,
because everyone
matters*



Bishop Luffa School

Westgate

Chichester

West Sussex

PO19 3HP

www.bishopluffa.org.uk