



# Option Evening for Parents & Carers

14-16 options 2023-25



# Opening doors to your future



[14 - 16 Courses 2023 – 2025](#)



# Making Good choices



John 10 v10: ***I have come that they may have life, and have it in all its fullness***

# Factors for you to consider

What are your:

- Gifts and talents
- Interests
- Goals and ambitions
- Preferred assessment routes

Which courses will allow  
**you to achieve your  
ambition.**

John 10 v10: ***I have come that  
they may have life,  
and have it in all its fullness***

# Information advice and guidance

## Information

[Website](#)

Options booklet

Subject videos

[Unifrog](#)

Subject teachers

Parents and carers

HOH or tutor

## Advice/guidance

What are your:

- Gifts and talents
- Interests
- Goals and ambitions
- Preferred assessment routes

Seek good advice

John 10 v10: ***I have come that  
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# Unifrog

Don't forget to use Unifrog to help explore pathways and search for future opportunities



To sign in students should use their school e-mail address and the forgotten password link (if they are yet to set up an account)

The personality profile and careers library are a great place to start



# Our Curriculum

14-16 options

John 10 v10: ***I have come that  
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and have it in all its fullness***

To help you we have designed a Curriculum that is

- Broad
- Balanced
- relevant
- personalised
- accommodates the English Baccalaureate
- provides for some flexibility and choice within a guided structure
- you will also have access to a wide range of extra curricular opportunities

John 10 v10: ***I have come that they may have life, and have it in all its fullness***



***We encourage you to be seek out challenge, be creative and maintain a breadth of subjects.***



# Developing personal qualities

You will grow and develop as an individual throughout KS4.

Three really important personal qualities for success at KS4:

- **Aspiration**—*Having a goal to aim for and working towards that goal drives you forward*
- **Endeavour**—*Having to strive for success is what makes us who we are.*
- **Independence**—*Having the ability to manage your studies and your wellbeing will be something you develop over KS4 as you balance the demands of your qualifications with engagement in extracurricular activities.*

# Pathways through key stage 4

**Aspiration**-*Having a goal to aim for and working towards that goal drives you forward*

- Studies show that by learning a foreign language, you will develop a range of skills that cannot be developed as fully elsewhere in the curriculum.
- there is an expectation that the majority of students choose a foreign language as part of their Key Stage 4 (KS4) programme.
- only 30% of schools nationally offer a choice of language.

You are free to make two choices from the full range of subjects.

# Pathways through key stage 4

**Endeavour**-*Having to strive for success is what makes us who we are.*

- You should make 3 choices, one of which may be a language.
- When making your choices consider which assessment route will suit you best.



# Pathways through key stage 4

**Independence**-*Having the ability to manage your studies and your wellbeing will be something you develop over KS4 as you balance the demands of your qualifications with engagement in extracurricular activities.*

- This pathway allows you to choose the same options as in the Aspiration and Endeavour pathway but in addition you are able to undertake functional skills qualifications through a Key Skills course.



# Curriculum Design

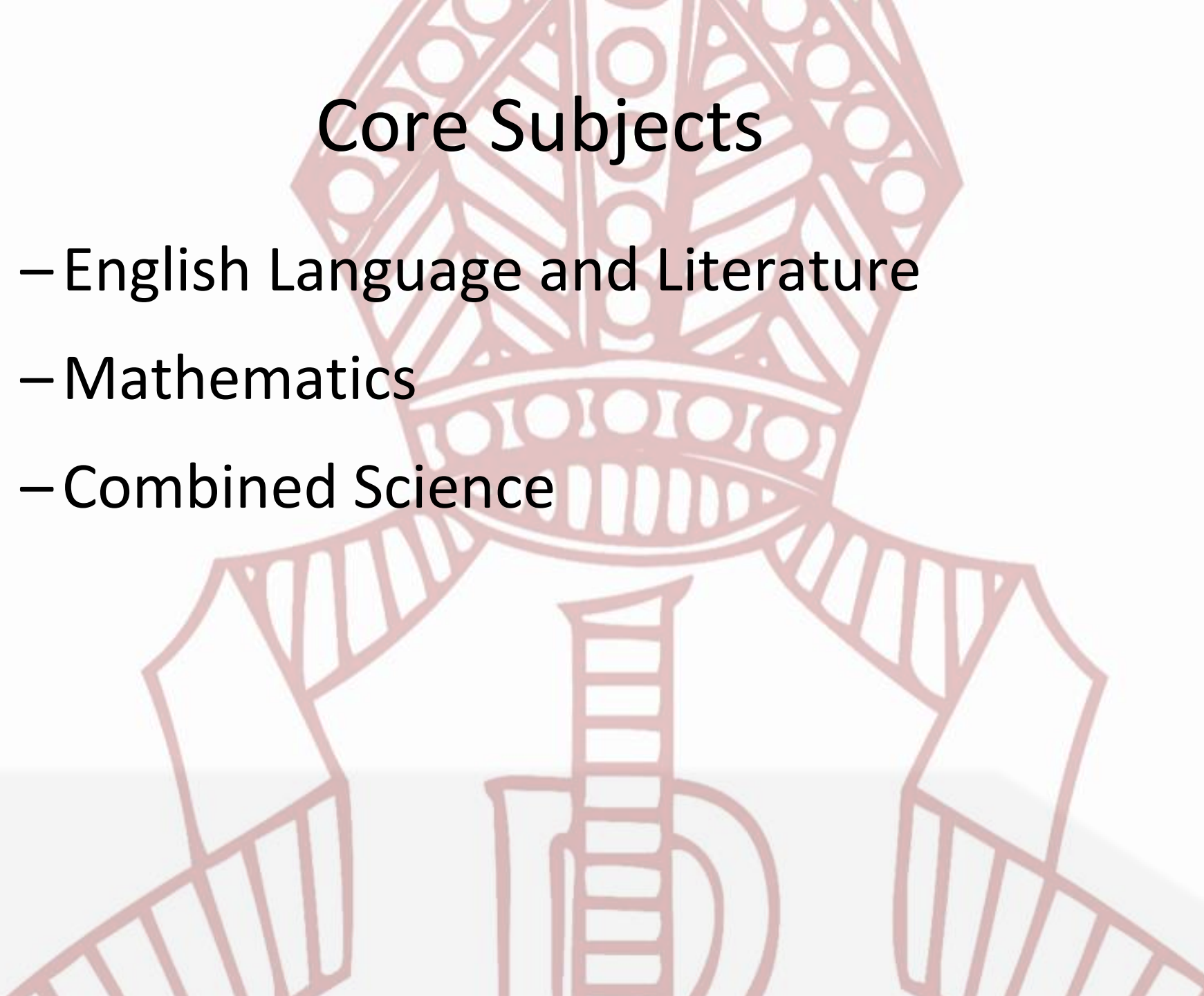
## 1. Core Subjects

### 1. Compulsory subjects

### 2. Option Subjects

# Core Subjects

- English Language and Literature
- Mathematics
- Combined Science





# Compulsory Curriculum areas

- Religious Education
- Physical Education
- Personal Social Health and Economic education (PSHE)

## **Option Subjects** to include a language if you are on the Aspiration pathway.

- Art and Design
- Business
- Business Marketing and Enterprise (OCR National)
- Computing
- Textiles Design
- DT Product Design
- Drama
- Food Preparation and Nutrition
- French
- Functional Skills \*
- Geography
- German
- History
- Creative (iMedia OCR National)
- Latin
- Media Studies
- Music
- PE GCSE
- Performing Arts: Dance BTEC
- Spanish
- Sport BTEC
- Triple Science \*

# Triple Science

- If you wish to study Triple Science you should be achieving 4M or above now
- It is not essential to study Triple Science if you want to progress to A Level Sciences
- Video available at:  
<https://www.bishopluffa.org.uk/year-9-options-2022-2024/option-subjects/triple-science/>



# What is the EBacc

The EBacc is a set of subjects at GCSE that keeps young people's options open for further study and future careers. It is not a distinct qualification.

The EBacc is a GCSE pass at grade 4 or above in;

- English Language and Literature
- Maths
- the Sciences
- Geography or History
- a Language

# Curriculum support and Key Skills

## Key Skills -

**In Year 10** you will study Accelerated Maths which is an ASDAN course.

The challenges in the mathematics programme have a contextual approach, applying subject material to real day-to-day events. Accelerated Maths underpins the knowledge and skills required for GCSE maths. Accelerated Maths is coursework based; challenges need to be completed to pass the course.

**In Year 11** you will study Functional Skills English at Level 2. The course reflects the skills required for GCSE English. The course is broken down into reading, writing, speaking, listening and communicating which are all required elements of the assessment. There is an exam at the end of this course.

Please contact Mrs Basurto for further information  
([BasurtoO@bishopluffa.org.uk](mailto:BasurtoO@bishopluffa.org.uk))

# BTEC Performing Arts (Dance)

- Mixture of internally assessed and externally moderated coursework



# OCR Cambridge National certificate

- Predominately internally assessed and externally moderated coursework and written examination
- Courses available in Business: Enterprise and Marketing, Creative iMedia and Sport Studies

# Prohibited combinations

You may pick either GCSE Computer Science or Creative iMedia (Cambridge National)

You may pick either GCSE PE or Sport Studies (Cambridge National)

You may pick either GCSE Media or Creative iMedia (Cambridge National)

You may select either GCSE Business or Enterprise and Marketing (Cambridge National)

You may select either GCSE D&T Product Design or GCSE D&T Textiles

# Submitting your choices online

- You will submit your choices using T.O.O.L.S. - 'TimeTabler Options On-Line System
- An email will be sent to your school account
- This will include a link to a site  
[www.studentoptions.co/BLS-Y9OPTIONS](http://www.studentoptions.co/BLS-Y9OPTIONS)  
*(The site will be active by Monday 9th January)*
- You will be issued with a username and password to access the site
- The email will contain more detailed information and instructions about how to submit your choices



# Timeline for making decisions

Tuesday 3 January

Options assembly

Monday 9 January  
starts.

Window for making preliminary online choices

Materials available on the school website

Thursday 12 January

Year 9 Grades issued

information evening (virtual)

Option

Monday 16 January

Deadline for Y9 Preliminary online choices made

Thursday 26 January

Parents' Consultation Evening (virtual)

**Monday 30 January**

**Deadline for Y9 Final online choices made**

# Option Blocks

- These will be constructed from the results of the Preliminary Choice form and timetable factors
- Please complete this carefully
- You **can** make changes up until the deadline

# Subject locations

Science- FAQs at 7 and 7.15 E9

Drama Study		Dance Studio	
Languages	Mrs Christie	Music	Mrs Bowen-Melfi
PE	Mr Godfray	Media	Mr Evans
Business (GCSE) and Enterprise and marketing (OCR National)	Mrs Smerdon-Corp	Curriculum support and Key Skills	Mrs Basurto
History	Mr Barnett	Drama/Dance	Mrs Furnell
Geography	Mrs Wilburn	Art	Mrs Thorpe
Computer Science and iMedia	Mrs Williams	Design and Technology/ Food and Nutrition	Mr Bonney and Mrs Bonney



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## Year 9 Options 2023-2025





# Support available

14-16 options



# Making good decisions

- Choose areas that interest and inspire you
- Find out about the subjects from the teachers
- Look at your reports and consider your strengths
- Take advice from staff and relatives
- Do **not** choose subjects based on who you think might teach them
- Do **not** choose subjects based on friendships
- *Ask **God** to give you wisdom and invite him to be with you as you decide*



# **Linda Corry**

## **Careers Advisor Education Business Partnership**

(careers video presentation available on  
the Y9 Options school website page)

