

Church of England Key Principles	Bishop Luffa PSHE
<p>Church of England schools should ensure that their RSHE curriculum protects, informs and empowers all pupils. It should ensure that children are able to cherish themselves and others as unique and wonderfully made, and to form healthy relationships where they respect and offer dignity to others (SIAMS schedule page 11). It will provide pupils with the knowledge that will enable them to navigate and contextualise a world in which many will try to tell them how to behave, what to do and what to think. It will help them to develop the skills to express their own views and make their own informed decisions.</p>	<p>At Bishop Luffa we offer an unique, spiral, progressive and effective scheme of work for Personal, Social, Health Education (Years 7-11) aiming to prepare children for life, helping them really know and value who they truly are and understand how they relate to other people in this ever- changing world.</p> <p>Our PSHE policy enables all children to develop the skills to express their own views without fear of judgement by others and supports children in making their own decisions about their choices in life.</p> <p>Explicit lessons on influences and pressures coupled with the underpinning mindfulness philosophy and ever- present valuing of the individual mean Bishop Luffa promotes this Church of England principle.</p>
<p>The Church of England welcomes, supports and expects the teaching of Relationships and Health Education in all Church of England Primary Schools. Primary Schools can decide whether they wish to choose to teach some aspects of Sex Education. In Church of England Secondary Schools, Relationships, Sex and Health Education will be taught. Where Sex Education is taught parents will have the right to withdraw their children from that part of the curriculum ‘other than as part of the science curriculum’</p>	<p>Bishop Luffa provides bespoke teaching and learning materials for the teaching of all RSE.</p>
<p>We encourage all schools to approach RSHE in a faith -sensitive and inclusive way. Such an approach should seek to understand and appreciate differences within and across the teachings of the faith and other communities the school serves. It should give dignity and worth to the views of pupils from the faith and other communities represented in the school as part of ensuring that the Equality Act of 2010 is applied in the school. It should recognise that there is no hierarchy of protected characteristics in the Equality Act and that sometimes different protected characteristics can be in tension as they cannot necessarily be equally protected at all times.</p>	<p>The teaching of sensitive issues and their language in a sensitive and age-appropriate manner, whilst still delivering the specified content.</p> <p>(Equality Act 2010. Available at www.legislation.gov.uk/ukpga/2010/15/contents)</p>

<p>To work in partnership with parents and carers. This will involve dialogue with parents and carers through all stages of policy development as well as discussing the resources used to teach their children and how they can contribute at home. It must, however, be recognised that the law specifies that what is taught and how it is taught is ultimately a decision for the school.</p>	<p>Bishop Luffa positively promotes working with parents and carers. Parents consulted on the development of the policy and questions welcomed. Parents updated on upcoming topics via the school newsletter.</p>
<p>That RSHE will be delivered professionally and as an identifiable part of PSHE. It will be led, resourced and reported to parents in the same way as any other subject. There will be a planned programme delivered in a carefully sequenced way. Staff will receive regular training in RSHE and PSHE. Any expert visitors or trainers invited into the school to enhance and supplement the programme will be expected to respect the schools published policy for RSHE.</p>	<p>At Bishop Luffa we use a range of selected outside speakers to enhance students understanding of particular topics covered over the five years. SOW are developed in a spiral approach building on subject knowledge each year to ensure topics covered are fully understood, revisited and built upon in an age specific way.</p>
<p>That RSHE will be delivered in an inclusive way that gives dignity, respect to all that make up our wonderfully diverse society, including the LGBT+ community. It will be taught in a way that is sensitive to the faith and beliefs of those in the wider school community and will seek to fairly explain the tenets and varying interpretations of religious communities on matters of sex and relationships. It will value the importance of faithfulness as the underpinning and backdrop for relationships. It will encourage pupils to develop the skills needed to disagree without being disagreeable, to appreciate the lived experience of other people and to live well together.</p>	<p>PSHE supports the school in meeting its statutory curriculum obligations regarding education, safeguarding, relationships and health education for 11-16-year-olds. This work is done in the context of valuing every child and every child's family context.</p>
<p>That RSHE will seek to build resilience in our pupils to help them form healthy relationships and resist the harmful influence of pornography in all its forms. It will give pupils opportunities to reflect on values and influences including their peers, the media, the internet, faith and culture that may have shaped their attitudes to gender, relationships and sex. It will promote the development of the wisdom and skills our pupils need to make their own informed decisions.</p>	<p>Throughout PSHE, the focus is on healthy relationships. This is evident in the materials that the children will encounter in their lessons.</p> <p>Influences such as peers, media and the internet and its contents are discussed, and children are allowed and encouraged to form their own moral standpoint about the dangers of being compelled to behave in any way by outside influences.</p> <p>Children are taught how to be assertive and resist such pressures, enhancing their resilience and ability to stay safe and get help if needed.</p>

<p>That RSHE will promote healthy resilient relationships set in the context of character and virtue development. It will reflect the vision and associated values of the school and develop character and virtues such as honesty, integrity, self- control, courage, humility, kindness, forgiveness, generosity and a sense of justice. It will encourage relationships that are hopeful and aspirational.</p>	<p>The values embedded within PSHE fully embrace and support those shared by Church of England schools. The morals, ethical discernment and care for each other and the world that children learn throughout PSHE can align with Church of England Christian values.</p> <p>Many topics covered require students to examine their own beliefs in what is right and wrong and how to be a good friend and linked to the Christian virtues listed. This is continued throughout the year and is very evident in the Relationship units of work.</p> <p>Lessons fit in within the SIAMs requirements and inspections - where Outstanding has recently been awarded.</p>
<p>That RSHE will be based on honest and medically accurate information based on reliable sources of information, including about the law and legal rights. It will present a positive view of human sexuality. It will distinguish between different types of knowledge and opinions so that pupils can learn about their bodies and sexual and reproductive health as appropriate to their age and maturity.</p>	<p>Teaching and learning materials and resources which support teachers in ensuring the factual nature of RSHE is accurate.</p> <p>All resources are regularly updated.</p>
<p>To take a particular care to meet the individual needs of all pupils including those with special needs and disabilities. It will ensure that lessons and any resources used will be accessible and sensitive to the learning needs of the individual child. We acknowledge the potential vulnerability of pupils who have SEND but recognise the possibilities and rights of SEND pupils to high quality relationships and sex education.</p>	<p>All resources produced offer activities and differentiation for pupils with SEND.</p>
<p>To seek pupils' views about RSHE so that the teaching can be made relevant to their lives. It will discuss real life issues relating to the age and stage of pupils, including friendships, families, consent, relationship abuse, exploitation and safe relationships online. This will be carefully targeted and age appropriate based on a teacher judgment about pupil readiness for this information in consultation with parents and carers.</p>	<p>Topics listed within the Charter are addressed age-appropriately. There is a particular focus on on-line safety, safeguarding and relationships throughout. Subject knowledge is built upon through use of spiralling resources.</p>