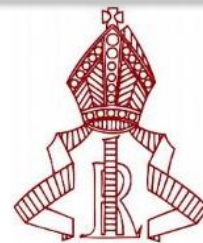


# Bishop Luffa School

2025-2026 Issue 1

October 2025



Dear friends of Bishop Luffa School,

There is a familiar pattern to our Harvest Term: we start in the sunshine, welcoming in our new Year 7s and 12s, and finish in the cold, collecting donations for Chichester Foodbank! I think our newsletter will give you a good insight into what has happened in between.

A highlight of our term was our sponsored walk. Our students were given a choice: a 5-mile round trip to Lavant or a 10-mile round trip to West Dean. The overwhelming majority chose the longer walk. The school has been growing over the last few years and now has more students than ever before. This means that we need to improve our social spaces. It is hard to squeeze money out of the school budget for these things, so our students made this the focus of the walk and have raised over £8000 so far. It is their job now to decide how we are going to spend the money!

I hope that you enjoy reading about all the exploits of our brilliant and tireless students.

Best wishes,

Austen Hindman  
Head Teacher.



## Bishop Luffa Students have the Grades to take them anywhere!

Students at Bishop Luffa School were already smiling as they picked up their A Level results in August, as most knew that they had secured places at university or on degree apprenticeships before they arrived at school. They will soon be leaving Chichester to study at universities across the country. Exeter is the most popular destination, followed by Cardiff, Southampton and Bristol.

The range of subjects that students are going on to study is equally broad. The most popular degrees are in the subject areas of Law, Business, Engineering and Science but there are students who will be taking up places to read History and Russian, Animation, Interior Architecture, Digital and Media Design, Speech and Language Therapy, Hair Make-Up and Prosthetics, Journalism, Building Surveying, Japanese Studies and Musical Theatre, to name but a few!

Aaron Butters was awarded the most A-levels overall, with 5, which included three A\*s. Aaron is now off to Oxford to study English and German. Lydia Willmot-Day achieved a clean sweep of A\*s, in Biology, Chemistry, Geography and the EPQ. She is taking up a place at Keble College, Oxford, to study Biology. Grace Relf also secured a clean sweep of A\*s, in Economics, English Literature and Law. Grace will be studying Law at Exeter.



Zoe Smyth will be studying Natural Sciences at Cambridge, before starting officer training at Sandhurst. Zoe won a prestigious scholarship from the Army, who will be contributing to the costs of her course. She achieved A\*A\*A\*A. Paige Woodley-McDonald is one of the first students on the new Astrophoria foundation degree programme at Oxford University, where she will be studying Ancient and Modern History, having achieved BBB. Joy Redding achieved three A's and has secured a place at Homerton College, Cambridge University to study Veterinary Medicine.



Medicine courses are highly competitive and Mason Nally, Jess Jameson and Liesl Pilgrim managed to secure places at Southampton, Cardiff and Aston to train as doctors. Noah Rowland is also off to the University of Surrey to study Paramedic Science and Imogen Rippon will study Children's Nursing at Oxford Brookes.

Traditional university degrees are not the only options available to students. Laura Taylor battled through rounds of interviews to win a highly sought after higher degree apprenticeship at the BBC. She starts work at Broadcasting House with the news team in September and will eventually gain a degree from Aston University in Management and



Sustainability. Lola Hart won a place at a music conservatoire in singing and songwriting following an audition. Edward Bromell successfully auditioned for a place at a London drama school. Many students, such as Ella Harley, are off to complete Art Foundation courses before embarking on degree-level study.

Head of Sixth Form Jamie Saunders said: 'Students received the rewards that they deserved for their hard work today. Behind each result there are examples of sacrifice and resilience from the young people involved and their families. We wish them well for the next chapter of their lives.'

## Bishop Luffa Students Jumping for Joy!

**S**tudents at Bishop Luffa School were celebrating their success as they opened their GCSE results.

**BEATING THE ODDS:** One Bishop Luffa student lived through an exam nightmare that would have stopped most people in their tracks. Harry Hatfield broke his arm the day before his GCSEs started. He came straight from the operating theatre to school to sit his first exam. While other students were revising, Harry was being called away from his books to receive treatment. Harry's family and his teachers were resigned to Harry not getting the grades he deserved, under the circumstances. This morning Harry is not only celebrating passing all of his GCSEs, he received 6 top grade Level 9s! His Head of House, Kate Hurry, said: 'many students wouldn't have been able to study through the pain that Harry endured, let alone sit exams. We are all so proud of him for what he has achieved and hope that he has an easier time with his A-levels!'



**BROAD CURRICULUM:** While many schools have cut back on courses, Bishop Luffa School has kept a wide range of subjects on offer at GCSE, including Latin, Music and Dance. Over half of the students who studied Latin achieved grade 7 or higher, with a third of students being awarded Level 9 – the top grade. Chloë Barnett, Head of Classics, feels that Latin has a lot to offer students. 'Latin is great fun to study, but it is also challenging! Young people who meet that challenge get to hone two complimentary skills: creativity and discipline. I am incredibly pleased with all of them for their personal achievements this year.'



Music and Dance had similar success. Deputy Head Teacher Stuart White sees the positive impact that the school's broad curriculum is having on its students. He said: 'students who choose Arts subjects often get their best grade in these subjects. Many children who find Maths and English hard excel in the Arts. If these subjects are closed to them after Year 9, school can seem like an uninspiring place to be. These students not only achieve, but they want to come to school'.

The school's highest performing students were Amelie Cannon, Maria Coutinho, Harry Hatfield, Kathy Nightingale, Isaac Siddle, Abigail Taylor, Stanley Wilkes and Emily Wood, who all got at least five Level 9s. Austen Hindman, Head Teacher said: 'our aim is for our students to have a full life. As well as achieving their academic goals, they have also been on trips, performed in plays and concerts, led worship in primary schools, competed in sports and raised over £20, 000 for their school and House charities. They are a remarkable group of students and we hope that they continue to lead such busy and fulfilling lives.'

## Year 7 Induction Day – An Exciting Start

**W**e are so proud of the way our new Year 7s have settled into life at Luffa. Their induction day was packed with energy, laughter, and plenty of memorable moments.



Students threw themselves into every activity, from meeting tutors and exploring the school to taking part in a brilliant Positively YOU workshop, where they discovered how to “train their brain” for success.

The afternoon's highlight was the lively interhouse spaghetti tower challenge. Competition was fierce, towers wobbled, spaghetti snapped - and teamwork, creativity, and a lot of laughs filled the room!

We believe school life should be full of opportunities, challenges, and memorable moments - a chance to experience life in all its fullness. Year 7 have already shown they're ready to get stuck in, and we can't wait to see what they'll achieve next.

**Neil Topley, Assistant Head Teacher**





## Fantastic Sporting Achievements

Many of our students took part in sporting activities during the summer holidays and weekends. Here are just a few we have heard about:



Sam Machell (10Burrows) travelled to France to take part in The RS Feva World Championship 2025 hosted by The International RS Feva Class Association & Club Nautique Voile d'Aix les bains. The Championships were held in the picturesque thermal spa town of Aix-les-Bains, situated on the serene shores of Lake Bourget in Savoie.

Sam and his Helm Thomas arrived a few days early to start some pre-training on the lake with the GBR Team. The regatta started with two days of qualifying series with 168 boats split into 3 flights. The sailors faced varied conditions, beginning with a thrilling, windy start on Monday for the first race, followed by tricky winds that made setting a course a challenge.

Tuesday, saw a short delay as they waited for the wind, which soon transformed into a delightful sailing. Five races were successfully completed in the qualifying rounds.

The qualifying series concluded, the gold, silver, and bronze Fleets took place over the following three days. Sam and Thomas came 8th overall in the qualifying series which got them into the Gold Fleet. They finished 8th overall in the Gold Fleet on the final day and finished top 10 Gold Fleet boat. A huge achievement for them.

Niamh Clark-Lyons (11King) had an incredible summer of dance, qualifying for the All England Dance regionals, and being awarded the senior ballet award at the EDI summer intensive. At the Bright Star festival Niamh was awarded the Adjudicators choice award for the most promising senior dancer (and most of the seniors are a year or two older than Niamh). She was also awarded the highest scoring ballet solo trophy and won her ballet, contemporary and classical improv sections!



Olly Harrison (11Otter) has qualified for the World Final at the Penina Golf Resort in Portugal this November, as part of the Race to Woodhall Spa Golf Tournament, which started with over 500 junior competitors nationally. Entry to this tournament was based on Olly being the most improved golfer in 2024 at Rowlands Castle.

Fraser Haining (8Ridgeway) was selected to cox (steer and motivate) an adult crew for The Monster of the Loch challenge, a large event involving 300 vessels racing the length of Loch Ness (21 miles). The crew he completed this with are a competitive quad (four rowers, two oars each) aiming to do it in less than 3

hours. The team did really well and completed the challenge, finishing 5th overall and 3rd in their category, out of 118 boats that started the race. They took 2 hours, 47 minutes and 37 seconds to complete the 21 miles.



Molly Smithers (12King),  
Stan Wilkes (12Burrows)  
and Ben Stewart

(11Andrewes) took part in the Super Series Triathlon Grand Final at Mallory Park. They all had a great race, Molly finished in 11th place, Ben finished in 24th & Stan finished in 28th place.

Molly was then invited to take part in the Youth & Junior mixed relay and had another great race. Molly is part of the South East Academy and has had an exciting year being part of the Academy.

Joe Stewart (10Andrewes) was representing the South East in the IRC at Mallory Park and they finished 4th overall. A great weekend of racing.



Congratulations to Thomas Bacon (11Story) for completing his RYA Competent Crew sailing exam in September. The exam was very intense, particularly with the wet, windy conditions, Thomas completed the three-day practical exam with a very strong pass and some fabulous feedback from our examiner saying “he feels Thomas has a great future ahead in the marine industry”.

## Year 12 Residential to France

Over three unforgettable days, our Year 12s threw themselves into every challenge – and we couldn’t be prouder. From early starts to late-night giggles around campfires and shared meals, they showed maturity, kindness and real grit.

A special shout-out for their brilliant attitude to our evening phone hand-in (some might have been more reluctant than others – and may have needed more convincing than others to hand over their phones – but they did in the end). By stepping away from screens, students stepped into new conversations, forged fresh friendships across all House groups and found confidence they didn’t know they had.

They completed team tasks and leadership games, a French hypermarket challenge putting budgeting and language into action, a town trail in Berck-sur-Mer, impromptu footie, and the kind of “good-old-days” chats that only happen when phones are tucked away. Exactly the growth we hoped for — they banked memories to carry into the







year ahead and life, supported each other through tricky moments, celebrated the wins, and kept going when it got tough.

Parents have echoed this: feedback has been “overwhelmingly positive,” with many students “surprised by just how enjoyable and memorable the experience turned out to be,” and

delighted to have formed “unexpected new friendships, particularly with some of the new external joiners.” Others summed it up simply as “a brilliant trip” and thanked staff for giving students “such a great opportunity,” while several noted our “warm, thoughtful and reassuring communication” before and during the visit.

We are incredibly proud of our students — for how they represented the school, the courage they showed, the community they built, and, yes, for discovering they can survive without their mobiles (for a few hours!). A huge thank you to the staff team for creating the conditions for all of this to happen.

**Stella Richi, Deputy Head of Sixth Form**

## BBC 500 Words Competition

**L**ily Davison (7 Story) was one of the fifty finalists in this year’s BBC 500 Words short story competition out of 44,000 entries, and was invited to attend the award ceremony at Buckingham Palace. Her story, The Great Chocolate Factory Robbery, is available on the BBC website, performed by Lord of the Rings - The Rings of Power actor, Gavi Singh Chera. Over the summer, producers from the BBC reached out to Finalists to ask them for their top tips for new writers. Lily, who was diagnosed dyslexic just before the competition, said that she “reads her work out loud to her family. That way you hear the mistakes and can correct them. And if you’re trying to be funny, you can see whether your jokes work.”



## Year 13 Law & Politics

**I**n September both the Law and Politics students in Year 13 had the privilege of travelling to London and visiting the Houses of Parliament, as well as the Supreme Court. In Parliament we had the fortune of participating in a guided tour which took us through both the House of Lords and the House of Commons. As well as this, we were able to meet with our local MP Jess Brown-Fuller and ask her questions about her role in the community and in the government.





Our Supreme Court visit took us through its museum and into the main court room itself, where we were able to sit on the same chairs as the most senior judges in the entire country!

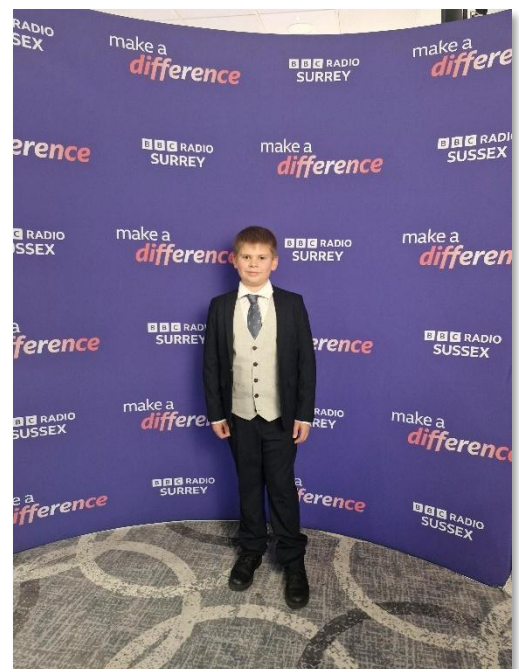
**Tom Lowe (13Andrewes)**

## Dexter wins Young Hero Award

In September Dexter Coyne (7Story) was invited to the BBC Make a Difference Awards ceremony, as he had been nominated in the Young Hero category. He had been nominated for the years of charity work he has completed. Dexter has completed a challenge for every year of his life to raise money for charity. Everything from the 10-mile Moonlight Walk for St Wilfrid's Hospice, to climbing to the top of Big Ben and indoor sky diving. Dexter started this just to help those in need and over the years he has chosen lots of different charities.

Although he was very shocked to be nominated, we are so pleased to announce that he won his category and is officially a Young Hero. Congratulations!

**Shona Charge, Head of Story House**





## Performing Poetry

Some Year 11 students had the exciting opportunity to visit Chichester Festival Theatre for *Performing Poetry*, a morning of live poetry readings. The event featured a range of actors currently based at Chichester Festival Theatre who performed a selection of poems from the GCSE anthology, giving students the chance to experience poetry as it was meant to be heard — spoken aloud with rhythm, emotion, and energy. The performances brought to life many of the themes Year 11 have been studying in English, and the performances were also assisted by feedback and advice from an AQA examiner.

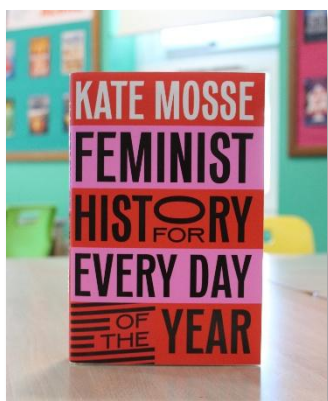


Students were particularly inspired by the variety of voices and styles on display, with the performance of 'Remains' being particularly poignant and emotional. Overall, it was a memorable and enjoyable trip that not only supported their learning, but also encouraged everyone to think about poetry in new and exciting ways, and showed the importance of hearing poetry being performed out loud, as it was intended!

**Keith Allman, 2nd in charge of English**

## Author Kate Mosse Inspires Year 8 Students with Stories of Inspiring Women

We were delighted to welcome bestselling author Kate Mosse for a special visit to speak to Year 8 students about her latest book, which celebrates women who have made remarkable contributions to history. This tied in well with recent work in Yr 8 History lessons, and a display celebrating the local campaign for votes for women, kindly loaned by Chichester Women's History Group. Kate shared the stories of courageous and pioneering women whose achievements have often been overlooked.



During her inspiring talk, Kate spoke about the importance of uncovering hidden histories and giving a voice to women who changed the world — from scientists and artists to warriors, activists and adventurers. She encouraged students to think critically about how history is recorded and to ask whose stories are missing. Year 8 students listened with great interest and asked insightful questions at the end of the talk. The visit was a powerful reminder of the value of storytelling in keeping history alive and ensuring that every voice — especially those of women who shaped the world — is heard and remembered.

**Justin Barnett, Head of Humanities**

## Checkmate to Another Great Year Ahead!

**C**hess Club has started with a bang this year including a huge influx of new players in Year 7, developing a vibrant community of strategic thinkers and enthusiastic players of all skill levels.



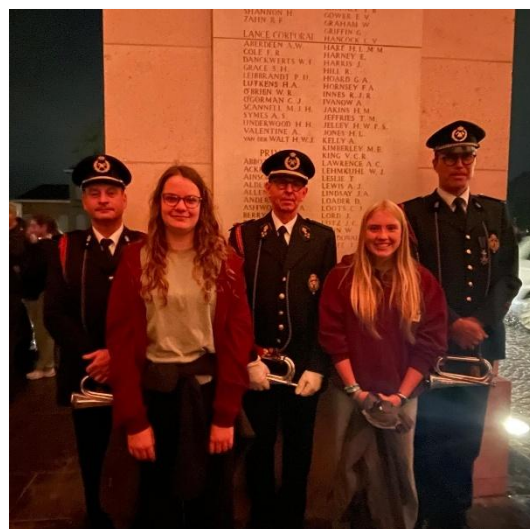
Members meet every Tuesday and Thursday lunch time to sharpen their tactics, learn new strategies, and enjoy some friendly competition. Players learn about patience and developing critical thinking skills that help both on and off the chessboard. Over the course of the year, we hope to enter some tournaments against other schools and build on our success in 2025. Congratulations to all the members and to Isaac McDonald in Year 12 for making the Chess Club such a welcoming and inspiring space. Checkmate to another great year ahead!

**Keith Allman, 2nd in charge of English & Matt Luff, Teacher of Politics & Economics**

## Bishop Luffa visit the World War One Battlefields

**I**n October 49 Year 9 students embarked on a History visit to the First World War Battlefields. Once again, our students proved a credit to the school on what has now become an annual visit.

We embarked from Chichester, and after a delay caused by a data malfunction at Dover, finally embarked for Calais. After a short journey into Belgium, it was time to visit sites associated with the horrors of the Passchendaele battlefields of World War One. After visiting Essex Farm Cemetery and seeing the grave of a 15-year-old boy soldier, it was off to Tyne Cot, where 11000 graves and over 35000 names of the missing provided a moment to appreciate the enormity of the loss. Kayowa Nosiru (9King) laid a wreath on behalf of the school, and this was accompanied by a moment of prayer and reflection, after which students laid a cross





on a grave of their choice (with thanks to the Technology Department for making these). From the 'glorious dead' of Tyne Cot, it was an abrupt contrast to see the mass graves at the German cemetery of Langemark, where a burial of over 20000 proved a hard site to take in.



After this we journeyed on to our hotel in Ypres, where the games room and comfortable rooms provided welcome relief from the thought-provoking visits of that first day. The day finished with attendance at the daily service of remembrance at the Menin Gate, where, accompanied by a choir, Mrs Syms-Evans, Anna McCallum (9King) and Ari Hayman (9Andrewes) laid another wreath on behalf of the school.

Saturday dawned with a threatening sky, and we dodged (or rather didn't!) rainstorms all

day! After a fascinating visit to the preserved trenches of Hill 62 (with associated tunnels) it was off to France to visit the Somme Battlefields, synonymous with huge casualties. We started at the Lochnagar Crater, the largest crater created in anger to this day, formed as part of the doomed British attack on 1st July 1916.

This was followed by Thiepval, and an arresting site when confronted with around 72000 more names of the missing. We finished at Beaumont Hamel, where, after a welcome from a Canadian volunteer, we walked through trenches and across No Mans Land to get a sense of the sacrifice in that particular area of the battlefield. Of around 800 soldiers who attacked on 1st July 1916, only around 70 were present for roll call the next day, such was the loss. Following this we journeyed back for free time in Ypres, where the chocolate shops and waffle stalls did a brisk trade on our arrival! We finished the day with a return visit to the Menin Gate, and another moment of reflection.

Sunday saw a smooth checkout and then the annual visit to a French hypermarket, where students enjoyed their time stocking up on items such as snacks and drinks (and delicious cakes!!) After a pleasant crossing back to Dover, it was a weary group that arrived back in Chichester that evening.

The students were a credit to themselves, their families, and the school, showing maturity and reflection. It was trip that really brought the horrors of the trenches to life in a way that no text book ever could. My thanks must go to them, and to the staff who accompanied the visit, Mr Jackson, Ms Hurry, Mrs Grove and Mrs Syms-Evans, for helping to make it such a success. Planning for next year's trip is already underway!



**Justin Barnett, Head of Humanities**

## Learning About Life in Law

**M**s Emily Branscombe is a trainee solicitor at Andrews & Andrews in Portsmouth. Emily secured the role after studying for a Law degree and then completing her Masters in Law. She was invited to speak to the current Year 13 Law students to give them tips/hacks and advice on life at university, how to get the top grades and how to secure a training contract. The students enjoyed hearing about the different course options you can choose within a Law degree as well as the various routes into a career as a solicitor and at the bar.



Olivia Cogger (13Sheborne) had this to say: *"Emily gave us the reality and insight into what life is like especially in Law. Her personal experiences gave us an idea into how she got into the law and what sort of routes we can also take, giving us the exploration of multiple pathways."*

**Fiona Langstone, Teacher of Law**

## Preserving the Texts of West Sussex

**E**ver wondered what is the biggest danger for old texts and maps? Fire? Water? Mutant silverfish? These are things that need to be considered when you are responsible for preserving the texts of



West Sussex, from AD 780 to the present day. Last month, Year 13 A Level English Language students visited the West Sussex Records Office, just up the road on Westgate. They were shown the strong room, which houses thousands of documents, protected from damage, in 8 miles worth of secure shelving.

Archivist Nichola Court showed the students an amazing array of texts, including a letter from a local woman who was opposed to female suffrage, a flapper's diary and correspondences by



settlers to the New World in the 17th Century. Most fascinating of all was an original document granting land south of Chichester dating back to AD780, during the reign of Oslac, King of the South Saxons. The West Sussex Records Office is a treasure trove right on our doorstep and an excellent resource for A Level, GCSE and KS3 students alike.

**Steve Collins, Head of English**

## LAMDA Success 2025

**C**ongratulations to another LAMDA cohort who took exams in July 2025. Eleven students prepared for the higher medal qualifications in Speaking Verse & Prose, Speaking in Public or Acting succeeding with eight bronze, two silver and one gold medal, earning a combined total of 153 UCAS points.



Eighteen students have been awarded Certificates in Communication; learning to memory a piece of prose and poetry, alongside an element of theory. Perhaps exploring language features or learning about techniques involved in projecting the voice, clarity and breath control. Two students took on the challenge of silver and gold medal qualifications for Speaking in Public, preparing three speeches, one of which is written in the examination room after a topic prompt from the examiner. Finally, six students took Certificates in Performance ranging from Shakespeare soliloquies and mid-century texts to scenes from contemporary plays.

All these exams help students develop a higher level of skill in literacy and oracy, building on their understanding of literature and language. They take a great deal of courage, commitment and focus, and Luke and I are incredibly proud of their outstanding achievements.



Each year we award one student who has shown a particularly high application to the process, and this is always a particularly difficult decision to make, however, this year the recipient of the Bishop Luffa Lamda Trophy has been awarded to Eleanor Maxted (11Ridgeway). Eleanor achieved a Distinction for her Speaking Verse & Prose grade 6, bronze medal qualification, displaying an unwavering commitment to the process with enthusiasm and utter dedication. Eleanor has developed a real skill in poetry and prose for performance and is an incredibly worthy winner this year.

Congratulations Eleanor and best of luck to the current cohort, due to take exams in late January 2026.

**Angela Watkins, LAMDA**

## You Otter Believe It – Our Bake Sale was a Recipe for Success!

**O**tter House raise over £600 for Macmillan. A huge thank you to everyone who baked, bought, and supported our recent Otter House coffee morning bake sale in aid of Macmillan Cancer Support. Thanks to your incredible generosity, we whisked up over **£605** (with more pennies still trickling in) — an *otterly* phenomenal achievement!

The response from Otter parents, grandparents, carers, and students was overwhelming. After our call for cakes, we ended up with three shopping trolleys full of delicious treats, from cupcakes and cookies to brownies and buns! There were so many goodies that we had to run the bake sale over two breaktimes and a lunchtime just to make sure everyone got a taste. Otters took it in shifts to help set up the stall and take payments.

Your kindness, creativity, and community spirit have truly made a difference — thank you for helping us *bake* a real impact for such a worthy cause.



Jas Stone, Head of Otter House

## Jess Brown-Fuller MP meets Students at the Goodwood Education Trust

**C**hichester MP, Jess Brown-Fuller recently spent time with some of our students who attend Forest School at the Goodwood Education Trust. Taking part in Forest School is more than just den building, clay crafting and fire lighting – the students who attend gain confidence and emotional resilience, and learn that it's fun to try new things.



Lin Roberts, a Pastoral Support Assistant at the school and goes along with the students each week said, 'Forest School offers so much to our students, who attend for a variety of reasons. The more relaxed environment and therapeutic approach works, often when nothing



else seems to. With one of our children, it was the first time we'd ever seen them smile'.

*Photos by Jonathan Swann, Goodwood Education Trust*



## Inspirational Theatre

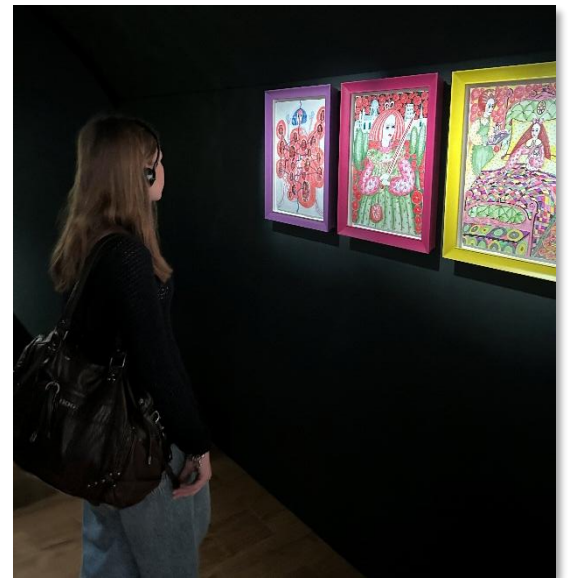
The drama department have been fortunate to attend two productions at Chichester Festival Theatre this half term. On the first trip the Sixth Form attended a remarkable production of Hamlet which included a pre-show talk. Students were able to learn about how the different theatre makers worked toward their vision to make a truthful and honest interpretation of the text.

The second trip was for GCSE and A' Level Drama students to see an imaginative retelling of The Lord of the Flies. This again, was a stunning piece of theatre and all of the students felt that it provided excellent material for answering their Live Production exam questions. What a wonderful way to celebrate the start of a new year in drama with such inspirational theatre right on our doorstep.

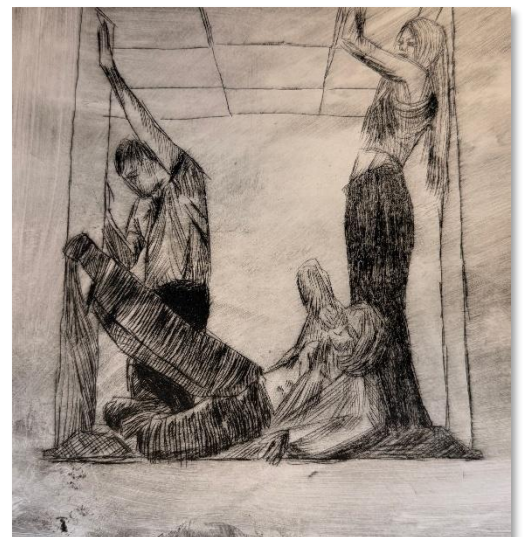
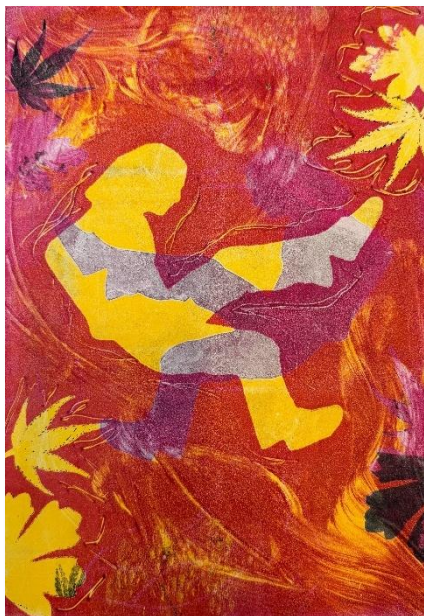
## Exploring Art

Year 13 art students ventured to London at the start of term to explore different artworks for their major coursework project. The Grayson Perry exhibition at The Wallace Collection was a highlight, showcasing some contemporary, colourful works in a variety of media contrasting with and responding to Rococo masterpieces. The National Portrait Gallery gave us the opportunity to see The Portrait Award whilst Tate Modern had a wealth of artworks to inspire everyone.

A fantastic day was had by Year 12 Art Students at Ochre Print Studio in Guildford. The students explored printmaking techniques as part of their project on the theme "Seeing Each Other", inspired by the current exhibition at Pallant House Gallery. Led by their talented Artist in Residence, Corinne Mangan [@corinne\\_l\\_mangan](#), the workshop encouraged creative expression, experimentation, and thoughtful reflection through print. They will use lots of the work they produced to develop ideas for their own responses. Well done Year 12!



**Laurelly Thorpe, Team Leader - Art**





## Dancers attend Rambert A' Level Study Day

This term I had the pleasure of taking the Year 13 A' Level Dance students to attend a Rambert A' Level Study Day in London. The day was specifically aimed at Years 12 and 13 and offered the group a brilliant opportunity for to learn further insights about the history of Rambert Dance Company and their set work 'Rooster' by Christopher Bruce. The day included a revision session, a tour of the building and facilities, participation in a contemporary dance class, and a lecture about the development of the company. It was a really informed day and the students came away feeling more confident about aspects of their learning in dance.

Jo Lawlor, Head of Arts Faculty



## PFA Christmas Fundraiser: Lino Print Christmas Craft Evening

Come and enjoy a relaxed evening with other parents and support the PFA. Design and carve your own lino block, then print five beautiful Christmas cards to take home.

📅 Wednesday 26th November

🕒 6:30–8:30pm

💷 £28 – includes drinks and nibbles

Perfect for complete beginners - bring your own design ideas or choose from plenty of templates and inspiration on the night. Book your place via Arbor.





## PSHE Topics

The following topics will be covered during PSHE lessons during the Autumn term (but may be subject to change). If you have any concerns about the topics being discussed, please contact your child's Head of House or Mrs Smerdon-Corp, Teacher in charge of PSHE ([smerdon-corc@bishopluffa.org.uk](mailto:smerdon-corc@bishopluffa.org.uk)) The following subjects are being covered.

<b>Year 7</b>	Firework safety Sleep Finance Gangs Staying Safe Online	<b>Year 8</b>	Bullying Stress County Lines Substance Misuse
<b>Year 9</b>	Drugs Consent Healthy Relationships Harassment and Stalking	<b>Year 10</b>	Employment Rights Honour Based Violence Forced Marriage Gambling Data Knife Crime
<b>Year 11</b>	Cancer Love and Abuse Screen Time CVs and Personal Statements		

## Prayers

The Parents' and Carers' Prayer and Support Group have suggested that we circulate a school prayer list, so that families can reflect the present concerns of the school in their prayers. We will aim to update the list every month.

### Prayer List:

#### *Every month:*

- Students and their families
- All our staff
- Our Governors and Trustees
- Our Clergy Team and Youth Workers
- Our Worship Team
- Our Parents & Friends Association
- Our Christian Union
- Our links to the wider church
- House and Sixth Form Charities

#### *During November & December:*

- Year 11s taking Mock Exams
- Year 13s applying to universities and apprenticeships
- Our 'Lift Off' project in Emsworth
- Sixth Formers preparing for Fashion Show
- School Choirs preparing for Christmas events
- Healing for Sharon Anson from Grassroots, our school charity.

## School Calendar

Monday 27<sup>th</sup> October – Friday 31<sup>st</sup> October

Monday 3<sup>rd</sup> – Monday 10<sup>th</sup> November

Monday 17<sup>th</sup> – Wednesday 19<sup>th</sup> November

Thursday 20<sup>th</sup> November

Thursday 20<sup>th</sup> November

Tuesday 25<sup>th</sup> November

Wednesday 26<sup>th</sup> November

Thursday 27<sup>th</sup> November

Friday 28<sup>th</sup> November

Thursday 4<sup>th</sup> December

Tuesday 9<sup>th</sup> December

Wednesday 10<sup>th</sup> December

Friday 12<sup>th</sup> December

Monday 15<sup>th</sup> December

Tuesday 16<sup>th</sup> – Thursday 18<sup>th</sup> December

Friday 19<sup>th</sup> December

Monday 22<sup>nd</sup> December – Friday 2<sup>nd</sup> January 2026

Monday 5<sup>th</sup> January 2026

Tuesday 6<sup>th</sup> January 2026

Half Term

Year 11 Mock Exams

Sixth Form Fashion Show

PFA Uniform Shop Open (2.00pm – 3.30pm)

Year 10 Parents' & Carers' Virtual Consultation Evening

PFA Meeting (6pm)

PFA Christmas Fundraiser – Lino Printing Cards

Year 11 Parents' & Carers' Consultation Evening (in school)

INSET Day (school closed)

Careers Fair

Carol Service at Chichester Cathedral

Interhouse Art Exhibition

Christmas Jumper Day

Year 11 Taster Day in Sixth Form

PFA Meeting (6pm)

Christmas Dinners

Last Day of Autumn Term

Christmas Break

INSET Day (school closed)

Students return to school after Christmas break



# Bishop Luffa Libraries



Students Served 7.15 - 8am 

# 1016+

## September/October Impact Report

# 1018



# BOOKS CHECKED OUT

 **93**  
**CLASSROOM VISITS**

### Curriculum Library use

English  
Library Induction  
Year 7  
Year 12

Reading Lesson  
Year 8s

Geography  
NEA Research  
Lessons  
Year 13

Sixth Form  
EPQ/VESPA  
Research  
sessions

History  
Research lessons  
Year 8  
Women in History  
Year 9  
Life in the  
Trenches

### Upcoming in November



Year 12/13 Talk the Talk Event 9Wi Reading in the Library Tuesdays Tutor time  
Choose your own genre Library lesson Reading Ambassadors programme starts again

19th - 25<sup>th</sup> November Book Fair

## Spotlight

D&T participated in Event Tech Live in the Library

8Ri Have Reading in the library every Friday tutor time

Extra-curriculum research

Yr12 Project:

The Littlehampton Libels



## Open Evenings

"The library was so welcoming, it was great to see what was on offer"

## Open Mornings

"We loved seeing the English Reading Lesson in action, speaking to the teacher and students was marvellous"

