



Welcome to

Bishop Luffa School

Year 9

Parents' and Carers' Information Evening

Tuesday 8th September 2026



Year 9 Parents and Carers Evening

8 September 2026

THANK YOU



Thank you all for
all your support
last year!

Thank you to everyone who has supported us through the year, whether that's been buying raffle tickets, coming to events, buying refreshments or uniform, making a donation, volunteering, or simply sharing our fundraising.

The PFA raises money to support all students across the school, and every pound we raise goes back into making their experience at Bishop Luffa better.

WHAT SUPPORTING THE PFA LOOKS LIKE

SCIENCE

Data Harvest Loggers,
Demountable Transformer,
Thermometers, Colorimeters, PH
Probes

P.E.

Gym Equipment, Hockey Kits,
Support for Competitions,
Crash Mats

R.E.

Storage & Display Cabinet

TEXTILES

Sublimation Heat Press
Printer, Inks & Paper

HUMANITIES

Economics and Politics
Books, Display Materials for
History, Storage

ART

Desktop & Lino Printing Presses,
Easels, Photography Backdrop
& Light, Storage Shelves

LIBRARY

Boxes for Fiction Books,
Investment for Literacy
Support

MUSIC

Ten New Keyboards

MEDIA

Blackout Blinds & Popcorn
Maker for Film Club

PERFORMING ARTS

Spotify Subscription, MP3
Bluetooth Speakers,
Wonderboom Speakers

LANGUAGES

Headphones,
Environmental
Improvement Works

CHICKEN CLUB

Infrastructure Investment

YOGA CLUB

Yoga Mats and Blocks

RECREATIONAL ACTIVITIES

Pickleball Paddles and Nets,
Table Tennis Table

DUKE OF EDINBURGH PARTICIPANTS

COUNSELLING

Contributions to the School
counselling service

MINIBUSES

Contribution to the School
minibuses, used for many
purposes throughout the year

SCHOOL FUND

Contribution towards the
School fund for extras the Dept
of Ed. budget cannot cover

£26,845

invested back into school
last academic year

15+

departments supported

35

projects funded

**EVERY STUDENT AT
BISHOP LUFFA HAS
BENEFITTED FROM
FUNDING BY THE PFA IN
THE LAST ACADEMIC**

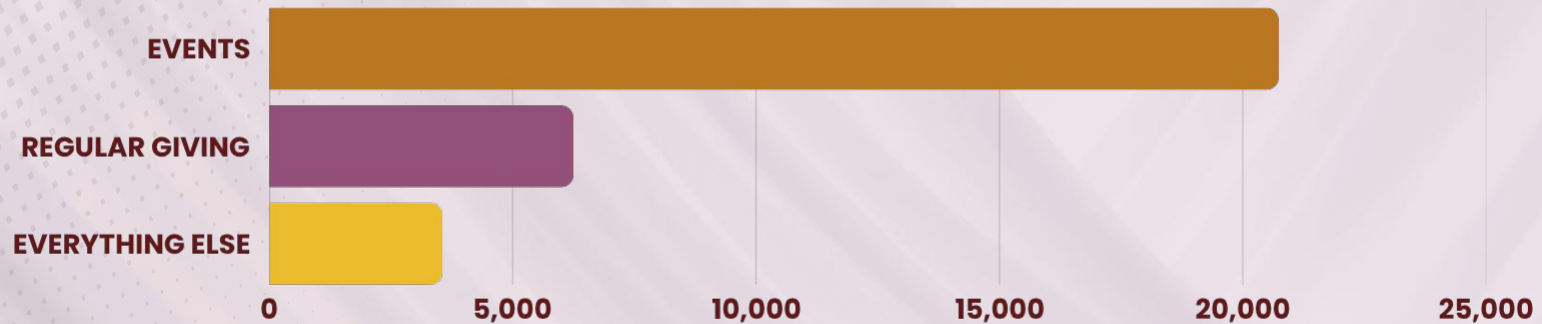
HOW DO WE RAISE THIS MONEY?

The Big Walk
Annual Prom Dress Sale
Prom Dress Raffle
Seasonal Workshops
Burns' Night
Y7/8 Disco
Summer Raffle
Big Band Night
Uniform Shop

Open Evening
Performers' Platform
School Play
Inter-house Dance Finals
Celebration of Dance
Fruition
House Drama
Sports Day

Regular Monthly Donations
One Off Donations

PUTTING IT INTO CONTEXT



NEARLY £7 IN EVERY £10 WE RAISE RELIES ON VOLUNTEERS RUNNING EVENTS – AND WE NO LONGER HAVE ENOUGH HANDS TO KEEP DOING THIS

THE REALITY

THE PFA IS STRUGGLING

THE MAIN PFA COMMITTEE

- Meet regularly,
- Run the charity
- Decide where money is most needed
- Organise, manage and market fundraising campaigns online and offline
- Come up with event ideas or fundraising opportunities
- Organise and agree the dates with school
- Arrange the details of events,
 - e.g. raffles, refreshments, create the Prom
- Manage funding requests
- Constantly liaise with school office, finance and site team
- Deal with ongoing correspondence, invoices and emails
- Keep everything going throughout the year.

7–12 people at most over the last five years.

THE VOLUNTEER GROUP

the individuals who provide their time and energy to enable us to deliver events and make them happen

- Source Raffle prizes
- Run refreshments at the discos,
- Refreshments at School productions or Open Evenings,
- Run the Uniform Shop,
- Support fundraising campaigns
- Buy Supplies for events
- Pick up equipment or decor for events
- Lend or Borrow on our behalf equipment or decor for events
- Set up for the big events, often the day before
- Clear up after the big events, which can span an additional day
- Making things when needed

Our Whatsapp volunteer group has 120 members

If more people don't come forward, we will inevitably have to scale back what we do, which means less money raised and less money going back into the school.

THE SOLUTION?

VOLUNTEER FOR THE MAIN PFA COMMITTEE

Join our meetings and be part of the discussions and decision making. Your child ultimately benefits from this input.

VOLUNTEER TO RUN AN EVENT

If you have skills or the confidence, or previous experience, of a successful event, come and tell us.

ENCOURAGE FRIENDS AND OTHER FAMILIES TO GET INVOLVED

It's a win-win! And it is a fun way to get to know our school community better.

JOIN OUR £2 A MONTH CAMPAIGN

Regular donations from lots of families gives the PFA something incredibly valuable: reliable income we can plan around

You are helping to make sure the PFA is still in a healthy enough position to continue to give your children the same opportunities for the extras and "nice to haves" that we strive to provide to enhance their educational experience in the

DONATE A RAFFLE PRIZE

We collect prizes throughout the year. We would appreciate anything you can source for us.

HELP TO RUN AN EVENT

We always need helpers to set up, buy supplies, man stalls and clear up so we can support nearly all school events.

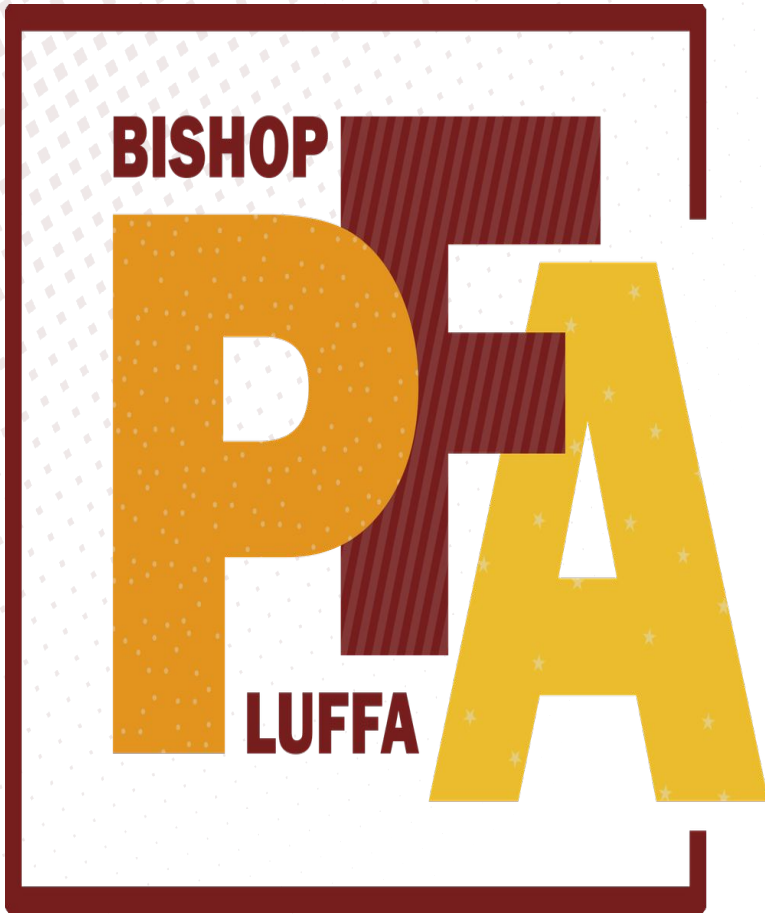
SHARE OUR CAMPAIGNS

Donations don't have to be restricted to those of us with children in the school. Share relevant campaigns far and wide!

A SMALL CONTRIBUTION FROM LOTS OF FAMILIES IS FAR MORE SUSTAINABLE THAN A HUGE AMOUNT OF WORK FROM A TINY NUMBER OF VOLUNTEERS.

PLEASE GET IN TOUCH: PFA@BISHOPLUFFA.ORG.UK OR FIND US ON WHATSAPP

THANK YOU



Thank you for
listening!

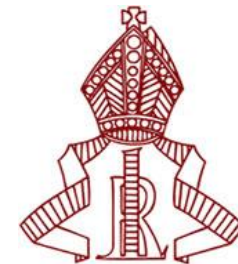
What are you looking forward to in Year 9?



‘PE lessons’

‘Looking forward to options and choosing subjects’

Organisational changes from Year 8 into Year 9



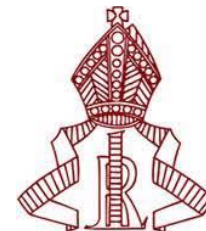
Set half year group classes	Mixed ability half year group classes
Languages	PE and PSHE
Communication studies	Arts Faculty subjects - Art, Computer Science, Music, Drama
Maths	Humanities Faculty subjects - History, Geography, RE
Science	All Technology subjects - students study 1st choice tech and one other all year.
	English



Curriculum progression

- KS3 and KS4 prepare students for GCSE.
- Science (Feb Half term) and Maths (Sept) formally start GCSE courses in Year 9

PSHE In Year 9 - Topics Covered



Autumn 1

Legal & Illegal Drugs

- Introduction to drugs & safety
- Understanding types of addictions
- Cannabis products & classifications
- "Party drugs" and associated dangers
- The war on drugs perspective
- Volatile substance abuse risks

Autumn 2

Body Confidence

- Self esteem & personal changes
- Understanding physical anatomy
- Bullying in all of its forms
- Dealing with grief and personal loss
- Media influence & airbrushing
- Cancer prevention & healthy habits

Spring 1

Contraception & STIs

- Dedicated lessons on STIs
- Contraception methods & usage
- Exploring the realities of safe sex
- Preventing sexual harassment
- Critical HIV & AIDS awareness

Spring 2

Sex, Law & Consent

- Sexual consent and legal rights
- FGM & protection under the law
- Delaying sex & emotional maturity
- Exploring healthy relationships
- Pleasure, anatomy, & masturbation
- Essential information on STIs

Summer 1

Equality & Diversity

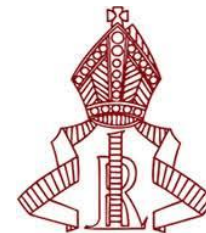
- The Equality Act & its protection
- LGBTQ+ identity & global rights
- Addressing gender inequality
- Ableism & disability discrimination
- Removing barriers to opportunity
- Combating racism in wider society

Summer 2

Extremism & Terrorism

- Conspiracies & extremist narratives
- Addressing extremism in all forms
- Defining modern global terrorism
- Understating the radicalisation process
- Demystifying counter-terrorism
- Addressing antisemitism & prejudice

PSHE Support & Resources



Topic Updates

Topics being covered will be shared regularly through multiple channels so you always know what is coming up:

- School Bulletin
- School Website
- Google Classroom



Lesson Resources

A sample of lesson resources is available online to help you support your child's learning journey.

You can access these directly on the PSHE section of the school website, or contact your child's PSHE teacher for specific materials.



Contact & Support

If you have any questions regarding PSHE or comments about the topics we are covering, please get in touch.

C Smerdon-Corp

smerdon-corpc@bishopluffa.org.uk

**We welcome any
feedback.**

Updating information in Arbor

Arbor Guide [here](#)

Student Contact Details		 Add
Personal email	rebecca.allen@arbor-mail.com	▶
Mobile number	07700 900745	▶
Home number	020 8467 3814	▶
Home address	Lives with Pamela Allen. Hidden - hover over the question mark for details.	12 May 2021 - ongoing
Home address	29 Melrose Gardens London W6 7RN Rebecca Allen lives here This is a correspondence address	Ongoing ▶

You can edit or delete any contact details where there is an arrow symbol. Just click the field, click the Edit button, then edit or delete.

Please note: We strongly advise that address records are not edited, as schools require that all addresses be recorded. Instead, you can click *Add postal address* to input the correct address.

Student Contact Details

Personal email	rebecca.allen@arbor-mail.com
Mobile number	07700 900745
Home number	020 8467 3814
Home address	Lives with Pamela Allen. Hidden - hover over the question mark for details.
Home address	29 Melrose Gardens London W6 7RN Rebecca Allen lives here This is a correspondence address

Edit Student Telephone Number

Please note - this is the telephone number for Rebecca Allen, not a guardian/emergency contact.

Number type*

Mobile

Number*

+447700900745

Extension

Notes

Delete

Cancel

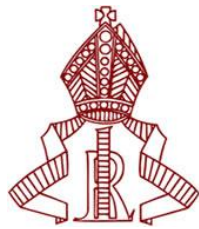
Save Changes

Attendance



- You can view your child's statutory AM and PM attendance on Arbor
- Parent / Carer update regarding your child's attendance will be sent every half-term
- New, stricter guidance from the DfE regarding attendance, punctuality and absences that can and cannot be authorised
- Authorised holiday in term time absence code has been removed
- Every day in school helps students learn, grow, and belong
- There is a proven link between attendance and better outcomes

Attendance



Attendance matters – make every day count



Our target for all students is 96% attendance



Attendance



Year 11 GCSE results, by attendance

Attendance	Average GCSE Grade	
	2026	2025
Above 95%	5.7	5.9
90.1% - 95%	5.4	5.1
80.1% - 90%	5	3.9
50.1% - 80%	4.3	3.4
Below 50%	2.3	2.2

Attendance



If your child is going to be absent, please contact the school by:

- emailing the dedicated absence address absence@bishopluffa.org.uk
- or calling the dedicated absence line on 01243 832681
- or the main school switchboard 01243 787741 and selecting Option 1

Our phone lines can be busy in the morning, so we would appreciate it if parents and carers could **use the email address whenever possible.**

Wellbeing @ Bishop Luffa



Your child will be supported by their Form Tutor and Head of House as their first point of contact.

If your child needs to talk to somebody in school, we have 4 pastoral support staff: Mrs Conway, Mrs Roberts, Mrs Smith and Mrs Barkey.

The school website has a Wellbeing section with useful websites and information.

The school has subscribed to [TeenTips](#) which has a variety of resources for teenagers and parents to access.

Artificial Intelligence Advice



- Stay Informed and Involved
- Encourage Digital Literacy
- Use AI Tools Together
- Set Boundaries and Screen Time Limits
- Prioritise Human Connection
- Aim for Transparency

Options Key Dates



Monday 4th January 2027

- Year 9 Options begin with distribution of the Options booklet

Thursday 14th January 2027

- Year 9 Options Information Evening & Subject Fair for parents and carers only (6.00 pm start)

Monday 18th January 2027

- Deadline for Y9 Preliminary online choices deadline

Thursday 28th January 2027

- Y9 Parents' and Carers' Virtual Consultation Evening (4.00pm - 7.00pm)

Monday 1st February 2027

- Y9 Final online choices deadline

Options - What could be happening now?



- Students need to start to think about the subjects they would like to continue in Year 10
- Discussing their thoughts with you as parents and carers
- Conversations with teachers about different subjects

Angie Hopp, Careers Co-ordinator

hoppa@bishopluffa.org.uk



- Work Experience – Years 10
- GCSE options support
- Careers Fair
- Year 9 & Year 10 Enterprise Days
 - Employer talks
- Drop in sessions - break/lunchtimes



Assessment



Assessment mapped by faculties to inform reporting and progress.

'Formal' exams in the sports hall build familiarity with the demands of this environment.

Revision and preparation for these exams allows students to develop the skills needed to be successful.

Assessment and reporting



Wednesday 14th October 2026 (Effort and Target Grades)

- Effort Grades
- Targets for the end of KS3

Wednesday 13th January 2027 (Progress Grades)

- Effort Grades
- Target attainment (For the end of KS3)
- Current attainment (step and L,D,M)
- Projected attainment (For the end of KS3)

Wednesday 26th May 2027 (Written Report)

- Effort Grades
- Target attainment (For the end of KS3)
- Current attainment (step and L,D,M)
- Projected attainment (For the end of KS3)
- Written comment from class teacher