

DEPARTAMENTO DE ESPAÑOL



Introduction:

The aim of our schemes of work is to promote consistency within the Spanish Department in order to plan and deliver lessons that challenge and engage all students and that allow teachers to use assessments effectively. These schemes of work should also give students the opportunity to learn about the world and different cultures and to show them the wide variety of opportunities that the future will offer them when they are able to speak another language.

Languages Vision Statement (GD):

Spanish will inspire you to engage with the world, different societies and cultures, so that you can broaden your tolerance, adaptability, knowledge and thinking skills.

Languages introduction (GD):

You will develop your linguistic confidence in a safe and supportive environment in which you are encouraged to take risks. The lessons foster cooperation, collaboration and teamwork.

You will develop your linguistic skills through the use of authentic materials (songs, articles, stories) in a positive atmosphere. Your teachers are experts in building positive relationships and they will have high expectations of you to engage and adapt to the pace of your lessons. You will find teachers draw on their own experiences, which helps to take the subject outside of the classroom. You will be challenged to question where you have seen Spanish used in the wider world, out of school. You will be given the opportunity to participate in a residential visit abroad.

YEAR 10 and YEAR 11 CURRICULUM MAP (GD): LISTO PARA MIS EXÁMENES



During Year 10 and 11, we will be preparing our students to successfully pass their Spanish GCSE and achieve or exceed their targets. The AQA Spanish GCSE exam is divided into 3 themes. Themes 1 and 3 will be taught in year 10 while in Year 11 we will be preparing Theme 2 as well as allowing enough time to do general revision and complete past papers.

As Year 10 and 11 classes will be mixed ability groups, this SOW provides differentiated materials to support all our students and stretch their language skills throughout the course.

By the end of Year 11, we hope we will have inspired our students to carry on studying Spanish and we will be delighted to welcome them to our A Levels group the following year.

Year 10	Subject content (Global Dimension)	Skills (linguistic competence)
Sept-Oct HT Theme 1: topic 1 "identity and relationships"	Revision of tenses: grammar lessons to revise how to use different tenses in Spanish will be delivered at the beginning of the year (Approx 2 weeks)* Theme 1: topic 1 "identity and relationships" Objectives: Talking about socialising and family. Describing people and relationships. Super Curriculum: researching about family models in the Hispanic world*	Grammar: using past, present and future tenses*; word order and adjectives agreement; reflexive verbs*; using different connectives; direct and indirect subject pronouns* Linguistic competence: Learning to retain relevant vocabulary and apply it to their own work; start expressing and developing ideas and opinions with increasing accuracy, both orally and in writing. Translate short written text from English to Spanish and from Spanish into English. Preparing answers to general conversation questions, describing a photo card, participating in a role play*
Oct HT-Christ Theme 1: topic 2 "healthy living and lifestyle"	Theme 1 : topic 2 "healthy living and lifestyle" Objectives: Talking about healthy habits, exercise, diet and addictions. Super Curriculum: researching athletes in the hispanic world*.	Grammar: continue using present, past and future tenses including radical change verbs*; using verbs of opinion to refer to different people; use of comparative and superlatives; learning to form regular adverbs*; learning to use "por and para"; forming perfect tense of regular verbs* Linguistic competence: learning to understand and formulate questions; picking out key words when reading; working out the meaning of unfamiliar words from context; offering extra information when speaking and checking pronunciation. Learning to write creatively and add extra information. Translate texts from English to Spanish and from Spanish into English. Preparing answers to general conversation questions, describing a photo card, participating in a role play*
Christ-Feb HT Theme 1: topic 3 "education"	Theme 1: topic 3 "education" Objectives: giving your opinions about school subjects and teachers. Talking about your studies. Theme 3: Unit 10 Life at school and college. Objectives: talking about your school, daily routine, rules and uniform. Learning about school in other countries*. Super Curriculum: compare Spanish and English schools*.	Grammar: reflexive verbs in the preterite*; using "acabar de + infinitives"; revising numbers; using pronouns after "para"; future uses of "gustar"; expressing actions and opinions. Linguistic competence: listening for positive and negative opinions; using time words to express order; using listening techniques; tips for reading questions and skim-reading for information. Translate texts from English to Spanish and from Spanish into English. Preparing answers to general conversation questions, describing a photo card, participating in a role play*
End of Theme 1 Assessment		
Feb HT-Easter Theme : topic 3 "work"	Theme 1: topic 3 "work" Education post 16. Objectives: talking about options at 16, discussing choices at 18, work or university. Jobs career choices and ambitions. Objectives: talking about gap years, career plans, jobs and future opportunities. Super Curriculum: researching about job opportunities for Spanish speakers*.	Grammar: using imperative tense*; using quantifiers; expressing what is permitted/not; using "tú and usted"; verbs that take the infinitive*. Linguistic competence: using the same word with different meanings; talking to yourself for practice; using the question to help your answer. Translate texts from English to Spanish and from Spanish into English. Reproducing answers to general conversation questions independently, describing photo cards and participating in a role play*
Easter-May HT Theme 3: topic 1 "free time"	Theme 3: topic 1 "free time" Objectives: talking about sports, cinema, movies, music and other hobbies. Super Curriculum: researching about cinema and music in the hispanic world*.	Grammar: revising "si" clauses; using "lo que" and "lo + adjective"; using "quisiera" and other subjunctive expressions*; Linguistic competence: recognising percentages and fractions; learning useful phrases; learning infinitives with "voy a". Translate texts from English to Spanish and from Spanish into English. Reproducing answers to general conversation questions independently, describing photo cards and participating in a role play*
End of Theme 3 Assessment/Mocks		
May HT-End Theme 1 and 3	Revision and speaking practice. Exam preparation and past papers.	Practice all of the exam skills: speaking, writing, listening, reading and translation. Consolidation of grammar. Exam techniques.

*Differentiated approach.

*International links.

Year 11	Subject content (Global Dimension)	Skills (linguistic competence)
Sept-Oct HT Theme 2: topic 1 “Travel, tourism and places of interest.”	Revision of tenses: grammar lessons to revise how to use different tenses in Spanish will be delivered at the beginning of the year (Approx 2 weeks)* Theme 2: topic 1 “Travel, tourism and places of interest.” Objectives: talking about travelling to holiday destinations, describing accommodation, talking about the regions of Spain and understanding tourists leaflets and websites. Super Curriculum: researching hispanic countries and festivities*. describing your house and rooms, talking about what you can do where you live and talking about amenities in your area. Super Curriculum: twin your city with a Spanish one and write about their similarities.*	Grammar: using present, past and future tenses*; using “hay, ser and estar”; using prepositions; expressions of quantity; using “puedo and se puede” Linguistic competence: expressing opinions in different ways; being able to give reasons to explain an opinion; dealing with past; present and future questions. Translate texts from English to Spanish and from Spanish into English. Preparing answers to general conversation questions, describing a photo card, participating in a role play*
Oct HT-Christ Theme 2: topic 2 “media and technology”	Theme 2: topic 2 “media and technology” Objectives: Talking about technology and social networks. Super Curriculum: exploring new technologies in the hispanic world.*	Grammar: using present, past and future tenses*; talking about the weather; using expressions of sequence*; adverbs of place; learning about verbs that are followed by the infinitive* Linguistic competence: transferring language, listening for different tenses; preparing a conversation topic; showing off language you know; conveying meaning when translating; giving opposite views. Translate texts from English to Spanish and from Spanish into English. Reproducing answers to general conversation questions independently, describing photo cards and participating in a role play*
Year 11 Mocks		
Christ-Feb HT Theme 2: topic 3 “The environment and where people live.”	Theme 2: topic 3 “The environment and where people live.” Objectives: talking about reusing and recycling, talking about ways of protecting the environment and talking about poverty and homelessness. Describing your house and rooms, talking about what you can do where you live and talking about amenities in your area. Super Curriculum: twin your city with a Spanish one and write about their similarities.* Revision of Theme 2 and preparation for the end of Theme 2 Assessment.	Grammar: using “me preocupa” and similar expressions*; the pluperfect tense*; simple and complex subjunctive*; using negative expressions. Linguistic competence: making use of word families; spotting positive and negative expressions; speaking confidently using different tenses; Translate texts from English to Spanish and from Spanish into English. Reproducing answers to general conversation questions independently, describing photo cards and participating in a role play*
End of Theme 2 Assessment		
Feb HT-End of year. All themes	Revision of cultural topics: customs, celebrations, celebrities. Revision of all themes and past papers.	Practice all of the exam skills: speaking, writing, listening, reading and translation. Consolidation of grammar. Exam techniques.

*Differentiated approach.

*International links.

Knowledge: Golden questions (list of questions to be learn by all students)

Your GCSE course is divided into 3 themes: Theme 1 "People and Lifestyle"; Theme 2 "Popular Culture" and Theme 3 "Communication and the World around us".

<p>Theme 1 People and Lifestyle: Identity and relationships with others</p> <p>1. Describe a un buen amigo tuyo. PRESENT 2. ¿Te llevas bien con tu familia? ¿Por qué? PRESENT 3. ¿Qué planes tienes con tus amigos o con tu familia este fin de semana? FUTURE</p>	<p>Theme 1 People and Lifestyle: Healthy living and lifestyle.</p> <p>4. ¿Qué haces para estar en forma? PRESENT 5. Describeme una dieta sana. PRESENT 6. ¿Qué opinas de fumar? PRESENT 7. Háblame de la última vez que participaste en un deporte. PAST</p>	<p>Theme 1 People and Lifestyle: Education and work.</p> <p>8. Describeme tu instituto. PRESENT 9. ¿Qué asignaturas te gustan y por qué? PRESENT 10. ¿Qué opinas del uniforme escolar? PRESENT 11. ¿En qué te gustaría trabajar en el futuro? FUTURE</p>	<p>Theme 2 Popular culture: Free time activities.</p> <p>12. ¿Qué haces en tu tiempo libre? PRESENT 13. ¿Prefieres ver películas en casa o en el cine? PRESENT 14. ¿Qué haces con tu paga?</p>	<p>Theme 2 Popular culture: Customs, festivals and celebrations</p> <p>15. ¿Qué te gusta comer y por qué? PRESENT 16. ¿Qué piensas de la comida española? PRESENT 17. Háblame de lo que hiciste en Navidad el año pasado. PAST 18. Háblame de una fiesta hispana a la que te gustaría asistir. FUTURE</p>	<p>Theme 2 Popular culture: Celebrity culture.</p> <p>19. Describe a un famoso hispano. PRESENT 20. ¿Quién es tu modelo a seguir y por qué?</p>
<p>Theme 3 Communication and the world around us: Travel, tourism and places of interest.</p> <p>21. ¿Adónde fuiste de vacaciones el año pasado? PAST+ IMPERFECT 22. ¿Qué planes tienes para el próximo verano? FUTURE 23. ¿Prefieres vivir en la ciudad o en el campo? PRESENT</p>	<p>Theme 3 Communication and the world around us: Media and technology</p> <p>24. ¿Qué piensas de las redes sociales? PRESENT 25. ¿Qué aplicaciones usas para estar en contacto con tus amigos? PRESENT 26. ¿Podrías vivir sin tu móvil? ¿Por qué? FUTURE</p>	<p>Theme 3 Communication and the world around us: The environment and where people live.</p> <p>27. ¿Cómo es la ciudad o pueblo donde vives? PRESENT 28. ¿Qué haces en casa para proteger el medio ambiente? PRESENT 29. ¿Cómo mejorarías tu ciudad? FUTURE</p>			