



Year 10 German Curriculum Map

Overview	<p>In Year 10, students will study 3 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on one or two particular exam skill elements; usually a productive skill with a receptive skill. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p> <p>Red book – Higher tier Green book – Foundation tier Link to exam board specification https://www.aqa.org.uk/gcse-languages-specification-changes/gcse-german-support-and-resources</p> <p>Theme 1: People and lifestyle Theme 1 covers the following three topics: • <i>Topic 1: Identity and relationships with others</i> • <i>Topic 2: Healthy living and lifestyle</i> • <i>Topic 3: Education and work</i></p> <p>Theme 2: Popular culture Theme 2 covers the following three topics: • <i>Topic 1: Free-time activities</i> • <i>Topic 2: Customs, festivals and celebrations</i> • <i>Topic 3: Celebrity culture</i></p> <p>Theme 3: Communication and the world around us Theme 3 covers the following three topics: • <i>Topic 1: Travel and tourism, including places of interest</i> • <i>Topic 2: Media and technology</i> • <i>Topic 3: The environment and where people live</i></p>					
Year 10	September – October	October – December	January – March	April – May	June - July	
Topic	<p>Theme 1 Unit 1 Identity and relationships Describe a person's nationality, character, personality and physical appearance. Describe relationships with friends and family. Describe qualities of a good friend.</p>	<p>Theme 1 Unit 2 Healthy Living and Lifestyles Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. Refer to physical and mental well-being, reasons for</p>	<p>Theme 1 Unit 3 Education and work Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Describe weekly routine including school day, activities in school including timetable,</p>	<p>Theme 2 Unit 4 Free time activities Express positive and negative opinions about your own and other people's hobbies. Extend sentences with justified reasons. Add details regarding when, where, how often and who with.</p> <p>Use a variety of adverbs and connectives.</p>	<p>Theme 2 Unit 5: Customs, festivals and celebrations Learn about local and national festivals in the UK and in German-speaking countries/communities. Refer to and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events.</p>	<p>Theme 2 Unit 6 Celebrity culture Refer to celebrity magazines/articles/ reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. Give opinions about celebrities'</p>

	Describe ideal partners and why. Describe different types of partnership	staying healthy and consequences of not staying healthy. Describe sporting activities and ways of keeping fit. Compare past and present lifestyle choices and future intentions.	sporting activities and clubs. Refer to primary school days. Refer to education post 16: options available, advantages and disadvantages, future intentions and plans. Give opinions on different jobs, including advantages and disadvantages. Describe personal qualities, qualifications. Refer to ideal job/personal ambitions and skills required. Recognise opportunities to work abroad/use language skills and give opinions.	Include opinions and justifications with preceding direct objects. Use comparatives to compare activities/give preference. Refer to past activities and future plans. Refer to sporting events and favourite sports personalities/teams	Refer to food on special occasions and at celebrations. Refer to nationally renowned events such (Karneval, Silvester, Oktoberfest).	activities/influences on young people and wider society. Refer to events involving famous people eg music, film, TV, fashion, culture and technology.
Phonics	Silent letter e; -ig at end	Letters ei and ie; sp	Using 'sch' pronunciation	Letters w, o and ö	Long and short vowels	v and w pronunciation
Skills	Present tense of weak verbs and strong verbs, gender of nouns, forming plurals	Articles, using 'ein' and 'kein', possessive adjectives using perfect tense with both haben and sein	Saying 'you', verb as 2 nd idea in a German sentence, coordinating and subordinating conjunctions using the imperfect tense	Using 'weil' and 'wenn', using 'gern' and 'lieber', asking questions and using question words using future tense with 'ich werde' and 'ich will' and 'ich möchte'	Word order in sentences, using modal verbs using dürfen, mögen, können and wollen	Using negatives: 'nicht' and 'nie'
Assessment	Exampro Listening / reading grammar	Speaking questions, Exampro Listening / reading/writing	Preparation for year 10 exams; Listening, reading and writing papers.	Exampro questions Reading / listening / writing		