



Year 10 German Curriculum Map

<p>Overview</p>	<p>In Year 10, students will study 3 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on one or two particular exam skill elements; usually a productive skill with a receptive skill. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill.</p>					
<p>Year 10</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Topic</p>	<p><i>Identity & Culture</i></p> <p>Meine Familie</p> <p>Family and relationships Marriage and future plans Sharing views</p> <p>Photocard task for speaking</p>	<p><i>Identity & Culture</i></p> <p>Social Media</p> <p>Opinions about social media Using mobile phones Internet safety</p> <p>Introducing role play</p>	<p><i>Identity & Culture</i></p> <p>Freizeit macht Spaß</p> <p>Talking about music, cinema and TV Talking about food and drink Practising role plays Talking about sport</p> <p>Customs and Traditions - at home and in the German speaking world</p>	<p><i>Local, National, International & Global Areas of Interest</i></p> <p>Mein Zuhause</p> <p>Where we live Rooms in a house Describing homes Talking about the area where you live</p>	<p><i>Local, National, International & Global Areas of Interest</i></p> <p>Willst du helfen?</p> <p>Year 10 speaking exams preparation</p> <p>Talking about voluntary work</p> <p>Healthy lifestyles - now and in the past</p>	<p><i>Local, National, International & Global Areas of Interest</i></p> <p>Global Issues</p> <p>Helping the environment at home Natural and Manmade disasters Environmental issues</p> <p>Social Issues</p> <p>Poverty and homelessness</p> <p>Revision of previous topics. Exam preparation and past papers</p> <p>Year 10 exams</p>
<p>Knowledge (Golden Questions)</p>	<p>Wie viele Personen gibt es in deiner Familie? Wer sind sie? Wie sind sie? Wie verstehst du dich mit deiner Familie?</p>	<p>benutzt du soziale Netzwerke? Welche? Wie oft? Was findest du gut an Instagram usw?</p>	<p>Was machst du gern in deiner Freizeit? Was für Musik magst du? Hast du eine Lieblingssendung?</p>	<p>Wie findest du deinen Wohnort? Wo möchtest du in der Zukunft wohnen? Was hast du gestern in deiner Gegend gemacht?</p>	<p>Wie möchtest du in der Zukunft helfen? Wie findest du Freiwilligenarbeit? Ist deine Ernährung gesund?</p>	<p>Was machst du um der Umwelt zu helfen? Was sind die größten Umweltprobleme?</p>

	<p>Willst du heiraten? Willst du ledig bleiben? Warum?</p>	<p>Ist ein Handy immer etwas Positives? Wie hast du neulich das Internet benutzt?</p> <p>Extension: Was sind die Gefahren des Internets?</p>	<p>Was ist dein Lieblingssport? Welchen Sport möchtest du in der Zukunft machen? Was isst man bei dir zu Weihnachten?</p> <p>Extension: Welches ist dein Lieblingsfest des Jahres?</p>	<p>Was ist besser - ein Haus auf dem Land oder in der Stadt?</p> <p>Extension: Wie wäre dein Traumhaus?</p>	<p>Extension: Wie könntest du gesünder leben?</p>	<p>Wie kann man obdachlosen Menschen helfen?</p>
Skills	<p>Regular and irregular verbs Using adjectives Using reflexive verbs Revising future tense Sentence order ein/kein Separable verbs Using comparatives and superlatives Direct and indirect pronouns Revising verbs</p>	<p>Direct and indirect pronouns Revising verbs Revising past tense Using conjunctions Imperfect tense</p>	<p>Revising separable and reflexive verbs Practising listening skills Revising word order Different words for when Using gern/lieber/am liebsten Using different time frames Using adjectives Using personal pronouns Using Time, Manner, Place</p>	<p>Using prepositions Using können Revising using es gibt Revising adjective endings Revising question words and phrases</p>	<p>Exam technique Using quantifiers and intensifiers Using modal verbs Using 'als' to talk about the past Comparative and superlative Using negative expressions Using um.....zu</p>	<p>The Imperative Infinitive construction- with Modal verbs- Using um....zu Higher only - pluperfect tense Using indefinite pronouns Reflexive pronouns Using suffixes - los Weak masculine nouns modal verbs</p>