



## Year 10 Religious Education Curriculum Map

<b>Overview</b>	<p>RE GCSE is core at Bishop Luffa and students follow the GCSE AQA Route A Specification. GCSE RE is split into two components;          Component 1: The study of religions: beliefs, teachings and practices. At Bishop Luffa, students study Christianity and Islam for component 1.          Component 2: Thematic studies; students explore:          Theme A: Relationships and families.          Theme B: Religion and life.          Theme D: Religion, peace and conflict.          Theme E: Religion, crime and punishment.</p>					
<b>Year 10</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Paper 1 Christian Beliefs	Paper 1 Muslim Beliefs	Paper 2 Theme A: Relationships and Families	Paper 1: Christian Practices  Mock Exams- Paper 1 Christianity and Islam	Paper 1 Muslim Practices Part 1	Paper 2 Theme B: Religion and Life
<b>Knowledge</b>	The nature of God Different Christian beliefs about creation The afterlife The incarnation The crucifixion, resurrection and ascension of Jesus Sin Salvation and atonement.	The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam Tawhid The nature of God Angels Predestination Akhirah Risalah The holy books The imamate in Shi'a Islam	Contraception Relationships Sex Marriage Divorce Families Gender equality Gender roles Religious views/ perspectives and worldviews on all of the above	Worship- types of worship Sacraments; focus on baptism and eucharist Pilgrimage The church, as part of the worldwide community CAFOD, Christian Aid and Tearfund.	Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam Shahadah Salah and its significance Sawm Zakah Hajj Jihad	The Big Bang Theory Evolution Creation Literalists Non- Literalists Abortion Euthanasia Animal experimentation Religious views/ perspectives and worldviews on all of the above

<b>Skills</b>	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence	A01- Demonstrating knowledge and understanding of religious beliefs. A02- Analysis and evaluation of religion and belief, including their significance and influence
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