



## Year 11 German Curriculum Map

<b>Overview</b>	<p>In Year 10, students will study 3 units as prescribed by the AQA exam board. They will focus on understanding and expressing descriptions and opinions. Grammatical knowledge will be built upon providing reinforcement from KS3, alongside understanding and application of more complex structures and verb conjugation. Continual skill development will occur through the inclusion of the four key areas of listening, speaking, reading and writing. Students will make links between these areas to develop their understanding of how languages work. A range of skills within these key areas will be developed throughout each unit with repeated practice. Each assessment will focus on one or two particular exam skill elements; usually a productive skill with a receptive skill. This allows students and teachers to see particular areas of strength and areas to work on in terms of knowledge, understanding and skill. By the end of Year 11, we hope we will have inspired our students to carry on studying French and we would be delighted to welcome them to our A Level group the following year.</p>				
<b>Year 11</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
<b>Topic</b>	<p><b>Holidays and Travel</b></p> <p>Talking about the weather Talking about accommodation City breaks Holiday destinations</p>	<p>Assessment: Mock Exams</p> <p><b>My studies</b></p> <p>Giving opinions about school Talking about uniforms and timetables Describing your school day</p>	<p><b>University or work?</b></p> <p>Talking about post 16 choices Career choices Discussing different professions</p>	<p><b>Revision of all topics</b></p> <p><b>Preparation for Oral exam in May</b></p>	<p><b>Revision of all Themes and exam technique - Exam in Speaking (AO2) (May) Listening (AO1), reading (AO3), writing (AO4) GCSE exams</b></p>
<b>Knowledge (Golden Questions)</b>	<p>Was findest du besser - Urlaub in einer Stadt oder am Strand? Wohin bist du letztes Jahr gefahren? Was gibt es für Touristen in deiner Gegend?</p>				
<b>Skills</b>	<p>Using weather expressions Using the imperfect tense Comparative and superlative form Using adjectives and adverbs Using conjunctions Relative pronouns Alternatives to 'weil'</p>	<p>Positive and negative opinions Using seit and vor Using modal verbs Revising adjective endings Reflexive verbs Telling the time</p>	<p>Consolidation of tenses Using 'welcher' Using ich mochte and ich werde Masculine and feminine forms of professions</p>	<p>Consolidation of knowledge and understanding</p> <p>Practice all of the exam skills: speaking, writing, listening, reading and translation.</p>	<p>Exam</p>

				Consolidation of grammar. Exam techniques.  Preparation for oral exam	
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