



## Year 12 Politics Curriculum Map

<b>Overview</b>	The Year 12 course focuses on an introduction to key political concepts, with Theme 1 considering an introduction to the course and investigating the role of parliament. This introduces many of the key political conventions and theories, revolving around the British Constitution and how it changes. Theme 2 shifts the focus into political participation across a wider spectrum in the UK, including the judiciary and the EU. Students will develop skills of analysis and evaluation across both themes and evaluate three key UK elections to consolidate their understanding. Theme 3 compares and evaluates the principles and structures learned against the structures of the US Constitution.					
<b>Year 12</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Theme 1 The Government of the UK	Theme 1 The Government of the UK	Theme 2 The Politics of the UK	Theme 2 The Politics of the UK	Theme 3 Comparative Politics – The USA	Theme 3 Comparative Politics – The USA
<b>Knowledge</b>	The structure and role of Parliament, sources and nature of the British Constitution.	The Prime Minister, The Cabinet, legislature, executive and judicial Devolution	Democracy & Participation, Elections, Voting Systems and Referendums,	Political Parties, Pressure Groups and the EU	Constitutional framework of US government, legislature, executive and judicial	Electoral process, colleges and democracy. Political parties, pressure groups, lobbyists and Civil Rights.
<b>Skills</b>	<b>Develop</b> knowledge and an informed understanding of contemporary political structures and issues in their historical context, within the UK	<b>Develop</b> the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements	<b>Knowledge</b> recall from across Unit 1. Consolidation of knowledge and, Evaluation. Application to three election case studies	<b>Develop</b> a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes. <b>Develop</b> knowledge and an informed understanding of the rights and responsibilities of individuals and groups	<b>Analyse</b> aspects of politics and political information, including in relation to parallels, connections, similarities and differences.	<b>Knowledge</b> building on concepts/knowledge developed in Themes 1 and 2.