



## Year 12 Sociology Curriculum Map

<b>Overview</b>	<p>In Year 12, students study content for Paper 1 (Education, with Theory and Methods) and the first half of Paper 2 (Family). Students work towards mastering three assessment objectives:</p> <p>AO1: Demonstrating knowledge and understanding of: sociological theories, concepts and evidence and sociological research methods</p> <p>AO2: Applying sociological theories, concepts, evidence and research methods to a range of issues</p> <p>AO3: Analysing and evaluating sociological theories, concepts, evidence and research methods in order to present arguments, make judgements, draw conclusions</p>					
<b>Year 12</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<p>Perspectives on the family</p> <p>Perspectives on education</p>	<p>Modernity, Postmodernity and Interpretivist families</p> <p>Social Policies and Families</p> <p>Class and ethnicity, linked to educational achievement</p>	<p>Changing Family patterns</p> <p>Gender roles</p> <p>Gender and educational achievement</p>	<p>Gender roles</p> <p>Dark side of the family</p> <p>Childhood</p> <p>Educational Policy</p>	<p>Childhood</p> <p>Demography</p> <p>Methods in context, with a focus on Educational research</p>	<p>Revision and mocks</p> <p>Introduction to Year 13 concepts</p>
<b>Knowledge</b>	<p>Understanding of different family structures</p> <p>How family is viewed by Functionalists, Marxists, Feminists, Postmodernists</p> <p>How education is viewed by functionalists,</p>	<p>Giddens</p> <p>Beck</p> <p>Beck-Gernsheim</p> <p>Reflexivity</p> <p>Stacey</p> <p>Lifecourse</p> <p>The New Right</p> <p>Murray</p> <p>Political policies linked to the family</p> <p>Cultural and material deprivation</p>	<p>Family Diversity</p> <p>Chester</p> <p>Sexuality</p> <p>Ethnicity</p> <p>Divorce</p> <p>Marriage</p> <p>LATS</p> <p>Gender gap in achievement</p> <p>Internal and external factors linking to achievement</p>	<p>Parsons</p> <p>Conjugal roles</p> <p>Wilmott and Young</p> <p>Oakley</p> <p>Division of Labour</p> <p>Childcare</p> <p>Power and money</p> <p>Domestic abuse</p> <p>Dobash and Dobash</p> <p>Educational policy in Britain before 1988</p> <p>Marketisation</p>	<p>Childhood as a social construct</p> <p>History of childhood</p> <p>Aries</p> <p>Jenks</p> <p>Postman</p> <p>Toxic childhood</p> <p>Childhood inequalities</p> <p>Migration</p> <p>Births</p> <p>Death rates</p> <p>Age</p>	<p>Revision and exam technique.</p> <p>Finishing off any aspects of the course.</p>

