



Year 12 Spanish Curriculum Map

Overview	During year 12 and 13, we will be preparing our students to successfully pass their A Level exams and achieve or exceed their targets. The Scheme of Work below shows what skills students will have to develop and how we are going to support our students to improve on all these areas.		
Year 12	Phase 1 (6 weeks)	Phase 2 (18 weeks)	Phase 3 (5 weeks)
Topic	Theme 1 Aspects of Hispanic Society*: Unit 1- Los valores tradicionales y modernos	*Study of film: in phase 2 one hour a week will be dedicated to study the film (revising grammar and essay-writing). International Projects with our partner school in Spain will also take place during the year* Theme 1 Aspects of Hispanic Society*: Unit 2: EL ciberespacio Unit 3: La igualdad de los derechos Theme 2: Artistic culture in the Hispanic world*: Unit 4: La influencia de los ídolos. Unit 5: La identidad regional en España. Unit 6: El patrimonio cultural	Intense practice of skills for exam and assessment: speaking*. Intensive practice of essay-writing skills*.
Knowledge	Revision 1.1 Las familias de antes y las de ahora. 1.2 La religión católica y las fiestas. 1.3 Actitudes hacia el matrimonio y el divorcio. 1.4 Las múltiples formas familiares.	2.1 Las diferentes caras de internet. 2.2 ¿Cómo han cambiado nuestra vidas debido a las nuevas tecnologías? 2.3 Los teléfonos inteligentes. 3.1 La lucha por la igualdad de las mujeres. 3.2 La mujer contemporánea. 3.3 Los derechos del colectivo LGBT. 3.4 Mejorando la situación de la mujer. 4.1 Los jóvenes y los ídolos musicales. 4.2 ¿Héroes deportivos? 4.3 La nueva cultura de la fama. 5.1 La Semana Santa en España. 5.2 La tauromaquia. 5.3 La gastronomía Española. 5.4 Las lenguas en España.	

		6.1 Perú, incas y conquistas 6.2 Arte mexicano. 6.3 La arquitectura árabe en Andalucía. 6.4 El patrimonio musical en el mundo hispano.	
Skills	How to conjugate verbs and tenses (personalised conjugation tables): present, preterite, imperfect, future, conditional, perfect, future perfect, conditional perfect, pluperfect and imperative. Nouns: gender; singular and plural forms; plural of male/female pairs; affective suffixes. The position and agreement of adjectives, including apocopation. Reflexive verbs. Interrogative. Demonstrative, indefinite, possessive, interrogative, exclamatory and relative adjectives.	Definite and indefinite articles. Lo + adjective Comparatives and superlatives. Use of adjectives as nouns. Relative “cuyo” Direct and indirect object pronouns. Numerals: cardinals; ordinal; agreement and expressions of time and date. Verbs like “Gustar” Adverbs: formation; comparative and superlative; use of adjectives as adverbs. Quantifiers, intensifiers and conjunctions. Prepositions (simple and complex) and personal “a”. Uses of the infinitive, the gerund and the past participle. Negative constructions. Present subjunctive and when to use it Complex subjunctive: perfect; imperfect and pluperfect. Relative pronouns. Reflexive, demonstrative, indefinite and possessive pronouns. Por and para Ser and estar Active and passive voices, including the impersonal <i>se</i> . Constructions with verbs followed by a preposition.	

*international links

*differentiated approach