



## Year 13 French Curriculum Map

<b>Overview</b>	<p>The course will prepare students for AQA A-level French. The exam is linear, which means that students will sit all of their exams at the end of Year 13. The course is taught by 2 teachers (teaching different units) and supplemented with timetabled speaking practice in small groups once a week. Students learn to communicate at a high level in French through the study of topical issues and cultural matters. Authentic materials are used and drawn from many sources, including French media. Students take responsibility for their own learning within a structured independent study schedule. Students choose an area of interest in Francophone society / the Francophone world for their Independent Research project.</p>					
<b>Year 13</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<p><b>Theme 3 – Aspects of French-speaking society: current issues</b></p> <p><i>Unit 1: Positive features of a diverse society (Les aspects positifs d'une société diverse)</i></p> <p><i>Unit 2: Life for the marginalised (Quelle vie pour les marginalisés ? )</i></p> <p>Study of literary text 'Un sac de billes' by Joseph Joffo</p>	<p><b>Theme 3 - Aspects of French-speaking society: current issues</b></p> <p>Unit 3: How criminals are treated (Comment on traite les criminels)</p> <p>Study of book</p> <p>Students have the opportunity to attend the BFI French film study day in London in November</p>	<p><b>Theme 4: Aspects of political life in the French-speaking world</b></p> <p>Unit 1 : Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)</p> <p>Unit 2: Demonstrations, strikes – who holds the power? (manifestations, grèves – à qui le pouvoir ? )</p>	<p><b>Theme 4: Aspects of political life in the French-speaking world</b></p> <p>Unit 3 : Politics and immigration (La politique et l'immigration)</p> <p>Research and presentation for Speaking Exam.</p>	<p>Revision; mock IRP presentation</p> <p>Exam questions and past papers</p> <p>Revision of Themes 1-4</p> <p>Speaking exam in May.</p> <p>A Level Exam takes place in June.</p>	<p>(Transition work set for those continuing French at University.)</p>
<b>Knowledge</b>	<p><b>In this unit you will study immigration and racism. The following topics will be covered:</b></p> <p>L'enrichissement dû à la mixité ethnique</p> <p>Diversité, tolérance et respect</p> <p>Diversité – un apprentissage pour la vie</p>	<p>In this unit you will study criminality. The following topics will be covered:</p> <p>Quelles attitudes envers la criminalité ?</p> <p>La prison – échec ou succès ?</p> <p>D'autres sanctions</p>	<p>In this unit you will study Politics. The following topics will be covered:</p> <p>Pour ou contre le droit de vote ? Les ados et l'engagement politique – motivés ou démotivés ?</p> <p>Quel avenir pour la politique ?</p> <p>You will also study strikes and</p>	<p>In this unit you will study Politics and immigration. The following topics will be covered:</p> <p>Solutions politiques à la question de l'immigration</p> <p>L'immigration et les partis politiques</p> <p>L'engagement politique chez les immigrés</p>		

	<p><b>You will also study marginalized society. The following topics will be covered:</b></p> <p>Qui sont les marginalisés?          Quelle aide pour les marginalisés?          Quelles attitudes envers les marginalisés?</p>		<p>demonstrations. The following topics will be covered:</p> <p>Attitudes différentes envers ces tensions politiques          Research and presentation for Speaking Exam</p>			
<b>Skills</b>	<p><b>Students will understand and apply the following grammatical structures:</b></p> <p>The present, future and conditional tense</p>	<p>Students will understand and apply the following grammatical structures:</p> <p>The imperfect, perfect, pluperfect tense.          Varying vocabulary using synonyms          Recognise and use the past historic          Different tenses with si          Infinitive constructions</p>	<p>Le pouvoir des syndicats          Manifestations et grèves – sont-elles efficaces ?          Students will understand and apply the following grammatical structures:          Compound tenses, adverbs and impersonal verbs.          The passive voice          The subjunctive mood          Subject / object pronouns          Relative pronouns          Demonstrative adjectives and pronouns          You will decide on your research topic.          Start your research and prepare the content of your presentation.</p>	<p>Students will understand and apply the following grammatical structures:</p> <p>Imperfect/ perfect combination tenses          Future perfect / conditional perfect          Choosing the right tense</p>	<p>Practise exam skills and revision.</p>	
<b>Assessment</b>	<p>Exampro Paper 1 questions on Unit of work          Speaking questions to prepare on Unit of work</p>	<p>Exampro Paper 1 questions on Unit of work          Speaking questions to prepare on Unit of work</p>	<p>Mock exams; Paper 1, 2 and 3</p>	<p>Preparation for IRP, fortnightly essays in timed conditions, past paper (question) exam practise</p>		