



Year 13 Spanish Curriculum Map

Overview	During Year 12 and 13, we will be preparing our students to successfully pass their A Level exams and achieve or exceed their targets. The Scheme of Work below shows what skills students will have to develop and how we are going to support our students to improve on all these areas.		
Year 13	Phase 1 (6 weeks)	Phase 2 (18 weeks)	Phase 3 (5 weeks)
Topic	<p>Theme 3 Aspects of Political Life in the Hispanic World*: Unit 1- Jóvenes de hoy, ciudadanos de mañana.</p> <p>Study of a novel and a film: one hour a week will be dedicated to study the film and the novel and develop skills for essay writing.</p> <p>One hour every other week will be dedicated to practise speaking exams and IRP (individual research projects).</p> <p>International Projects with our partner school in Spain will also take place during the year*.</p>	<p>Theme 3 Aspects of Political Life in the Hispanic World*: Unit 2- Monarquías y dictaduras.</p> <p>Study of a novel and a film: one hour a week will be dedicated to study the film and the novel and develop skills for essay writing.</p> <p>One hour every other week will be dedicated to practise speaking exams and IRP (individual research projects).</p> <p>International Projects with our partner school in Spain will also take place during the year*.</p>	<p>Intense practice of skills for exam and assessment: speaking*.</p> <p>Intensive practice of essay-writing skills*.</p>
Knowledge	<p>Revision (including an AS Mock on the first week back)</p> <p>1.1 Los jóvenes y su actitud hacia la política: activismo o apatía. 1.2 El paro entre los jóvenes 1.3 Su sociedad ideal</p>	<p>2.1 La dictadura de Franco 2.2 La evolución de la monarquía en España. 2.3 Dictadores Latinoamericanos. 2.4 Los movimientos populares 2.5 Manifestaciones y huelgas. 2.6 El poder de los Sindicatos 2.7 Ejemplos de protestas sociales.</p>	
Skills	<p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation)</p> <p>Focus on: subjunctive and negative expressions.</p>	<p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation)</p> <p>Speak and write about a historical personality.</p>	

	<p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation)</p> <p>Imperatives and learn how to talk about data and trends.</p> <p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation)</p> <p>Expressing opinions and evaluations (critical analysis)</p>	<p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation).</p> <p>Discuss and describe changes in political systems (monarchy and republic; dictatorship and democracy).</p> <p>Revision of all grammar aspects from the AS course (application of this grammar to all skills, writing, speaking, listening, reading and translation).</p> <p>Consider and discuss how effective protest and strikes are and the power of strike unions.</p> <p>Study different social movements and their impact on society.</p>	
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*international links

*differentiated approach