



Year 7 History Curriculum Map

Overview	<p>We start Year 7 by reminding ourselves of some of the core concepts and skills covered in History. We also complete a baseline assessment at the start of the year. We look back briefly at the Romans, particularly in the local area, to help give a context for the later periods of British history that we study at KS3. Within Year 7, however, the main focus is on medieval Britain, from 1066 to the Wars of the Roses.</p> <p>There is also an investigation of Native American society and culture, and of pre-colonial African Kingdoms, broadening our area of study beyond Europe. Students undertake a range of assessments, including four standardised assessments (one of which is a 'baseline'), developing a variety of historical skills, such as use of key terms, understanding and use of second order concepts (e.g. cause and consequence), analysis and evaluation of source material, and coming to informed judgements. These skills will be vital in all years, and in Year 7 we really focus on ensuring core understanding of how to develop and apply them.</p>					
Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Introduction to History The Romans The Middle Ages (Hastings)	The Middle Ages: The Norman Conquest	The Middle Ages: Religion	The Middle Ages: Society	Native Americans	Native Americans African Kingdoms
Knowledge	Historical Skills The Roman Walls of Chichester England before 1066, Succession	The Battle of Hastings, Castles, Feudal System, Domesday	Religion, Becket, The Crusades, England & her neighbours	King John & Magna Carta, Peasants Revolt, Women (including Matilda), Crime and Punishment, Black Death	Arrival, Migration, Adaptations, Sioux Society	The horse, the buffalo, the arrival of Europeans, Native Americans today Mansa Musa and the Malian Empire
Skills	Use of key terms. Analysis and evaluation of source material	Use of second order concepts, and coming to informed judgements.	Use of second order concepts, and coming to informed judgements	Use of key terms Analysis and evaluation of source material	Use of key terms, use of second order concepts	Use of 2nd order concepts, analysis and evaluation of source material, coming to informed judgements