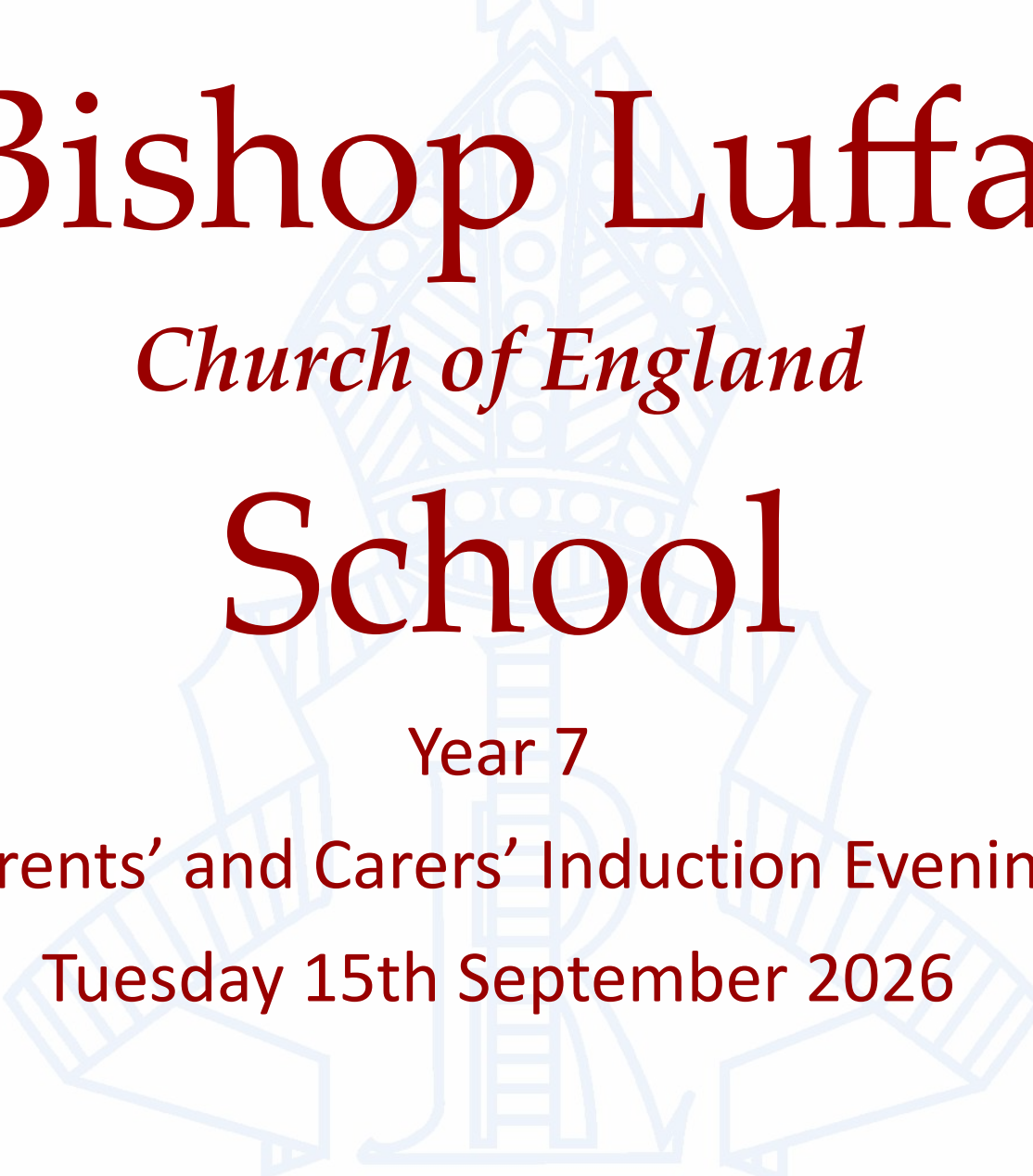




Welcome to

Bishop Luffa

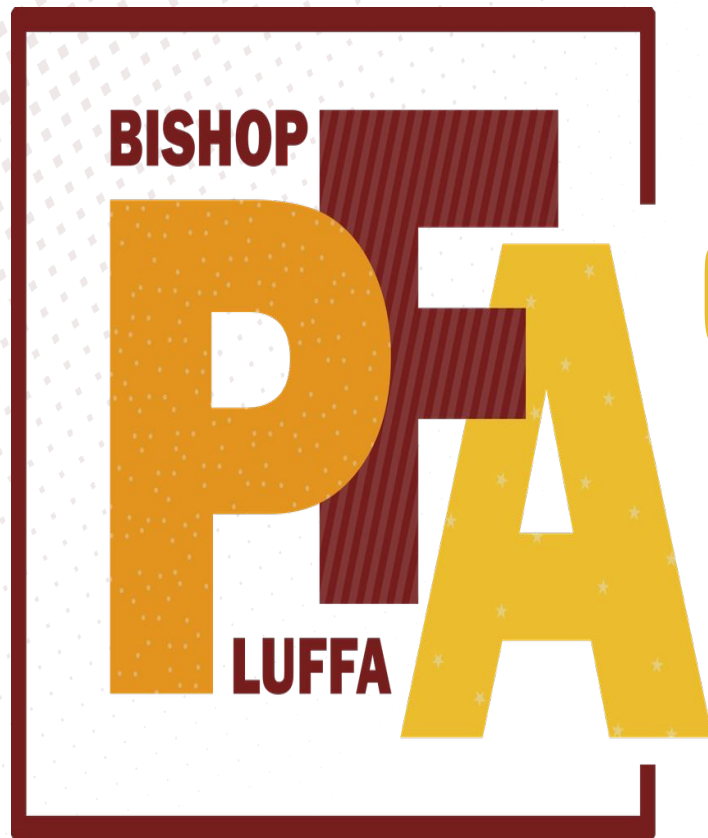
Church of England

School

Year 7

Parents' and Carers' Induction Evening

Tuesday 15th September 2026



Year 7 Parents CHeese & Wine Evening

15 September 2026

WELCOME



Thank you
for your
support

WHAT SUPPORTING THE PFA LOOKS LIKE

SCIENCE

Data Harvest Loggers,
Demountable Transformer,
Thermometers, Colorimeters, PH
Probes

P.E.

Gym Equipment, Hockey Kits,
Support for Competitions,
Crash Mats

R.E.

Storage & Display Cabinet

TEXTILES

Sublimation Heat Press
Printer, Inks & Paper

HUMANITIES

Economics and Politics
Books, Display Materials for
History, Storage

ART

Desktop & Lino Printing Presses,
Easels, Photography Backdrop
& Light, Storage Shelves

LIBRARY

Boxes for Fiction Books,
Investment for Literacy
Support

MUSIC

Ten New Keyboards

MEDIA

Blackout Blinds & Popcorn
Maker for Film Club

PERFORMING ARTS

Spotify Subscription, MP3
Bluetooth Speakers,
Wonderboom Speakers

LANGUAGES

Headphones,
Environmental
Improvement Works

CHICKEN CLUB

Infrastructure Investment

YOGA CLUB

Yoga Mats and Blocks

RECREATIONAL ACTIVITIES

Pickleball Paddles and Nets,
Table Tennis Table

DUKE OF EDINBURGH PARTICIPANTS

New Maps and Scales

COUNSELLING

Contributions to the School
counselling service

MINIBUSES

Contribution to the School
minibuses, used for many
purposes throughout the year

SCHOOL FUND

Contribution towards the
School fund for extras the Dept
of Ed. budget cannot cover

£26,845

invested back into school
last academic year

15+

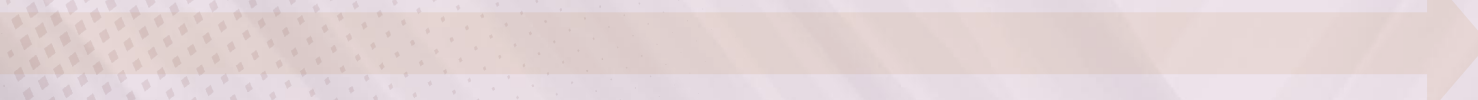
departments supported

35

projects funded

**EVERY STUDENT AT BISHOP
LUFFA HAS BENEFITTED FROM
FUNDING BY THE PFA IN THE
LAST ACADEMIC YEAR!**

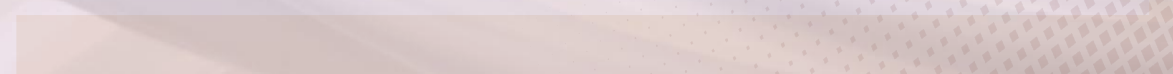
HOW DO WE RAISE THIS MONEY?



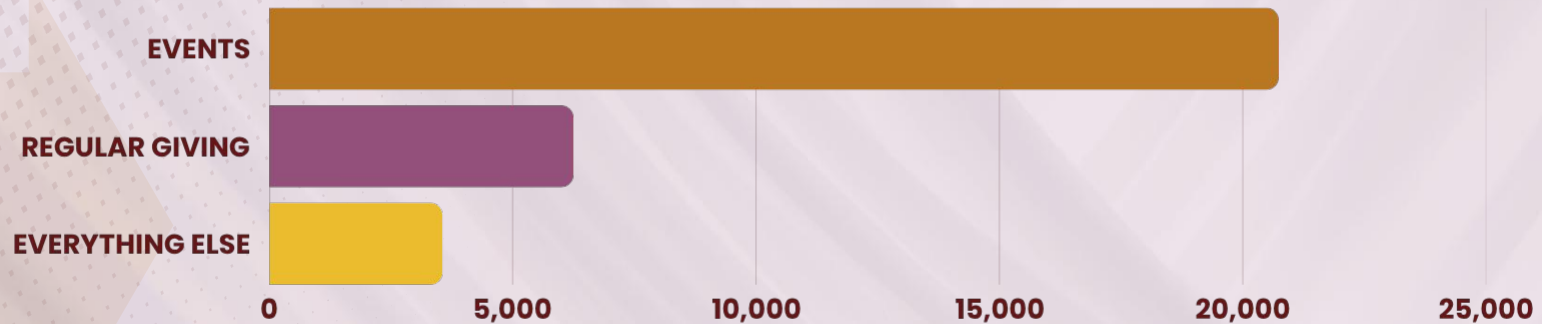
The Big Walk
Annual Prom Dress Sale
Prom Dress Raffle
Seasonal Workshops
Burns' Night
Y7/8 Disco
Summer Raffle
Big Band Night
Uniform Shop

Open Evening
Performers' Platform
School Play
Inter-house Dance Finals
Celebration of Dance
Fruition
House Drama
Sports Day

Regular Monthly
Donations
One Off Donations



PUTTING IT INTO CONTEXT



NEARLY £7 IN EVERY £10 WE RAISE IS THE RESULT OF THE PFA VOLUNTEERS RUNNING EVENTS

IMAGINE IF...



**£2 A MONTH PER
STUDENT**

£28,800

**+ Gift Aid on eligible
donations**



£2 DOESN'T SOUND LIKE MUCH...BUT IN A YEAR, LOTS OF THEM DO!

HOW DOES THE PFA WORK?

THE MAIN PFA COMMITTEE

- Runs the charity
- Decides where money is most needed
- Manages funding requests
- Creates fundraising campaigns
- Comes up with fundraising opportunities
- Agrees dates – plans with the school
- Organises the detail behind events,
- Organises raffles and refreshments to Prom
- Liaises with the school, finance and site teams
- Deals with correspondence, invoices and administration
- Keeps everything moving throughout the year

THE VOLUNTEER GROUP

- Source raffle prizes
- Serve refreshments at discos
- And at productions and Open Evenings
- Help run the Uniform Shop
- Support fundraising campaigns
- Buy or collect supplies
- Pick up equipment and décor
- Lend equipment or help us borrow items
- Make things for events
- Help with event set-up
- Come back and help clear up after events

HOW CAN YOU CONTRIBUTE?

VOLUNTEER FOR THE MAIN PFA COMMITTEE

Come to our meetings and be part of the discussions and decision making. Your child ultimately benefits from this input.

VOLUNTEER TO RUN AN EVENT

If you have skills or the confidence, or previous experience, of a successful event, come and tell us.

ENCOURAGE FRIENDS AND OTHER FAMILIES TO GET INVOLVED

The more the merrier! And it is fun way to get to know our school community better.

GIVE MONEY. GIVE TIME. GIVE IDEAS.

JOIN OUR £2 A MONTH CAMPAIGN

Regular donations from lots of families gives the PFA something incredibly valuable: reliable income we can plan around

The PFA can continue to give our children the same opportunities for the extras and “nice to haves” that help to enhance this amazing

DONATE A RAFFLE PRIZE

We collect prizes throughout the year. We would appreciate anything you can source for us.

HELP TO RUN AN EVENT

We always need helpers to set up, buy supplies, man stalls and clear up so we can support nearly all school events.

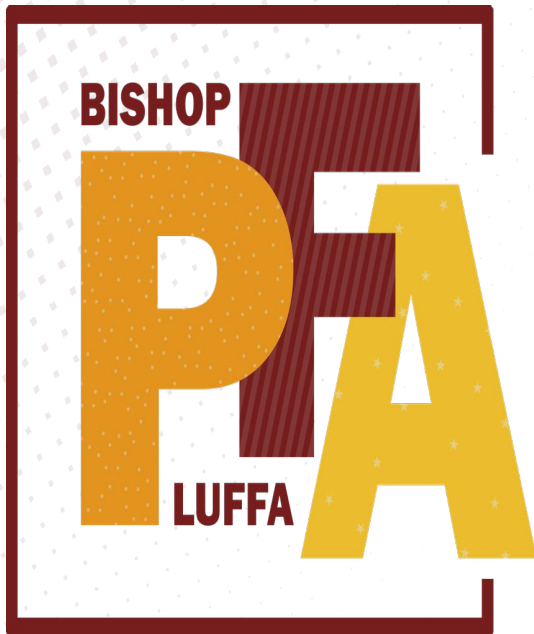
SHARE OUR CAMPAIGNS

Donations don't have to be restricted to those of us with children in the school. Share relevant campaigns far and wide!

IF GIVING MONEY ISN'T RIGHT FOR YOUR FAMILY AT THE MOMENT, PERHAPS GIVING A LITTLE TIME COULD BE.

PLEASE GET IN TOUCH: PFA@BISHOPLUFFA.ORG.UK OR FIND US ON WHATSAPP

THANK YOU

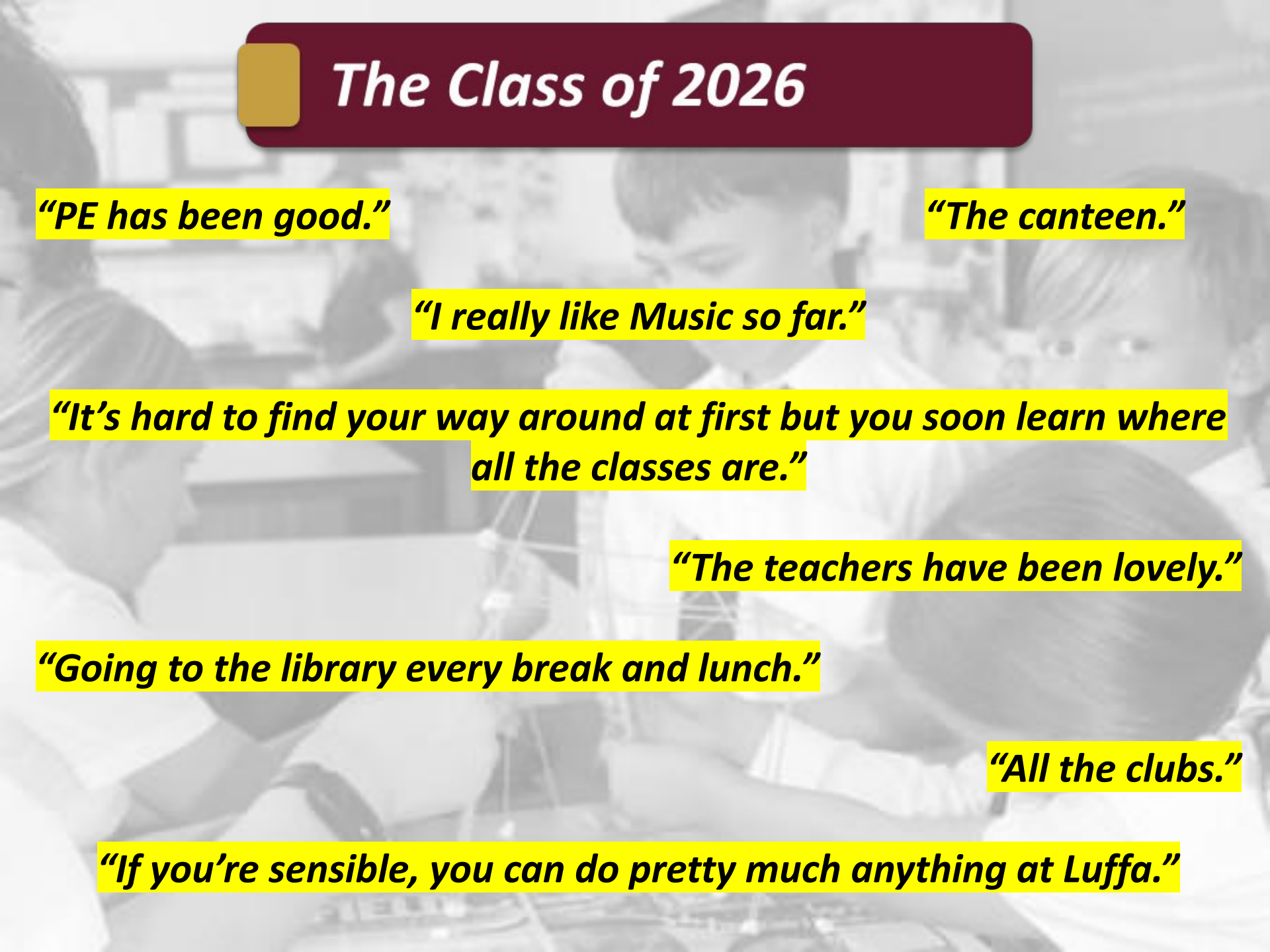


for your support last
term and your
support going
forward.
We really hope you
and your young
person enjoy your
Bishop Luffa
experience!

PFA@BISHOPLUFFA.ORG.UK OR FIND US ON WHATSAPP

A black and white photograph of a group of students in school uniforms. Three students are prominently featured in the foreground, sitting at a table and smiling at the camera. They are wearing dark blazers over white shirts and striped ties. A fourth student is partially visible in the bottom left corner. In the background, other students are blurred, and a woman, possibly a teacher, is visible on the left. The overall atmosphere is positive and formal.

The Class of 2026

The background of the entire slide is a faded, grayscale photograph of several young students in a classroom. They are sitting at desks, some looking towards the camera and others looking down at their work. The lighting is soft, and the overall tone is nostalgic and educational.

The Class of 2026

“PE has been good.”

“The canteen.”

“I really like Music so far.”

“It’s hard to find your way around at first but you soon learn where all the classes are.”

“The teachers have been lovely.”

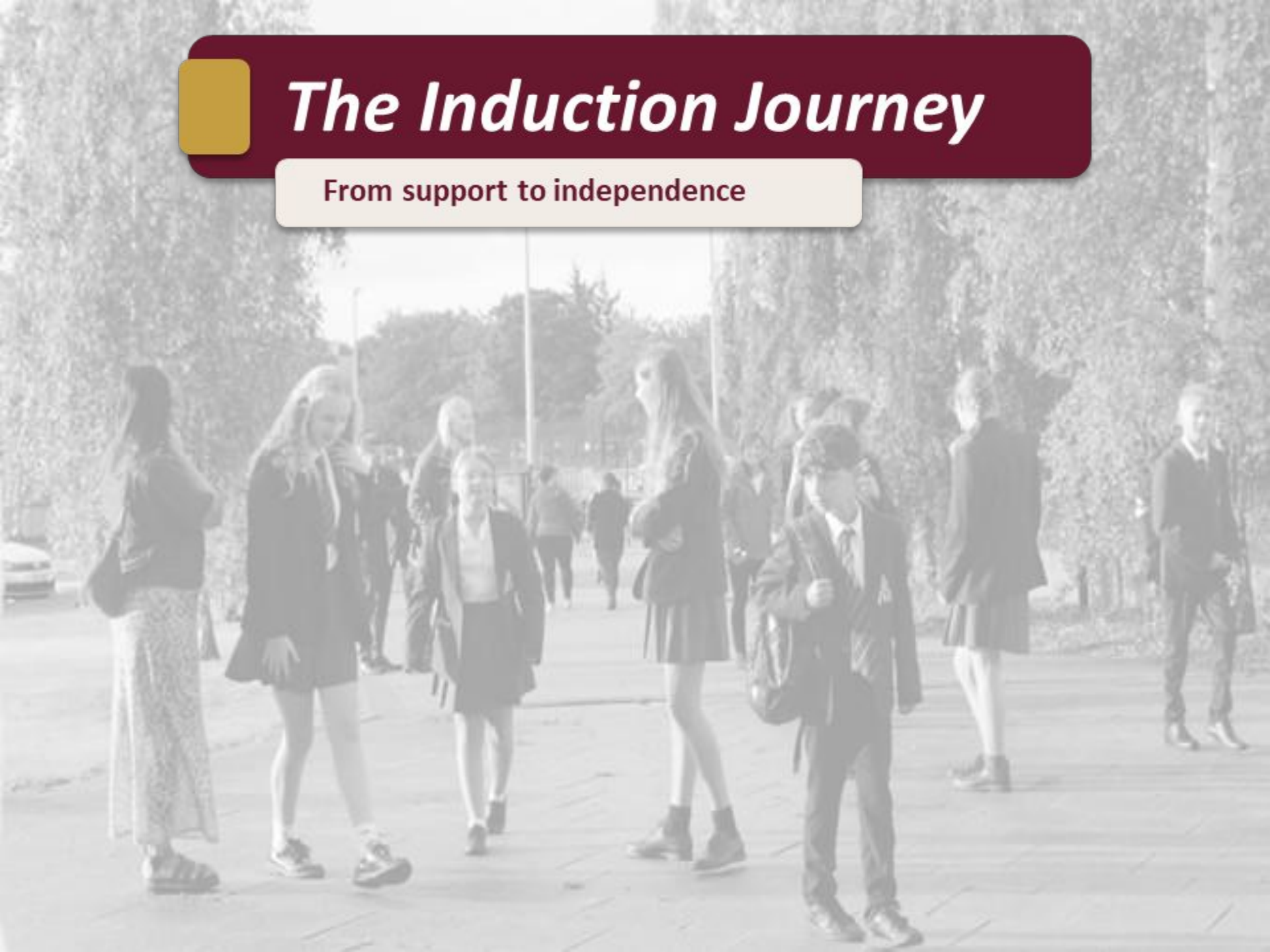
“Going to the library every break and lunch.”

“All the clubs.”

“If you’re sensible, you can do pretty much anything at Luffa.”

The Induction Journey

From support to independence



A background image showing a group of Year 7 students sitting at a table, working on their spaghetti towers. They are focused on their task, with some looking at their towers and others at each other. The image is slightly faded to allow the text to stand out.

The Induction Journey

From support to independence

Year 7 Induction Day 2026

Spaghetti Towers Winners

7 Otter

***Liv, Jayna, Jemima,
Phoebe, William and Mae***



The Induction Journey

From support to independence

Year 7 Residential

Wednesday 23rd - Friday 25th September

Ridgeway and Sherborne

Wednesday 30th September - Friday 2nd October

Andrewes and Burrows

Wednesday 7th - Friday 9th October

Story and Wilson

Wednesday 21st - Friday 23rd October

King and Otter

finance@bishopluffa.org.uk

Getting Connected



- attendance, rewards and behaviour
- timetable and reports
- cashless catering and online payments
- parent/carers details and updates
- full details on the [school website](#)

Email: radfordr@bishopluffa.org.uk

Getting Connected



Google Classroom

- Logins issued in Computer Science lessons
- Setup may take another week
- No one will miss out while they wait
- Nothing families need to do
- Still no login? Please get in touch

Phones and Online Safety



Phone-free in school

No phone use during the school day.



Most social media is 13+

Year 7 students are below the minimum age.



National rules are tightening

Under-16 ban announced. Changes expected from Spring 2027.



Our message to families

Know what they're using. Keep talking. Set clear boundaries.

Phones and Online Safety

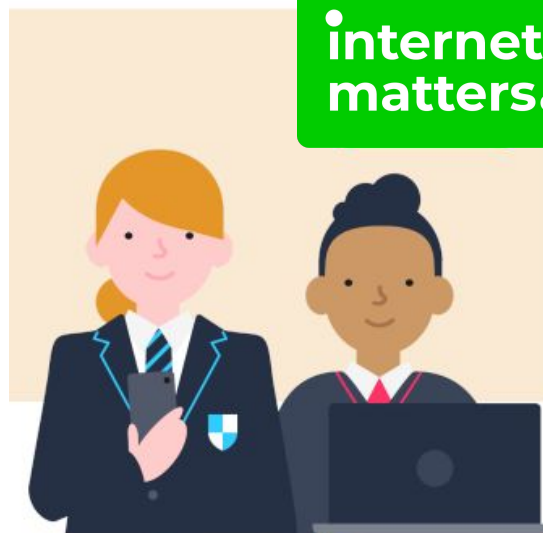
Students



Education from
the National
Crime Agency

Parents & Carers

internet
matters.org



Scan to
see the
full guide





Attendance

- Every day in school helps students learn, grow and belong
- There is a proven link between attendance and better outcomes
- DfE guidance is now stricter on absence and punctuality
- Term-time holidays can no longer be authorised in the same way
- You can view your child's statutory AM and PM attendance on Arbor
- Parent / Carer update regarding your child's attendance will be sent every half-term

Attendance

Year 11 GCSE results, by attendance

Attendance	Average GCSE Grade	
	2026	2025
Above 95%	5.7	5.9
90.1% - 95%	5.4	5.1
80.1% - 90%	5	3.9
50.1% - 80%	4.3	3.4
Below 50%	2.3	2.2

Attendance

Attendance matters – make every day count



Our target for all students is 96% attendance





Attendance

Reporting absence

- Email: absence@bishopluffa.org.uk
- Absence line: 01243 832681
- Main switchboard: 01243 787741, Option 1
- Email is usually quickest in the morning

Medical appointments

Please arrange outside school time where possible.

If during the school day, please send supporting information where you can.

For example: an appointment text/email, appointment card or hospital letter.



Assessment

Three Reports this year:

- 18 November 2026: **target and effort** grades
- 10 March 2027: **progress** grades
- 25 June 2027: **written** report

Reports include attainment, effort and projected progress where appropriate.

The written report includes comments from Form Tutor and Head of House.

The EAL Team

English as an Additional Language

- Over 50 languages in our school community
- Helping students feel confident, understood and included
- Supporting refugee and asylum-seeking students
- Everyone matters
- We're always happy to hear from you

Susie Cooke

EAL Coordinator

cookesu@bishopluffa.org.uk



International School Award





We need your help

If a student accidentally brings nuts into school what should they do?

Wipe down any surfaces they have had contact with whilst with the product in their hand using a sanitising wipe after alerting a member of duty staff. They will need to wash their hands thoroughly with soap and water.

Can I have nuts before coming to school?

Yes, but after consuming these products it is important to wash hands with soap and water. Hand sanitizer is not as effective in removing food allergens.

Detailed Information

Sparx Maths



Assessment



[View detailed information →](#)

PFA Year 7 Cheese & Wine Evening 2026

Andrewes
&
Burrows

Library

King
&
Otter

**Conference
Room**

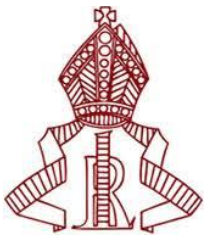
Ridgeway
&
Sherborne

Drama Studio

Story
&
Wilson

Dance Studio

Sparx Maths



- All maths homework is set via www.sparxmaths.com Details on how to login and use the website will be sent home with the first homeworks set.
- Homework opens on a Wednesday at 2pm, and is due by lunchtime the following Wednesday every week. It is “one hours worth”. **Always Wednesday to Wednesday for all year groups.**
- They can do a little bit at a time over the week or all at once. Sitting down with your child and doing it together gets them in good habits and would be wonderful - but it's important it works best for your family!
- AI technologies are a reality, but using them to complete Maths is limiting the learning your child is doing. Please be vigilant!
- The questions are set and answers submitted online. But students should always be working on paper, Maths is best with pen and paper.
- Support is at hand! Support from Maths teachers and VltH formers is available **every lunchtime in M8**. Support is also build into the SPARX system.
- For pupils who engage with their homework and go above and beyond will be eligible for a reward trip at the end of the year, last year we went to Legoland! Details on this will be sent home soon.

[Any queries or questions - healym@bishopluffa.org.uk](mailto:healym@bishopluffa.org.uk)

English in Year 7

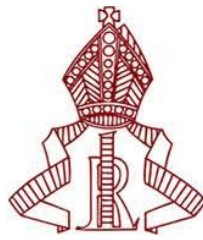
Key points for parents and carers



- First half-term students will continue to be taught in their tutor groups.
- From November onwards (after half term) students will be set into groups where we think they can make the most progress.
- We will use data from upcoming CAT tests, reading tests, in-class baseline reading and writing assessments and current teacher feedback to group students into classes.

English in Year 7

Key points for parents and carers



- Class codes will reflect the setting as follows:

1 and 2 = higher ability stream, same ability

3 and 4 = middle ability stream, same ability

5 = supportive set for students who would benefit from a small class size (approx 8-12 students) or who may need some extra help.

Note

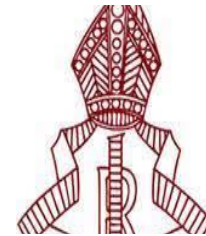
There is **no difference** between classes **1 and 2** or between **3 and 4**.

- **Groupings are flexible!**

- During the school year we regularly review sets and students can move up or down if we think they will make more progress in a different class.

- Mrs Pegram will be in touch before half term to confirm arrangements.

PSHE In Year 7 - Topics Covered



Autumn 1

Managing Change

- Introduction to PSHE
- Getting to know people
- What is a community?
- Careers & Your future
- Sleep & relaxation
- Life transition points

Autumn 2

Relationships & Respect

- Consent & boundaries
- Respect & relationships
- What makes a good friend
- Friendships & managing them
- Being positive & self-esteem
- Pressure & influence

Spring 1

Staying Safe

- Avoiding gangs & criminality
- Staying safe online & gaming
- Alcohol & risk factors
- Nicotine, smoking & vaping
- Energy drinks & caffeine
- Knife crime awareness

Spring 2

Puberty & Development

- Intro to puberty changes
- Female & male puberty
- Personal & oral hygiene
- Growing up & FGM awareness
- Assertiveness & hormones
- Self-esteem & empowerment

Summer 1

Money & Modern Society

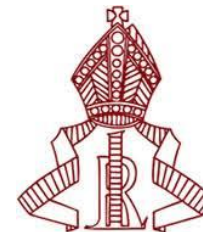
- Intro to government & taxes
- Advertising tricks & media
- Becoming a responsible citizen
- Deepfakes & media in politics
- Avoiding financial scams
- Understanding UK Census data

Summer 2

Law, Crime & Society

- Desert island - living & community
- Decision making & team skills
- Crime, law & consequences
- How laws are created & enforced
- Prisons, reform & punishment

PSHE Support & Resources



Topic Updates

Topics being covered will be shared regularly through multiple channels so you always know what is coming up:

- School Bulletin
- School Website
- Google Classroom



Lesson Resources

A sample of lesson resources is available online to help you support your child's learning journey.

You can access these directly on the PSHE section of the school website, or contact your child's PSHE teacher for specific materials.



Contact & Support

If you have any questions regarding PSHE or comments about the topics we are covering, please get in touch.

C Smerdon-Corp

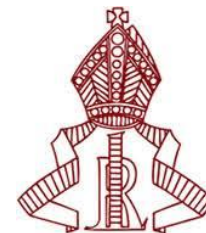
smerdon-corpc@bishopluffa.org.uk

**We welcome any
feedback.**

Generative Artificial Intelligence Advice



- Stay informed and involved
(know what your child is using and join in where you can)
- Encourage digital literacy
(help them think critically about what they see online)
- Use Generative AI tools together
(explore safely and make it a shared experience)
- Set boundaries and screen time limits
- Prioritise human connection
(real-life relationships come first)
- Aim for transparency
(keep conversations open and honest)



Angie Hopp, Careers Coordinator

hoppa@bishopluffa.org.uk

SCTP SUSSEX COUNCIL OF
TRAINING PROVIDERS

unifrog

- ☐ Work Experience – Years 10 & 12
- ☐ Bookable one to one careers interviews with Careers Adviser from EBP South
- ☐ Unifrog
- ☐ GCSE options support
- ☐ Careers Fair
- ☐ Year 9 & Year 10 Careers & Enterprise Days
- ☐ Sixth Form, College and University application support
- ☐ Talks from Bishop Luffa Sixth Form, local colleges and other providers
- ☐ Apprenticeship Sessions
- ☐ Careers Newsletter
- ☐ CV Writing & Interview Skills
- ☐ Employer talks
- ☐ Drop in sessions - break/lunchtimes



ebp
south

Assessment



Three Reports this year:

- **Wednesday 18th November 2026 (Target and Effort Grades)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
- **Wednesday 10th March 2027 (Progress Grades)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
 - **Current Attainment**
 - **Projected Attainment (For the end of KS3)**
- **Friday 25th June 2027 (Written Report)**
 - Target Attainment (For the end of KS3)
 - Effort Grades
 - **Current Attainment**
 - **Projected Attainment (For the end of KS3)**
 - **Written comment from Form Tutor and Head of House**