

DEPARTAMENTO DE ESPAÑOL



Introduction:

The aim of our schemes of work is to promote consistency within the Spanish Department in order to plan and deliver lessons that challenge and engage all students and that allow teachers to use assessments effectively. These schemes of work should also give students the opportunity to learn about the world and different cultures and to show them the wide variety of opportunities that the future will offer them when they are able to speak another language.

Languages Vision Statement (GD):

Spanish will inspire you to engage with the world, different societies and cultures, so that you can broaden your tolerance, adaptability, knowledge and thinking skills.

Languages introduction (GD):

You will develop your linguistic confidence in a safe and supportive environment in which you are encouraged to take risks. The lessons foster cooperation, collaboration and teamwork.

You will develop your linguistic skills through the use of authentic materials (songs, articles, stories) in a positive atmosphere. Your teachers are experts in building positive relationships and they will have high expectations of you to engage and adapt to the pace of your lessons. You will find teachers draw on their own experiences, which helps to take the subject outside of the classroom. You will be challenged to question where you have seen Spanish used in the wider world, out of school. You will be given the opportunity to participate in a residential visit abroad.

YEAR 7 CURRICULUM MAP (GD): DESCUBRE EL MUNDO DE MAFALDA



During year 7, students at Bishop Luffa have the opportunity to be taught 4 languages. Students will learn to analyse foreign languages and look for patterns and links with their mother tongue. They will start the year studying Latin and how languages evolved to then move into Modern Foreign Languages (German, French and Spanish). Pupils will also study the culture and lifestyle of the countries where these languages are spoken.

In the summer term, students are given the opportunity to independently explore and research languages in order to perform in the Languages Festival. They will also have the chance to complete activities in other languages such as, Swedish, Greek, Russian and Aboriginal by using the skills they have developed throughout the year to 'break the code'. At the end of the academic year students will choose the language they want to study from year 8 until the end of KS4.

Year 7	Subject content (GD)	Skills (linguistic competence)	Knowledge: Golden questions (list of questions to be learn by all students)
Summer 1	<p>Content: Why learn Spanish / Phonics / saying your name and greetings / food / likes and dislikes / sport / music / descriptions of people / holidays / accepting and sending invitations / animals / "fiestas y festivales"* / study of the film "Coco" and the celebration of " El día de los muertos"* / Discovering the Hispanic world*.</p> <p>Homework suggestions: reading a simple Spanish tale using phonics*; finding interesting facts about Hispanic countries and share them with the rest of the class*; research about a traditional Spanish or Latin American party*; cook a traditional Spanish dish*; make a list in Spanish of items that you will need to pack to go on holidays*; draw a picture of your pets and use adjectives to describe it; create you first memrise account; make your first Flipgrid video and introduce yourself in Spanish*; write as much as you can about yourself in Spanish*; write a list of things that MEXican people do during "El día de los muertos".</p>	<p>Grammar and linguistic competence:: learning to pronounce Spanish letters (phonics); learning to identify and use cognates; using the present tense to talk about yourself and your hobbies*; learning to use adjectives in Spanish to make simple descriptions*; learning to understand and respond to simple questions*; learning to use dictionaries and other language learning tools; learning about the Hispanic world and to understand different cultures*.</p>	<p>¿Cómo te llamas? ¿Cómo estás? ¿Qué tal? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños?</p>

* international links

* differentiation

GD: global dimension

Step information

Our students have a diverse experience of language learning from Primary school, including some students who speak another language at home.

Whilst students often have prior knowledge in at least one language they learn in year 7, we focus on the students building on language learning skills and therefore work at Step 1-2.