



## Year 7 Spanish Curriculum Map

<b>Overview</b>	<p>During Year 7, students at Bishop Luffa have the opportunity to learn four languages. Students will learn to analyse foreign languages and look for patterns and links with their mother tongue. They will start the year studying Latin and how languages evolved to then move into Modern Foreign Languages (German, French and Spanish). Students will also study the culture and lifestyle of the countries where these languages are spoken.</p> <p>In the summer term, students are given the opportunity to independently explore and research languages in order to perform in the Languages Festival. They will also have the chance to complete activities in other languages such as, Swedish, Greek, Russian and Aboriginal by using the skills they have developed throughout the year to 'break the code'. At the end of the academic year students will choose the language they want to study from Year 8 until the end of KS4.</p> <p>Knowledge (Golden Questions) can also be known as 'non-negotiables' – students are expected to be able to answer these questions by the end of each unit of work. Our students have a diverse experience of language learning from Primary school, including some students who speak another language at home. Whilst students often have prior knowledge in at least one language they learn in Year 7, we focus on the students building on language learning skills and therefore work at Step 1-2.</p>
<b>Year 7</b>	
<b>Topic</b>	<p><b>Content:</b> Why learn Spanish / Phonics / saying your name and greetings / food / likes and dislikes / sport / music / descriptions of people / holidays / accepting and sending invitations / animals / "fiestas y festivales"*/ study of the film "Coco" and the celebration of " El día de los muertos"*/ Discovering the Hispanic world*.</p> <p><b>Homework suggestions:</b> reading a simple Spanish tale using phonics*; finding interesting facts about Hispanic countries and share them with the rest of the class*; research about a traditional Spanish or Latin American party*; cook a traditional Spanish dish*; make a list in Spanish of items that you will need to pack to go on holidays*; draw a picture of your pets and use adjectives to describe it; create your first memrise account; make your first Flipgrid video and introduce yourself in Spanish*; write as much as you can about yourself in Spanish*; write a list of things that MEXican people do during "El día de los muertos".</p>
<b>Knowledge (Golden Questions)</b>	<p><b>List of questions to be learnt by all students</b></p> <p>¿Cómo te llamas?          ¿Cómo estás? ¿Qué tal?          ¿Cuántos años tienes?          ¿Cuándo es tu cumpleaños?</p>
<b>Skills</b>	<p><b>Grammar and linguistic competence:</b></p> <p>Learning to pronounce Spanish letters (phonics); learning to identify and use cognates; using the present tense to talk about yourself and your hobbies*; learning to use adjectives in Spanish to make simple descriptions*; learning to understand and respond to simple questions*; learning to use dictionaries and other language learning tools; learning about the Hispanic world and to understand different cultures*.</p>

\* International links

\* Differentiation