



## Year 8 French Curriculum Map

<b>Overview</b>	<p>During Year 8, we will be teaching topics that will enable students to start basic conversations in French to communicate with friends and family should they travel to a French speaking country. They will also be able to write paragraphs about themselves, read and decode basic information in French and understand basic questions in the target language. Finally, the cultural element of the SOW will allow students to discover other cultures and familiarise themselves with different styles of life.</p> <p>We will also be developing links with a French school so that students can start writing to their pen pals in French.</p>				
<b>Year 8</b>	Autumn Term	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	<p><b>Bonjour - Ca va?</b>            Greetings, phonics, dates, alphabet, basic instructions and classroom language.            Describing myself and others            Pets            Sports and Hobbies, seasons            Introduction to cultural awareness*.</p>	<p><b>Les loisirs</b>            TV and film            Books            New Technologies - using the internet            Activities you do in different types of weather</p>	<p><b>Paris</b>            Famous landmarks and monuments            Modes of transport            What you can see and do in Paris            Telling the time            What you have done (past tense)</p>	<p><b>Mon identité</b>            Describing my relationships with others            Music I like            Music in the Francophone world *            Clothes            What I did last weekend</p>	<p><b>Chez Moi</b>            Talking about the area where you live, describing houses and rooms.            Furniture</p>
<b>Knowledge (Golden Questions to be learnt by all students)</b>	<p>Comment t'appelles-tu?            Comment ça s'écrit?            Qu'est-ce que c'est?            Quel âge as-tu?            C'est quand ton anniversaire?            Tu as un animal à la maison?            Tu as des frères ou des sœurs?            Tu es comment? (physiquement)            Tu as des hobbies?</p>	<p>Qu'est-ce que tu regardes à la télé? /            Tu regardes souvent la télé?            Tu aimes quelles sortes de films?            Tu vas souvent au cinéma?            Tu aimes lire?            Tu utilises internet?            Qu'est-ce que tu fais quand il fait beau?</p>	<p>Qu'est-ce qu'on peut faire à Paris?            Qu'est-ce que tu aimes faire?            Qu'est-ce que tu as fait à Paris?            C'était comment?</p>	<p>Tu es comment? (personnalité)            Qu'est-ce que tu fais avec tes amis?            Quelle musique écoutes-tu?            Qu'est-ce que tu portes au collège?            Qu'est-ce que tu as fait le weekend dernier?            C'était comment?</p>	<p>Où habites-tu?            Tu peux décrire ta maison?            Qu'est-ce qu'il y a dans ta chambre?</p>

<b>Skills</b>	<p>Pronunciation.</p> <p>Initial development of speaking, listening and reading and writing simple sentences. Learning to use a dictionary.</p> <p>Some students might be able to start writing paragraphs and understanding longer pieces of work*.</p> <p>Grammar: present tense*, basic opinions, word order, masculine and feminine and question words.</p>	<p>Justifying opinions.</p> <p>Use of adjectives, connectives and intensifiers to extend sentences. Learn and retain new vocabulary.</p> <p>Consolidation of present tense, introduction to irregular verbs*</p>	<p>Use of cognates and comparatives.</p> <p>Consolidation of justified opinions and present tense. More irregular verbs*</p> <p>Telling the time</p> <p>Introduction to the past (perfect) tense</p>	<p>Reflexive verbs</p> <p>Past (perfect) tense</p> <p>Adjectival agreements</p> <p>Justified opinions</p>	<p>Adjective agreements and position of adjectives (exceptions)</p> <p>Cardinal points</p>
<b>Assessment</b>	<p><b>October:</b> Listening, Reading on alphabet, instructions, descriptions, pets,</p> <p><b>December:</b> Listening and reading on sports and hobbies, seasons, days of the week, numbers</p>	<p>Reading and writing on TV and film, new technology, activities, weather</p>	<p>Listening and Reading on transport, activities in Paris, telling the time, past tense</p>	<p>Reading and writing on describing my relationships with others, music I like, Clothes, past tense</p>	<p>Written assessment on where I live</p>

\* International links

\* Differentiation

**Assessment Scheme:** end of unit assessment every half term (Reading, Listening, Writing, Speaking and Translation).

**Step information:** The majority of students start at Step 2 and work up to Step 3M.