



Year 11 History Curriculum Map

<p>Overview</p>	<p>The GCSE History curriculum covers international, and British, history. Within Year 11 the focus is on British history, with a study of the Norman Conquest, and the impact that this had on England politically, socially and economically. There is also a depth study of a site designated by the exam board. This is followed by a synoptic study of health and medicine since the Middle Ages. Whilst largely taught chronologically, pupils develop an awareness of the factors running throughout the whole period in question. As well as completing past exam questions throughout the year, there is a full mock exam paper in the Autumn Term. Year 11 finishes with a focus on revision, including past papers, content revision, and a consideration of exam techniques. Across the course, and again within the revision period, students will develop skills such as use of key terms, understanding and use of second order concepts (e.g. cause and consequence), analysis and evaluation of source material, and the development of historical interpretations, and coming to informed judgements. GCSE History builds on the development of skills seen in KS3, and applies them in an increasingly complex way, developing and extending their knowledge and skills still further. The nature of the course means skills developed in Year 10 are also developed, and refined further in Year 11, rather than new skills being introduced.</p>					
<p>Year 11</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Topic</p>	<p>Paper 2: Norman England, Revision</p>	<p>Mock Exams Paper 2: Health & Medicine</p>	<p>Paper 2: Health & Medicine</p>	<p>Paper 2: Health & Medicine Revision</p>	<p>Revision</p>	<p>Not applicable</p>
<p>Knowledge</p>	<p>1066 (ctd), Maintaining control, Life under the Normans, Religion, Site Study (changes each yr) End of unit test Revision of Y10 work for mock</p>	<p>Medieval Medicine: Hippocrates and Galen & beliefs on causes of disease, medical progress, public health</p>	<p>The Renaissance: Key individuals, dealing with, & prevention of, disease A revolution in medicine: Germ theory, surgery, public health</p>	<p>Modern medicine, including antibiotics, war, public health & the welfare state End of unit test</p>	<p>Revision of all 4 units, including completion of exam questions/past paper</p>	
<p>Skills</p>	<p>Use of key terms, second order historical concepts, and analysis and evaluation of historical interpretations. Revision of whole range of skills, as required in the 'full' mock Paper 1.</p>	<p>Use of key terms, second order historical concepts, and analysis and evaluation of source material. Also, use of all skills developed so far, within the mock exam.</p>	<p>Use of key terms, second order historical concepts, and analysis and evaluation of source material</p>	<p>Use of key terms, second order historical concepts, and analysis and evaluation of source material Revision of these skills in preparation for end of unit test</p>	<p>Revision of all relevant skills for final exams</p>	
<p>Assessment</p>	<p>Normans: Q1</p>	<p>Mock: C&T/ Germany: Normans: Q3</p>	<p>Normans: Full past paper Health: Q1</p>	<p>Health: Q3 & Q2</p>	<p>Health: Past paper</p>	