



Year 13 History Curriculum Map

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| <p>Overview</p> | <p>The A Level History course combines British and international history. The focus for Year 13 is on international history. An investigation of US civil rights since 1865 is a significant element of the Year 13 course. This is a synoptic unit, with a real focus on synthesis. This is undertaken as a thematic study, with the focus on the civil rights of a number of different groups. There is evaluation of interpretations, and the development of essay writing skills within this unit. Students also complete an NEA in Year 13, of 4000 words on a topic of their choice, but usually geared towards some element of the work studied in the Year 12 units. This coursework is an essay where the development of a supported judgement, alongside the evaluation of sources and interpretations is crucial. As well as completing past exam questions throughout the year, there are full mock exam papers for the Year 12 units, in the Spring Term. The year finishes with an emphasis on revision, including past papers, a full mock paper on civil rights, and revision of both content and skills. The Year 13 course develops a range of skills, such as use of key terms, understanding and use of second order concepts (e.g. cause and consequence), analysis and evaluation of source material, and the development of historical interpretations, and coming to informed judgements. By Year 13, students should be aiming to master these skills, especially through a more independent approach, as illustrated, for example in the nature of the NEA, which must clearly be an independent piece of work. Skills first introduced in Year 7 are by now developed, refined, and embedded.</p> | | | | |
| <p>Year 13</p> | <p>Autumn 1</p> | <p>Autumn 2</p> | <p>Spring 1</p> | <p>Spring 2</p> | <p>Summer 1</p> |
| <p>Topic</p> | <p>Civ Rts: Afr.-Am. (ctd) NEA: Draft essay</p> | <p>Civ Rts: Native Americans NEA: 2nd draft Revision</p> | <p>Mock Exam Civ Rts: Women NEA: Submission</p> | <p>Civ Rts: Workers Y12 Revision</p> | <p>Civ Rts: Revision and Mock Y12 Revision</p> |
| <p>Knowledge</p> | <p>Civ Rts: Segregation, WW1, New Deal, WW2, 1950s and 60s (inc M.I. King), 1970s-90s NEA: Completion of rough draft</p> | <p>Civ Rts: Fort Laramie, Dawes Act, WW1, Cit'ship Act, New Deal, WW2, Termination, Red Power, Self-det. NEA: 2nd/final version. Revision of Y12 units in readiness for mock</p> | <p>Civ Rts: Separate Spheres, Suffrage, WW1, Prohibition, New Deal, WW2, New Feminism, 1970s- 90s (inc Roe V Wade)</p> | <p>Civ Rts: Haymarket, Homestead & Pullman, WW1, 1920s, New Deal (inc Wagner Act), Red Scare, 1950s-1970s (inc Chavez), Reagan, NEA: Submission of 4000 word essay Revision: Y12 units</p> | <p>Civ Rts: Revision of content and completion of mock exam Y12 revision: Content and completion of past papers</p> |
| <p>Skills</p> | <p>Use of key term, use of second order concepts, source & interpretation analysis and evaluation (in both units), ability to come to informed judgement (NEA conclusion, and across civ rts).,</p> | <p>Use of key term, use of second order concepts, source and interpretation analysis and evaluation, ability to come to informed judgement (now more refined in NEA).,</p> | <p>Use of key term, use of second order concepts, source and interpretation analysis and evaluation, ability to come to informed judgement (both NEA & civ rts).,</p> | <p>Use of key term, use of second order concepts, source analysis and evaluation in Y12 revision, (focus on interpretations in civ rts), ability to come to informed judgement.,</p> | <p>Revision of all skills developed across all 3 examined units. Source analysis relevant to Tudors, and evaluation of interpretations relevant to civ rts. Other skills relevant to al 3 examined units.</p> |
| <p>Assessment</p> | <p>Civ Rts Garvey Q2</p> | <p>Civ Rts LBJ Q2 Civ Rts: N/Am Interp Q1</p> | <p>Y13 Mock (Tudors & Germany) Civ Rts: Tr Unions Q1</p> | <p>NEA Submission Civ Rts: Women Q2 & Mock Q1</p> | <p>Civ Rts Mock – Full Paper</p> |