

# **Y13 Parents' & Carers' Induction Evening**Thursday 18 September 2025





# University Destinations 2025

University of Exet

University of Southampton

#### Applicant reply - acceptances

Accepted at firm	105   71%
Accepted at insurance	
	26   18%
Accepted at other	<u> </u>
	17   11%

### Wost applications Provider | Applications | % of total

ter		68	9%
			(2010b145-)

Cardiff University	34	4%
--------------------	----	----

#### Most offers

Provider | Offers | % of total

University of Exeter	63	10%
Cardiff University	31	5%
University of Southampton	28	4%

#### Most acceptances

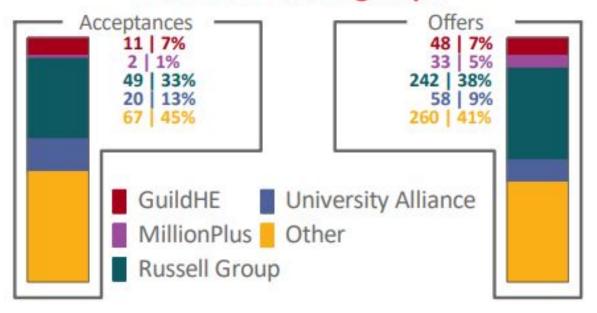
Provider | Acceptances | % of total

Oxford Brookes University	13	9%
University of Exeter	11	7%
University of Chichester	7	5%



# University Destinations 2025

#### **Provider mission groups**



Guild HE: Bath Spa, BIMM, Falmouth, RADA, LIPA, Winchester, Sparsholt etc.

University Alliance: Brighton, Birmingham City, Middlesex, Coventry, Greenwich, UWE, Oxford Brookes etc.

MillionPlus: London Met, East London, Solent, Bolton, Sunderland etc.

**Russell Group:** Oxford, Cambridge, Bristol, Exeter, Cardiff, Leeds, Manchester, Sheffield, Liverpool, Nottingham, Edinburgh, Southampton, Newcastle, York, Birmingham, Durham, Glasgow, Imperial, Warwick, UCL, Queen's, Queen Mary, LSE, King's

**Other:** Bath, St Andrews, Sussex, Royal Holloway, Lancaster, Reading, Leicester, Loughborough, Surrey, UEA, Chichester



## University Applications

- Predicted grades from teachers (by Monday 22nd September)
- 5 choices (need for realism)
- Firm choice and insurance choice
- Autumn Open Days
- 3 grade offer (e.g. AAB) and/or Tariff points offer (e.g. 112 pts)?





## **UCAS** Tariff

Grade	A-level points	AS-level points	Extended Project Qualification points
<b>A*</b>	56	N/A	28
Α	48	20	24
В	40	16	20
С	32	10	16
D	24	8	12
Е	16	6	8



# University Application Support

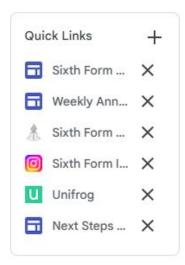
- Tutor Sessions
- PSHE Sessions
- Unifrog account & UCAS Hub
- Sixth Form Google Site/Classroom
- Open Days/online tours etc.
- Personal Statement workshops + surgeries
- Medicine workshops (interviews)
- Mock interviews
- Liaison with Admissions Tutors (post offer)

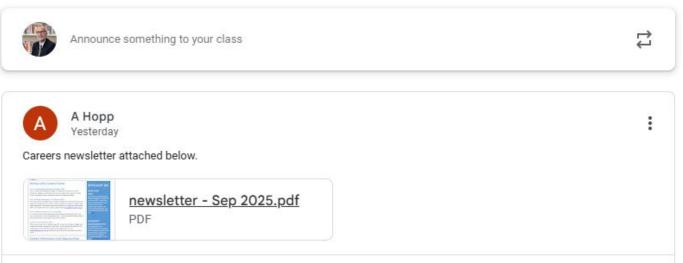




# 13 IAG Google Classroom











Welcome to the Bishop Luffa Sixth Form Google site. We hope that it will provide you with all the help, information advice and guidance you need during your A-level studies. Do let a member of the Sixth Form Team know if you would like to see any new pages or material on the site. Remember: 'Impossible is Nothing!'



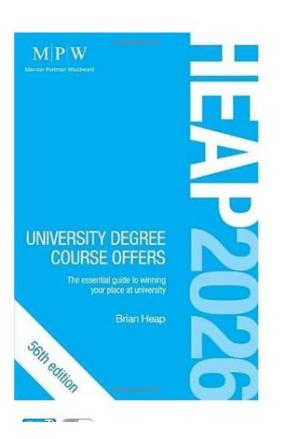








## The book to have!



HEAP 2026: University Degree Course Offers: The Essential Guide to 🗅

Winning Your Place at University Paperback - 16 May 2025

by Brian Heap (Author)

5.0 ★★★★ **∨** 2 ratings

Find the right university degree course with HEAP – the ultimate guide.

The only independent reference book to conveniently collate and condense all the key university information, HEAP 2026 combines an extensive list of target offers for many degree subjects with valuable commentary from higher education expert Brian Heap.

Updated annually, and now featuring degree apprenticeships, it includes:

- · A unique subject-by-subject guide to offers in grades and UCAS tariff points
- · University course and admissions profiles for each institution
- · Support with the UCAS application process Listings of top research universities and colleges by subject
- Official graduate employment statistics for a range of subject areas
   'HEAP University Degree Course Offers is simply "The Bible" for careers advisors and students alike.' Stephen King, MA
   (Lib), School Librarian and Careers Coordinator, The Duke of York's Royal Military School
- ▼ Read more

Report an issue with this product

Copies available in the Sixth Form Library!



#### LINGUISTICS

(see also English, Languages)

Hi/Hello/Good day/Good morning - Linguistics is the study of language, the way we speak to our Hi/Hello/Good day/Good morning - Linguistics is to our way we speak to our friends, or at an interview, the expressions we use, how we express ideas or emotions. The way in the types of language used in advertising, or in sports reporting control of the types of language used in advertising, or in sports reporting control of the types of language used in advertising. friends, or at an interview, the expressions to solve the way in which children speak, the types of language used in advertising, or in sports reporting. Courses will which children speak, the types of words), phonetics (the study of sounds), and sometimes will be formation of words). which children speak, the types of ranguage solutions (the study of sounds), and semantics (the include morphology (the formation of words), phonetics (the study of sounds), and semantics (the study of meanings). OK?/Understand?/Cheers!

Useful websites www.ciol.org.uk; www.cal.org; https://academic.oup.com/applii: www.linguisticsociety.org; www.sil.org; www.baal.org.uk

NB The points totals shown to the left of the institutions are for ease of reference only. It must not NB The points totals shown to the lower than the assumed that Tariff points are always used by institutions or that they can be substituted for an be assumed that Tariff points are always used by institutions or that they can be substituted for an offer in grades. The level of an offer is not necessarily indicative of the quality of a course.

#### COURSE OFFERS INFORMATION

Subject requirements/preferences GCSE English required and a foreign language preferred. AL English may be required or preferred for some courses.

#### Your target offers and examples of degree courses

152 pts Cambridge - A°AA +interview +LAA (Ling) (IB 40-42 pts HL 776)

144 pts Edinburgh - AAA (Ital Ling) (IB 39 pts HL 666)

Lancaster - AAB incl Engl/lang/maths/comp/psy (Ling) (IB 35 pts HL 16 pts)

Newcastle - AAA-ABB (Ling; Ling Chin/Jap) (IB 36-34 pts); AAA-ABB incl Fr (Ling Fr) (IB 36-34 pts HL 5 Fr)

136 pts Edinburgh - AAB (Ling; Jap Ling; Class Ling; Ling Engl Lang) (IB 36 pts HL 665)

Lancaster - AAB incl Engl/lang (Ling Psy) (IB 35 pts HL 16 pts); AAB incl Engl/lang/maths/ comp/psy (Ling (St Abrd); Ling Phil) (IB 35 pts HL 16 pts)

Leeds - AAB-ABB (Ling Comb Hons; Ling Phon) (IB 35-34 pts HL 16 pts)

London (SOAS) - AAB-ABB (Ling) (IB 35 pts HL 665)

Southampton - AAB/ABB+aEPQ incl lang +interview (Lang Soty) (IB 34 pts HL 6 lang) York - AAB-ABB (Ling) (IB 34 pts); AAB (Phil Ling) (IB 35 pts); AAB-ABB incl Fr (Fr Ling (Yr Abrd)) (IB 34 pts)

128 pts Edinburgh - ABB (Phil Ling) (IB 37 pts HL 666)

London (QM) - ABB incl Engl lit/Engl lang lit (Engl Lit Ling) (IB 32 pts HL 6 Engl); ABB (Engl Lang Ling) (IB 32 pts HL 655)

Manchester - ABB (Ling courses) (IB 33 pts)

Newcastle - ABB-BBB incl Fr/Ger/Span (Modn Langs Ling) (IB 32 pts HL 6 Fr/Ger/Span)

Queen's Belfast - ABB incl Engl (Engl Ling)

Sheffield - ABB incl Engl (Ling Comb Hons) (IB 33 pts); ABB-BBB+bEPQ (Engl Lang Ling) (IB 33 pts)

120 pts Aberdeen - BBB (Lang Ling) (IB 32 pts)

Anglia Ruskin - 120 pts (Engl Lang Ling)

Bangor - 120-104 pts (Ling Engl Lang; Ling; Ling Engl Lit)

Essex - BBB (Ling) (IB 30 pts)

Kent - BBB incl Engl (Engl Lang Ling Engl Am Lit) (IB 34 pts); BBB (Engl Lang Ling)

London (QM) - BBB incl hum/soc sci (Ger Ling) (IB 30 pts HL 5 hum/soc sci)

UWE Bristol - 120 pts (Engl Lang Ling)

112 pts Roehampton - 112 pts (Engl Lang Ling) Wolverhampton - BBC-CCC (Ling courses)

104 pts Brighton - BCC-CCC incl Engl 104-96 pts (Engl Lang Ling) (IB 27 pts)

Central Lancashire - 104 pts (Engl Lang Ling)

tondon (Birk) - 104 pts (Ling Lang)

London (BITK)

London

Notting House BCC-BBC (Lang Ling) (IB 24-25 pts HL 12 pts)

ulster – BCC-BBC (Engl Lang Ling) (IB 28 pts HL 5 Engl); (Arbc Ling) (IB 28 pts)

westminster – 104–120 pts (Engl Ling) (IB 26 HL 5); (Fand Ling Free Ling) (IB 28 pts)

Westminster - BCC (Engl Ling) (IB 26 HL 5); (Engl Ling Foren Ling) (IB 28 pts)
Winchester - 104-120 pts (Engl Lang Ling)
Winchester - 80 pts (Engl Lang Ling) Bedfordshire - 80 pts (Engl Lang Ling)

Alternative offers

Appendix 1 for grades/UCAS Tariff points information for other examinations,

See Chapter 6 and Appendix 1 for grades/UCAS Tariff points information for other examinations.

#### (HOOSING YOUR COURSE (SEE ALSO CH.1)

(HOOSING and colleges teaching quality See www.qaa.ac.uk; https://unistats.ac.uk.

povestarch universities and colleges (REF 2014) (Modern Languages and Linguistics) London.

100 (Person) Oneen Margaret; Edinburgh (Ling); Kent; York; Queen's Religes, Computational Condon. (M) (Ling); York; Queen's Belfas BSEX; Warwick; Glasgow (Celt St); Cambridge; Manchester; London (RH).

gamples of sandwich degree courses Leeds; Nottingham Trent; Westminster.

#### ADMISSIONS INFORMATION

ADMISSION Applicants per place (approx) Bangor 5; Cambridge 3; Essex 1; Lancaster 6; Leeds 12;

solvice to applicants and planning the UCAS personal statement Give details of your interests in and about your knowledge of languages and their similarities and

colection interviews Yes Cambridge; No Brighton, Essex, Newcastle, Sheffield.

interview advice and questions Past questions include: Why do you want to study linguistics? What does the subject involve? What do you intend to do at the end of your degree course? What answer to you give to your parents or friends when they ask why you want to study the subject? How and why does language vary according to sex, age, social background and regional origins? See also Chapter 5.

Reasons for rejection (non-academic) Lack of knowledge of linguistics. Hesitation about the period to be spent abroad.

#### AFTER-RESULTS ADVICE

Offers to applicants repeating A-levels Same Brighton, Essex, Leeds, Newcastle, York.

#### GRADUATE DESTINATIONS AND EMPLOYMENT (2015/16 HESA)

Graduates surveyed 620 Employed 275 In voluntary employment 30 In further study 180 Assumed unemployed 30

Greer note Students enter a wide range of careers, with information management and editorial work in publishing offering some interesting and useful outlets.

#### OTHER DEGREE SUBJECTS FOR CONSIDERATION

Cognitive Science; Communication Studies; Education Studies; English; Psychology; Speech Sciences.

## **UCAS** Reference Section 2



Enter a general statement about your school/college/centre.



If applicable, enter any information about extenuating circumstances which may have impacted the applicant's education and achievement.



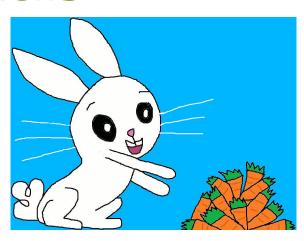
Outline any other supportive information specific to the applicant and relevant to the course (s) applied for that you think universities/colleges should be aware of.



## **Incentivised Offers**



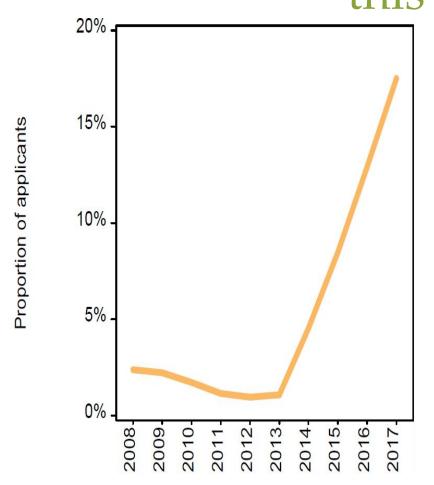








## 'Conditional' unconditional offers back this year



- Proportion of applicants who received at least one unconditional offer 38% in 2019
- Lower and medium tariff providers tend to make more unconditional offers
- 'Conditional' unconditional offers banned in 2020 (due to pandemic)
- Back in now!



# Can Accepting an Unconditional Offer Affect your A Level Performance?

### **Unconditional offer making and learners**

- Unconditional offers have increased again this year – 5% of offers to 18 year olds
- Unconditional offers may affect attainment
  - 32% of applicants with an UF offer miss their grades by more than 3 points, compared to 20% for those with CF.
- Remain unpopular with teachers and advisers
  - · Students 'taking their foot off the pedal'
  - · Are they prepared for university?
  - Should they let universities and colleges know if a learner is failing?



'3 points' means 3 grades



- Your A level grades will go on your Resume/CV when you apply for jobs after HE
- Many employers shortlist for internship, work experience and jobs on the basis of A level grades
- Recruiters onto Graduate Training Schemes may ask for a minimum number of UCAS points or A level grades



## **UCAS** Deadlines

- 15 October (10 Oct internally)
   Oxbridge/Medicine/Vets/Dentistry
- October half-term: all UCAS applications complete
- By Christmas: all applications sent (to meet 14
   January UCAS deadline)
- 3 June: 2 choices confirmed
- 13 August: A-level Results Day



## Alternatives

- Clearing 2026 (>60K places)
- (Re-) Apply in Sept. 2026 through school
- Y14 (with retakes) sometimes possible
- Careers guidance
- Apprenticeships









## **VESPA**

**Vision** 

**Effort** 

**Systems** 

**Practice** 

**Attitude** 

VxExSxPxA



The A Level Mindset
40 activities for transforming student commitment, motivation and productivity
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## The low vision student



Characterised by listlessness, boredom, low-level anxiety, exasperation, and a tendency to procrastinate

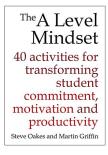


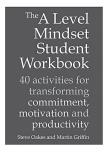
# The A Level Mindset 40 activities for transforming student commitment, motivation and productivity Steve Oakes and Martin Griffin



# One thing...







# Problem, not job

#### **Problem**

"How can we improve health-care for all people in this country? I want to get involved in trying to help tackle this problem."

Job

"I want to be a doctor. I'm going to study Medicine at Manchester University. I need A,A,A."

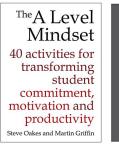


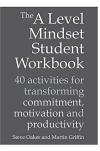
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# Some problems...



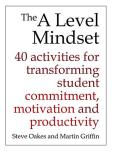


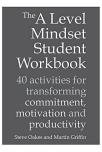


## Some problems...

- How do we make the distribution of wealth in the UK fairer?
- How can we save larger numbers of species from extinction?
- How might we design buildings that increase people's happiness and wellbeing?
- What are the elements necessary for a superb movie?
- How can we improve students' experience of school, college or university?







# Some problems...

- How can the design of ----- be improved?
- How can we accelerate our progress towards curing -----?
- How can art be used to improve people's lives?
- What qualities are necessary for huge success in \_\_\_\_\_?
- How can I create popular, immersive, interactive computer games?





# The Challenge of A-levels

- Full two-year linear course (with 2-3 exams at end of Y13 only)
- Coursework (NEA) heavily reduced
- Greater breadth and content
- No AS modules to retake to add to overall score









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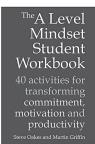
## The low effort student



Characterised by satisfaction, contentment and short-termism – oblivious to levels of hard work put in by others.









#### Homework hours for 6th Form

Mean h	ours spent o	n homework	weekly		6th	Form – distribution of hours (Sample: 13		
	This survey	Previous survey	Similar schools		40% ]			
All students	14.2 hrs	10.5 hrs	9.6 hrs	ntage	ntage	ntage	35% - 30% - 25% -	
All male students	12.9 hrs	8.7 hrs	7.6 hrs	Percentage	20% - 15% - 10% -	13% 13% <sub>12%</sub> 8% 5%		
All female students	14.9 hrs	11.7 hrs	10.7 hrs		5% <b>-</b> 0% <b>-</b>	0% 1% 2% 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0 0.		



# Making the difference in Year 13

- Year 13 requires even greater independent learning (30 hours per week)
- Final A-level units are about 'synopticity' (pulling all strands of the course/subject together)
- Using knowledge and understanding gained from wider reading is vital to show independence and synopticity

# EVALUATIONS: AO2 = synopticity (culture, gender, ethics, reductionists, free-will, determinism), commentary, strengths, limitations, counterarguments, opposing or supporting studies, AO3 = methodological strengths, limitations and effects on the findings. Way research conducted. Is psychology a science?



## The Super-Curricular



To boldly go beyond the specifications...



### Where to start?

 Students should get into the habit of reading a quality broadsheet newspaper, by using an app, website or buying a hard copy

The Guardian
The Guardian



## Magazines & Journals

The Sixth Form Library has the following:

The Stage

E-Magazine

Law Review

Physics Review

English Review

Chemistry Review

The Week

**Phosphore** 

Society Now

Economic Review

English Review

The Media Magazine

RS Review

Biology Review

20<sup>th</sup> C History Review

Sight and Sound





# New/Digital Media

#### iTunes U



- Free podcasts, video lectures, reading recommendations
- A whole range of resources from leading universities (Oxford, Yale)

#### YouTube

- Has its own educational channel EDU
- TED Talks







## Radio 4 (via BBC Sounds)



















### Websites of Professional Organisations

- www.rsc.org Royal Society of Chemistry
- www.history.org.uk The Historical Association



RSC | Advancing the Chemical Sciences



### It's not just about 'reading'...

#### Students should:

- Join a club or society
- Visit museums, galleries, exhibitions
- Enter competitions, essay prizes etc.
- Get out into natural habitats or the built environment
- Attend lectures, seminars, tasters at local universities



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### The low systems student



Characterised by a scaling-up of old systems that now can't cope, missing deadlines because the work has been forgotten, poor sleep and late waking, chaotic bags and folders, often high-stress



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### One thing...



#### The A Level Mindset

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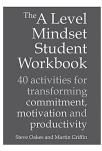
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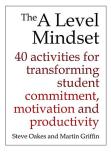


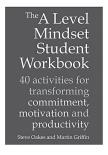
### Three Types of Attention (Alcott)

Proactive attention Active attention "fully focused, fired "plugged in, ticking up, feeling fresh" along nicely"

Inactive attention "flagging" "fried" "foggy"

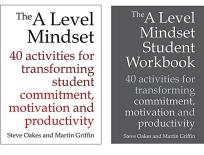


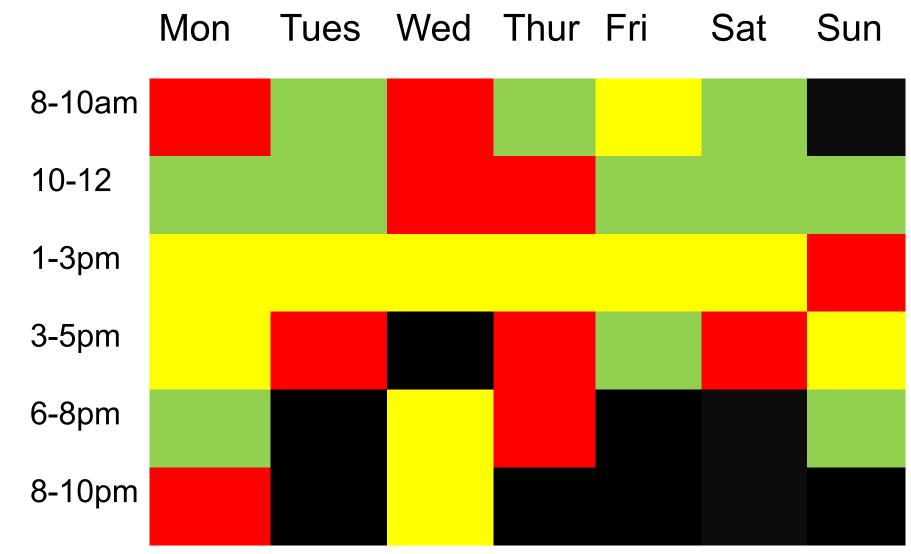




#### Mon Tues Wed Thur Fri Sat Sun

- 8-10am
- 10-12
- 1-3pm
- 3-5pm
- 6-8pm
- 8-10pm





### Our Basic Expectations

- Checking Tutor's Google Classroom and attending Tutor sessions\* (Tues A/B, Fri A/B, Weds A)
- Attending assembly/PHSE/Personal
   Development sessions (Wednesday A1 & B1)
- Maintaining 100% attendance (+ punctuality)
- Using study periods productively
- Working hard (30hrs/week in total)



<sup>\*</sup>individual appointments after Y13 mocks

### Notifying us of Absence

- Phone/e-mail absence line (832681/absence@bishopluffa.org.uk)
- Notification of authorised absence (green form): signed by all teachers and passed to tutor
- Atypical requests to Head of Sixth Form
- Detailed attendance data recorded on Arbor (weekly reports sent home)





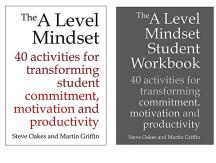
<sup>\*</sup>Over-18s can do this themselves

### Study Periods

- Majority of students have 21 study periods every two weeks
- Sixth Form Library (open at 7.30am until 5.00pm)
- Collaborative working in Sixth Form café and 'The Study Hub'
- 'Free' Wi-Fi in Sixth Form Centre (for bookable laptops/tablets)







### Finding Flow

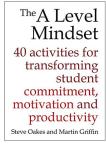
#### Flow states feel like:

"nothing else seems to matter. The ego falls away. Time flies... your whole being is involved, and you're using your skills to the utmost."

Flow states arrive when engaged in:

"painful, risky, difficult activities that stretched the person's capacity and involved an element of novelty and discovery."

Mihaly Csikszentmihalyi, Flow (1991)





### 'Flow' spaces (Carey)

- Levels of foreground and background noise
- The number of other people there
- The behaviours of the other people there
- The quality of the seating spaces (like the tables, chairs and desks)
- The levels of light
- A feeling 'calmness' 'focus'



### Working at Home

- For every hour of lessons at least two hours of private study (30 hours per week recommended)
- Using a diary/planner to help organise workload and meet deadlines
- Logging onto Google Classrooms & Sites
- Importance of wider reading





### **VESPA**

**Vision** 

**Effort** 

**Systems** 

**Practice** 

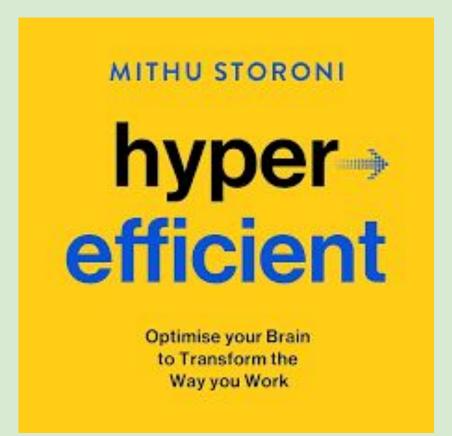
**Attitude** 

VxExSxPxA



### We're on the right path...?





Storoni's message is simple: design how you work so your brain can **focus**, **retrieve**, **and produce** at its best—not just grind. That mirrors our Sixth Form framework, **VESPA**. And tonight I'm zooming in on the **P: Practice**—the bit that turns study into results.

### V E S Practice A



Who thinks **re-reading or recopying notes** beats **self-testing** for long-term memory? None of us - right? Research is crystal clear: **retrieval practice** (little, frequent 'mini-tests' or past paper questions) **beats re-reading**, especially when it's **spaced out**. That's how students learn faster, remember longer, and stress less in exams.

You can help reinforce this at home

#### 'Intelligence plus Character'



To boost innovative learning experiences for our youngsters, all stakeholders have their roles to play. The stakeholders here refers to the teachers, us - VI Form team, you, the parents, and the youngsters themselves.

### The 6th Form team are here to help keep things ticking along for all!



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### **VESPA....**

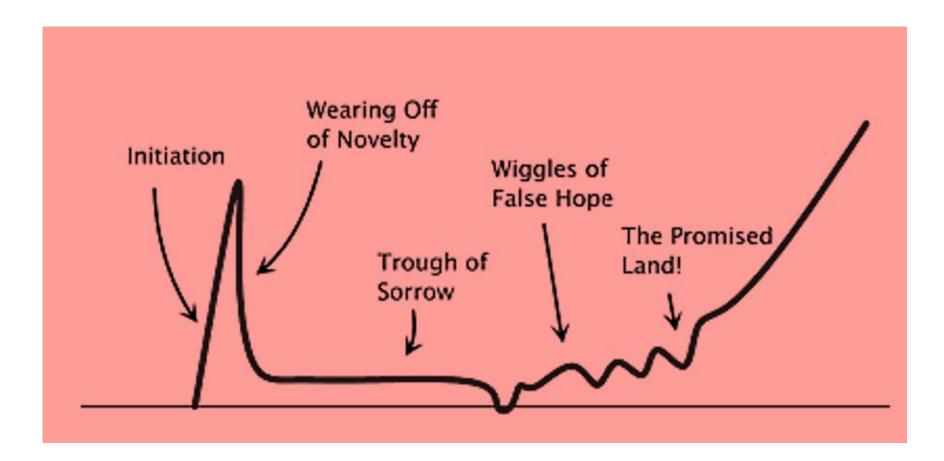


VESPA's **A = Attitude**. Without resilience, the clever study tricks never stick.





### Year 13?





EMOTIONAL

SOCIAL MENTAL

PERSONAL
DEVELOPMENT

SPIRITUAL

PHYSIC

VESPA's **A = Attitude**. Without resilience, the clever study tricks never stick.

So tonight's ask: help us make resilience non-negotiable at home, as well as at school. Because we can't get to excellent Practice without the right Attitude

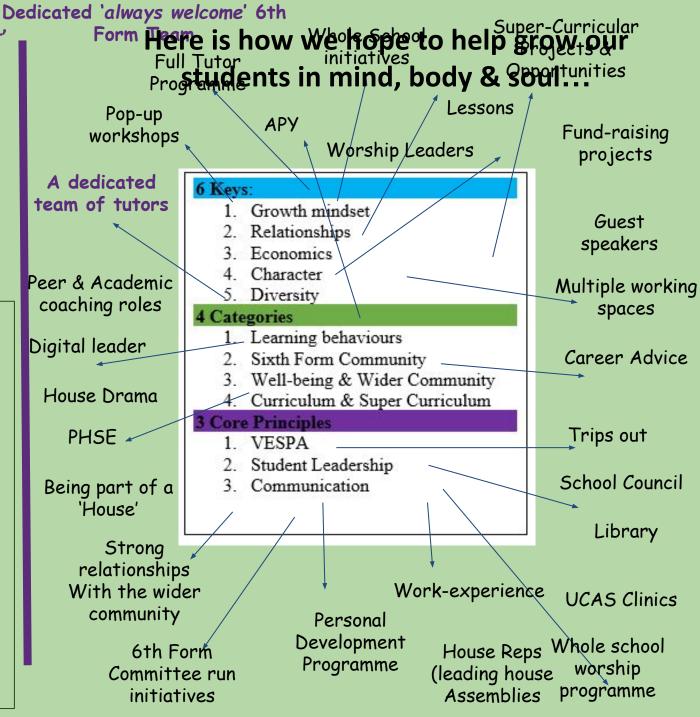


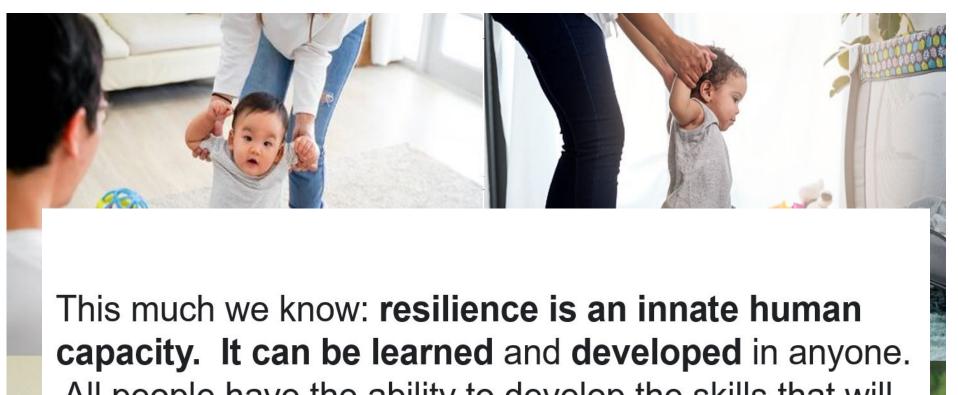
At school Professor Brian Cox got a D in A-level maths. Not exactly the origin story you expect for a physicist. He later said he simply hadn't practised and learned the hard way that you have to train the skill—then went on to earn a first-class physics degree and a PhD and become one of the UK's best-known science communicators. That arc—from 'I'm not good at this' — practise — progress—is the Attitude we coach here.

'Intelligence plus Character'



"While many 17-year-olds are looking forward to completing their A Levels, others are terrified about entering the adult world."





This much we know: resilience is an innate human capacity. It can be learned and developed in anyone. All people have the ability to develop the skills that will put them on the path to resilience and ultimately lead to success.



'Intelligence plus Character'



Fluid intelligence is reached around this age, which means 17/18-year-olds have an improved ability to cope with new challenges and new situations.



### Key Dates (Autumn Term)

22nd Sep: UCAS subject references completed

7th Oct: **The Big Walk** 9th Oct: **Open Evening** 

23rd Oct: VI Form Open Evening

24th Oct: Progress Review Grades Issued

27th-31st Oct: Half-term 13th Nov: Y13 Eucharist

16th Nov: Sunday Afternoon Fashion Show Rehearsal

17th-19th Nov: Fashion Show (no lessons on Monday)

27th Nov: Careers Fair

28th Nov: INSET Day

9th Dec: Carol Service

12th Dec: Home Study Day (Y11 Taster Day)

19th Dec: Last Day of Term



### Key Dates (Spring Term)

5th Jan: **INSET Day** 

6th Jan: **Spring Term Starts** 12th-16th Jan: **Mock Week** 

14th Jan: UCAS Deadline

22nd Jan: Winter Ball (Fontwell Park)

11th Feb: Progress Reports Issued

12th Feb: Y13 PCE (face to face)

16th-20th Feb: Half-term

23rd Feb: INSET Day

3rd-5th March: School Production (LSOH)

16th-20th March: Charity Week

27th March: Last Day of Term



### Key Dates (Summer Term)

13th April: Start of Term

8th May: Last day of lessons/Leavers' BBQ

11th May-19th June: A-level Exams

25th-29th May: Half-term(no exams)

22nd June: Y13 Clearance Day

24th June: Leavers' Summer Ball

13th Aug: A-level Results Day & UCAS Confirmation



### What can you do as a parent/carer?

https://www.netsixthform.co.uk/resources/view/video-for-parents-3-grades-and-coping-with-pressure



### When we'll contact you

- Tutor to contact home if sessions missed
- Teachers to contact home if concerns over attendance, deadlines, wellbeing etc.
- Meeting with tutor/teacher(s) if concerns persist over academic progress or wellbeing.
   Intervention action planning





### Possible Interventions

- Careers Advisor interview
- Study periods allocated to Study Hub
- 1:1 Appointments with KS5 Learning mentor (Ms George)
- 'Action Your Potential' 1:1 online coaching
- SEN support/assessment(s)
- Increased teacher monitoring and feedback
- AS entry rather than full A-level?
- Adaptations to study programme (2 A-levels. Y12 retake etc.)



#### Contacts

#### **Sixth Form Tutor Team:**

- 13 Andrewes: Mr J Barnett (barnettj@bishopluffa.org.uk)
- 13 Burrows: Mr G King (kingg@bishopluffa.org.uk)
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- 13 Ridgeway: Mrs H Williams (williamsh@bishopluffa.org.uk)
- 13 Sherborne: Ms J Lawlor (<u>lawlorj@bishopluffa.org.uk</u>)
- 13 Story: Mr S Collins (collinss@bishopluffa.org.uk)
- 13 Wilson: Mrs F Langstone (<a href="mailto:langstonef@bishopluffa.org.uk">langstonef@bishopluffa.org.uk</a>)



### Contacts (cont.)

#### **KS5 Learning Mentor:**

Ms L George (georgel@bishopluffa.org.uk)

**Sixth Form Progress Coordinator:** 

Mrs Sarah Jones (joness@bishopluffa.org.uk)

#### **Deputy Head of Sixth Form:**

Mrs Stella Richi (richis@bishopluffa.org.uk)

#### **Head of Sixth Form:**

Mr Jamie Saunders (saundersi@bishopluffa.org.uk)

#### **KS5 Administrator:**

Mrs Gemma Grove (groveg@bishopluffa.org.uk)

#### **Careers:**

Mrs A Hopp (<a href="mailto:hoppa@bishopluffa.org.uk">hoppa@bishopluffa.org.uk</a>)



### 16-19 Bursary

#### 2 types of bursary:

- Vulnerable (up to £1200): in care, care leavers, in receipt of Income Support, DLA etc.
- Discretionary (financial support for transport, meals, books etc.): students facing financial barriers who need help to stay in education

Letter/forms/information sent to all via Arbor



### Follow us on Instagram!

### @bishopluffa\_sixthform

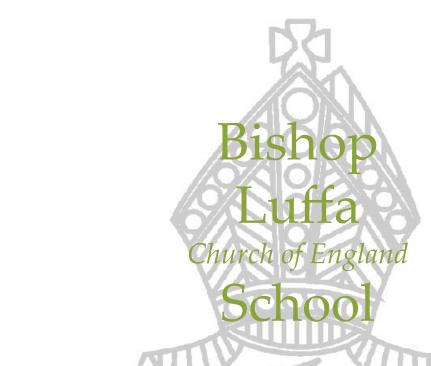


SIXTH FORM

#### **INSTAGRAM**







## **Y13 Parents' & Carers' Induction Evening**Thursday 18 September 2025