

# Effort for Learning

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Attitude to Learning	You are a truly resilient learner.	You are a good learner.	Your engagement in learning is sometimes good but you need to improve.	You are not engaged with your learning, which is a concern.
	You always show an enthusiastic attitude to learning and come to lessons keen to get involved.	You show a positive attitude to learning and come to lessons ready to get involved.	You sometimes show a positive attitude to learning and need to be encouraged to get involved in lessons.	You rarely show enthusiasm for learning and may only do the minimum level of work.
	You actively involve yourself in lessons and are always focused.	You are willing to get involved in lessons and often contribute. Your focus is good.	You usually respond to teacher directions and work co-operatively, but may sometimes be slow to start classwork.	You are regularly slow to start work and/or are regularly off task in lessons.
	You always complete classwork to the best of your ability.	You always complete classwork, usually to the best of your ability.	You complete tasks set but not always to the best of your ability.	Your classwork is often incomplete and/or not to the best of your ability.
	You regularly push yourself or you always persevere when you encounter difficulties with your work.	You often push yourself or you usually persevere when you encounter difficulties with your work.	You rarely push yourself or you find it hard to persevere when you encounter difficulties with your work.	You are not prepared to push yourself or you give up when you encounter difficulties with your work.
	You always take time to reflect on your work and act on the advice of your teachers.	You often take time to reflect on your work and act on the advice of your teachers.	You rarely take time to reflect on your work and act on the advice of your teachers.	You are not reflective and do not listen to or act on the advice of your teachers.
Behaviour for Learning	Your behaviour sets a good example at all times – you act thoughtfully and respectfully towards staff and pupils.	You promptly follow the instructions of your teacher and remain focussed throughout the whole lesson.	You occasionally disrupt lessons, for example by talking or calling out.	You regularly disrupt lessons, for example by talking or calling out.
	Your behaviour enables you and your peers to make excellent progress.	Your behaviour enables you and your peers to make good progress.	Your behaviour can sometimes make it difficult for others to make progress.	Your behaviour regularly makes it difficult for others to make progress.
	You always arrive at lessons on time.	You usually come to lessons on time.	You are frequently late to lessons.	You are nearly always late to lessons.
	Your uniform is always worn correctly and with pride.	Your uniform is usually worn correctly.	Your uniform frequently requires correcting.	Your uniform is below the standard expected and nearly always requires correcting.
Organisation for Learning	You always have the equipment you need to learn.	You usually have the equipment you need to learn.	You frequently come without the equipment you need to learn.	You nearly always come without the equipment you need to learn.
	Your exercise books/notes are tidy and organised exceptionally well.	Your exercise books/notes are tidy and are well organised.	Your exercise books/notes are untidy and not organised in a way that helps learning.	Your exercise books/notes are untidy and poorly organised.
Homework for Learning	Your homework is always produced on time, with care and represents your very best effort.	You always make an effort with your homework and tasks are completed on time.	You often make an effort with your homework and tasks are usually completed on time.	You rarely make an effort with your homework and tasks are seldom completed on time.