



Year 12 English Language Curriculum Map

Overview	Year 12 starts with an overview of the tools of language analysis. We also start to look at one of the main topics of language diversity: language and gender, and experiment with creative writing. We then begin to investigate textual variations and representations, before focusing on the language of different social groups and language change.					
Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Introduction to language study Language methods and concepts Language Varieties: Gender & Creative Writing	Textual Analysis (Paper 1 Section A) Language Varieties: Occupational groups & Creative Writing	Language Varieties: Regional and National Variation & Creative Writing Textual Analysis (Paper 1 Section A)	Language Varieties: Social groups/status Language Change Language Discourses Creative Writing	Revision: Paper 2 (including Q3 and 4) Revision: Paper 1 (Not Child Language Acquisition – Year 13)	Language in Action: Investigation Language in Action: Original Writing
Knowledge	Textual analysis; the theories of language and gender; different writing styles;	Textual analysis; the theories of language and social groups: occupational groups;	Textual analysis; the theories of language regional varieties	Textual analysis; the theories of language regional varieties	Revision of the topics in Language Diversity and Change; Creative Writing and Textual Analysis	Individual research for investigations ; studying different genres, purposes, audiences
Skills	The methods of language analysis; concepts and issues relevant to language use; contextual factors; using English to communicate in different ways	Exploring connections across texts; Methods of analysis; concepts and issues; contextual factors; connections across texts; creative writing	Analyse and evaluate theories of language diversity; Textual variations	Analysing texts on the topic of language diversity and change; directed writing	Development of skills involved in the methods of language analysis; concepts and issues relevant to language use; contextual factors; using English to communicate in different ways	Research skills; Referencing; data handling.