



Year 13 Computer Science Curriculum Map

Overview	<p>OCR's A Level in Computer Science will enable students to develop:</p> <ul style="list-style-type: none"> ▪ an understanding of and ability to apply the fundamental principles and concepts of computer science including; abstraction, decomposition, logic, algorithms and data representation ▪ the ability to analyse problems in computational terms through practical experience of solving such problems including writing programs to do so ▪ the capacity for thinking creatively, innovatively, analytically, logically and critically ▪ the capacity to see relationships between different aspects of computer science ▪ mathematical skills ▪ the ability to articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of digital technology 				
Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic	Elements of computational thinking Project: Analysis of the problem	Problem solving and programming Project: Design of the solution	Algorithms Project: Developing the solution	Project: Developing the solution Evaluation	Revision
Knowledge	Thinking abstractly Thinking ahead Thinking procedurally Thinking logically Thinking concurrently	Programming techniques Computational methods Project: Decompose the problem Describe the solution Describe the approach to testing	Algorithms Project: Iterative development process Testing to inform development	Project: Iterative development process Testing to inform development Testing to inform evaluation Success of the solution Describe the final product Maintenance and development	
Skills	<p>AO1 Demonstrate knowledge and understanding of the principles and concepts of computer science, including abstraction, logic, algorithms and data representation</p> <p>AO2 Apply knowledge and understanding of the principles and concepts of computer science including to analyse problems in computational terms</p> <p>AO3 Design, program and evaluate computer systems that solve problems, making reasoned judgements about these and presenting conclusions</p>				