



## Year 13 English Language Curriculum Map

<b>Overview</b>	During Year 13, students learn how we learn to communicate. Students will have to analyse data: children’s speech or their writing, and evaluate an idea about children's language. They will work on their NEA: language investigation and Original Writing, and analyse their own writing, before revising all the topics for the terminal exams. Students develop skills of analysis and evaluation. They develop data handling skills, as well as the ability to produce extended writing about language issues.					
<b>Year 13</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Child Language Acquisition (Speaking)  Non Exam Assessments (Investigation and Creative Writing)  World Englishes	Child Language Acquisition (Writing)  Non Exam Assessments (Investigation and Creative Writing)  Textual Variations and Representations	Mock Exam  Non-exam assessments	Language Diversity and Change	Revision	
<b>Knowledge</b>	Theories of language acquisition; world Englishes	Theories behind children’s writing  Data-handling and referencing	Revision of the relevant theories for Language, the Individual and Society, Language Discourses and Language Diversity	Diachronic and synchronic language change; theories about change; attitudes	Recapping of theories and concepts behind Language, the individual and society	
<b>Skills</b>	Analysis and evaluation of theories	Analysis and evaluation of theories of language acquisition; contextual factors; expertise in connections between texts	Development of skills of analyses and evaluation when considering theories of language and society	Development of analytical skills when applied to texts; skills of comparison; contextual factors	Knowledge and skills recall; time management; directed writing; analysis, evaluation, comparison.	Analysis and evaluation of theories