



Year 13 Religious Education Curriculum Map

Overview	<p>In Year 2, students continue to study the material for all three components- Philosophy, Ethics and Developments in Religious Thought. Students continue to work towards mastering three assessment objectives:</p> <p>A01: Demonstrating knowledge and understanding of religion and belief, including: religious, philosophical and/or ethical thought and teaching, influence of beliefs, cause and significance of similarities and differences in belief and approaches to the study of religion and belief.</p> <p>A02: Analysing and evaluating aspects of, and approaches to, religion and belief, including their significance, influence and study</p>				
Year 13	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topic	Component 1: Developments Component 2- Meta-ethics Component 3- Development	Component 1- Developments Component 2- Conscience Component 3- Pluralism Mock revision for all three components	Component 1- Religious Language- Symbol and analogy Component 2- Conscience and Sexual Ethics introduction Component 3- Society: Gender	Component 1- Twentieth century approaches Component 2- Applied ethics – Sexual ethics Component 3- Challenges	Revision for all three components
Knowledge	The nature and attributes of God – omnipotence, omniscience, (omni)benevolence, eternity, free will Naturalism Intuitionism Emotivism The contributions of Moore, Ayer and Mackie Pluralism & Theology - Contemporary Christian	The nature and attributes of God – view of Boethius, Anselm and Swinburne Aquinas’ theological approach Pluralism and Society	The apophatic way – the via negativa The cataphatic way – the via positiva. Aquinas’s analogy of attribution and proportion Tillich on religious language as symbolic Freud’s psychological approach Comparison and evaluation Issues - Premarital and extramarital sex; homosexuality	Logical positivism and Ayer Wittgenstein on language games and forms of life Religious language and falsification; Flew, Hare and Mitchell in the ‘University’ debate Development of religious thought over time and the impact of secularism Application of natural law, situation ethics, Kantian ethics and utilitarianism	Recap over year 1 & 2 materials

	views on exclusivism, inclusivism and pluralism		Gender and society Gender and theology feminist theology including Rosemary Radford Ruether and Mary Daly Mock exams	The challenge of secularism; Freud, Dawkins and secular humanism Liberation theology Marx	
Skills	AO1 Demonstrate knowledge and understanding of religion and belief AO2 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study	AO1 Demonstrate knowledge and understanding of religion and belief AO2 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study	AO1 Demonstrate knowledge and understanding of religion and belief AO2 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study	AO1 Demonstrate knowledge and understanding of religion and belief AO2 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study	AO1 Demonstrate knowledge and understanding of religion and belief AO2 Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study